



Central East (HHS Region 3)

**MHTTC**

Mental Health Technology Transfer Center Network  
Funded by Substance Abuse and Mental Health Services Administration



UNIVERSITY of MARYLAND  
SCHOOL OF MEDICINE



## School Mental Health Virtual Learning Series



# Supporting Native and Indigenous Youth in Schools

July 7, 2021

Cultural Responsiveness and Equity Specialty Track  
National Center for School Mental Health

# Facilitators

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**Dana Cunningham, PhD**

She/her/hers



**Perrin Robinson, MS**

He/him/his

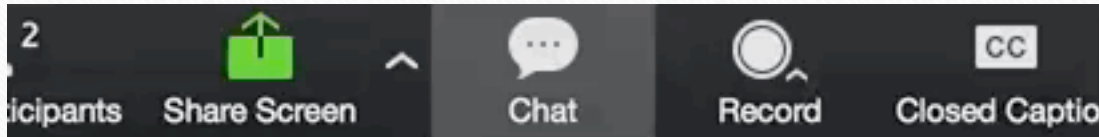
# After this Webinar

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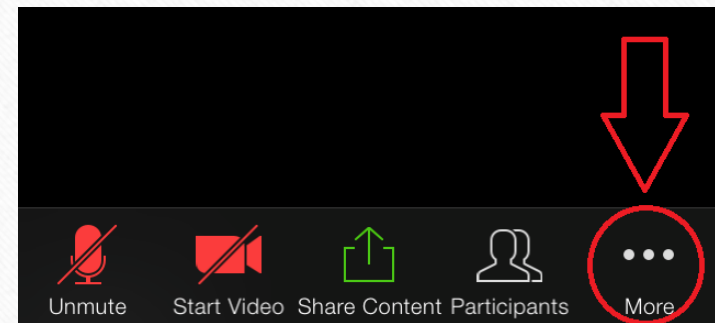
- Slides and recording will be posted on [SchoolMentalHealth.org](https://SchoolMentalHealth.org) - Cultural Responsiveness & Equity
- Register for upcoming webinars at [SchoolMentalHealth.org](https://SchoolMentalHealth.org) – Connect > Webinars
  - 8/3 Supporting Newcomer (Immigrant and Refugee) Youth in Schools
  - Webinars for 2021-2022 school year announced soon

## Chat Box, Q&A

- Use chat box for sharing resources, comments, and responding to speaker
- Ask questions with the Q&A throughout the webinar—will try to answer at end.
- Introduce yourself in chat!



Web



Mobile App



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# School Mental Health Webinar Series

## Description

The Central East MHTTC in collaboration with the National Center for School Mental Health is hosting a school mental health webinar series with a focus on advancing high quality, sustainable school mental health from a multi-tiered system of support, trauma sensitive, and culturally responsive and equitable lens.

## Objectives

- Gain increased awareness of high quality, sustainable multi-tiered system of school mental health supports and services
- Support trauma-informed systems in schools
- Discover the impacts of social determinants of health on student academic and social-emotional-behavioral success
- Learn to provide more culturally responsive and equitable services and supports
- Hear perspectives on school mental health from school, district and state levels
- Obtain insight into how youth, families, schools and communities can best work together to address student mental health needs



**Tiffany Beason**  
NCSMH Faculty



**Lorraine Bernstein**  
Coordinator



**Jill Bohnenkamp**  
NCSMH Faculty



**Taneisha Carter**  
Senior RA



**Oscar Morgan**  
MHTTC Project Director



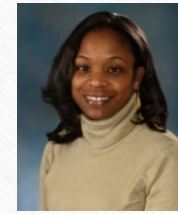
**Michael Thompson**  
MHTTC Sr. TA Specialist



**Dave Brown**  
Senior Associate  
School-based Training  
Behavioral Health  
Equities



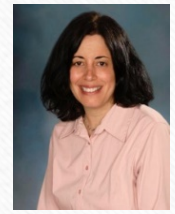
**Elizabeth Connors**  
NCSMH Faculty



**Dana Cunningham**  
PGSMHI Director



**Sharon Hoover**  
NCSMH Co-Director



**Nancy Lever** NCSMH  
Co-Director



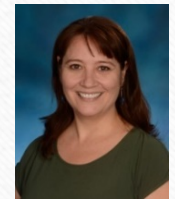
**Sylvia McCree-Huntley**  
Director of PD and  
Continuing Ed



**Britt Patterson**  
NCSMH Faculty



**Perrin Robinson**  
Communications Director



**Kris Scardamalia**  
NCSMH Faculty



**BLACK  
LIVES  
MATTER**

## Commitment

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- Racial and social justice lens
- Cultural responsiveness and equity
- Developing and modeling equitable and anti-racist policies and practices
- Learn, heal, grow together

# Meet the Panel

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# Virgil Moorehead Jr., PsyD

he/him

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## Lenses

- Enrolled at Big Lagoon Rancheria (Yurok & Tolowa)
- Straight
- Upper-middle class
- Able bodied



# Joseph Garcia

he/him

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## Lenses

- Enrolled member of Pueblo of San Feipe
- Middle Class
- CPSW Certified



**Sensitive  
Content**

What is one word that describes your outlook and hope for the future?

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What are some areas of strength and resilience in Native and Indigenous communities?

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Let's hear from participants

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What are some challenges and areas of need for Native and Indigenous communities?

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Let's hear from participants

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Can you speak to the diversity of practices and experiences  
among Native and Indigenous communities?

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Let's hear from participants

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What are some cultural differences in understanding mental health and wellness between Native and Indigenous communities and Western societies?

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Let's hear from participants

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What would effective and sustainable school-based mental health systems for Native and Indigenous communities look like?

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Let's hear from participants

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What is an action step individuals can take today to support  
Native and Indigenous youth in schools?

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# Participant Questions

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## Resources & Organizations

- [Two Fathers NAFS Indigenous Speakers Series](#)
- [National American Indian and Alaska Native Mental Health Technology Transfer Center Network](#)
- [Center for Native American Youth at the Aspen Institute](#)
- [National Indian Education Association](#)
- [SAMHSA Programs for Native Youth](#)
- [Education Week: Meeting the Needs of Native American Students](#)
- [Resources on Challenges Native Americans Face in Schools](#)

# Evaluation

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Please complete the evaluation for this webinar.

- <https://ttc-gpra.org/P?s=927242>

# After this Webinar

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# Thank You

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- Panelists
- NCSMH [schoolmentalhealth.org](https://schoolmentalhealth.org)
- Central East MHTTC (managed by the Danya Institute)  
<https://mhttcnetwork.org/centers/central-east-mhttc/home>
- Cultural Responsiveness and Equity Specialty Track  
[CREtrack@som.umaryland.edu](mailto:CREtrack@som.umaryland.edu)