



Central East (HHS Region 3)

MHTTC

Mental Health Technology Transfer Center Network
Funded by Substance Abuse and Mental Health Services Administration

School Mental Health Virtual Learning Series

January through September 2023



Collaboration Between School & Community Settings:
Development of Meaningful and Sustainable Partnerships
Between Schools and Community Partners

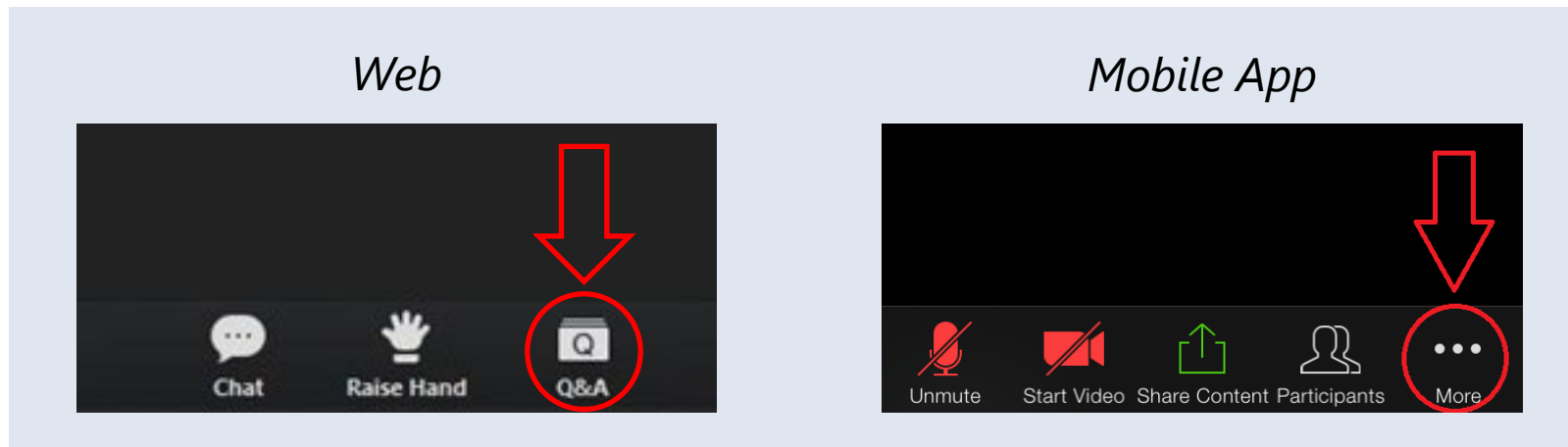


May 9, 2023



Technology Support

- **Slides will be posted** on the NCSMH website: www.schoolmentalhealth.org
- Please type questions for the presenters into the **Q&A box**:



- Use **chat box** for sharing resources, comments, and responding to speakers

* CE credits not available for this series



Certificates of Attendance

Process:

1. Complete GPRA Post-Event Evaluation
2. Redirected to a *Certificate Request* form
3. Submit name and email address
4. Expect to receive Certificate within 30-45 days from webinar

Notes:

- You must attend **at least 50%** of webinar *in real time*
- Your Zoom name **must match** name on registration form
- **If you are calling in**, email csheedy@som.umaryland.edu & confirm your phone number
- To access evaluation, use **any code** you are comfortable with & will easily remember:

Provide the last 3 digits of your personal zipcode; last 4 digits of your phone number; 2 digit birth year; first 3 letters of preferred name.

Personal Code (please use uppercase letters): Ex. 734036172BRI

Last 3 digits of your personal zipcode:

Last 4 digits of your phone number:

2 digit birth year:

First 3 letters of preferred name



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Please Introduce Yourself

Type your responses in the chat box:

- Name, Role, Location
- Why is this topic- *Collaboration Between School & Community Settings: Development of Meaningful and Sustainable Partnerships Between Schools and Community Partners- important to you?*



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NCSMH Research Coordinator



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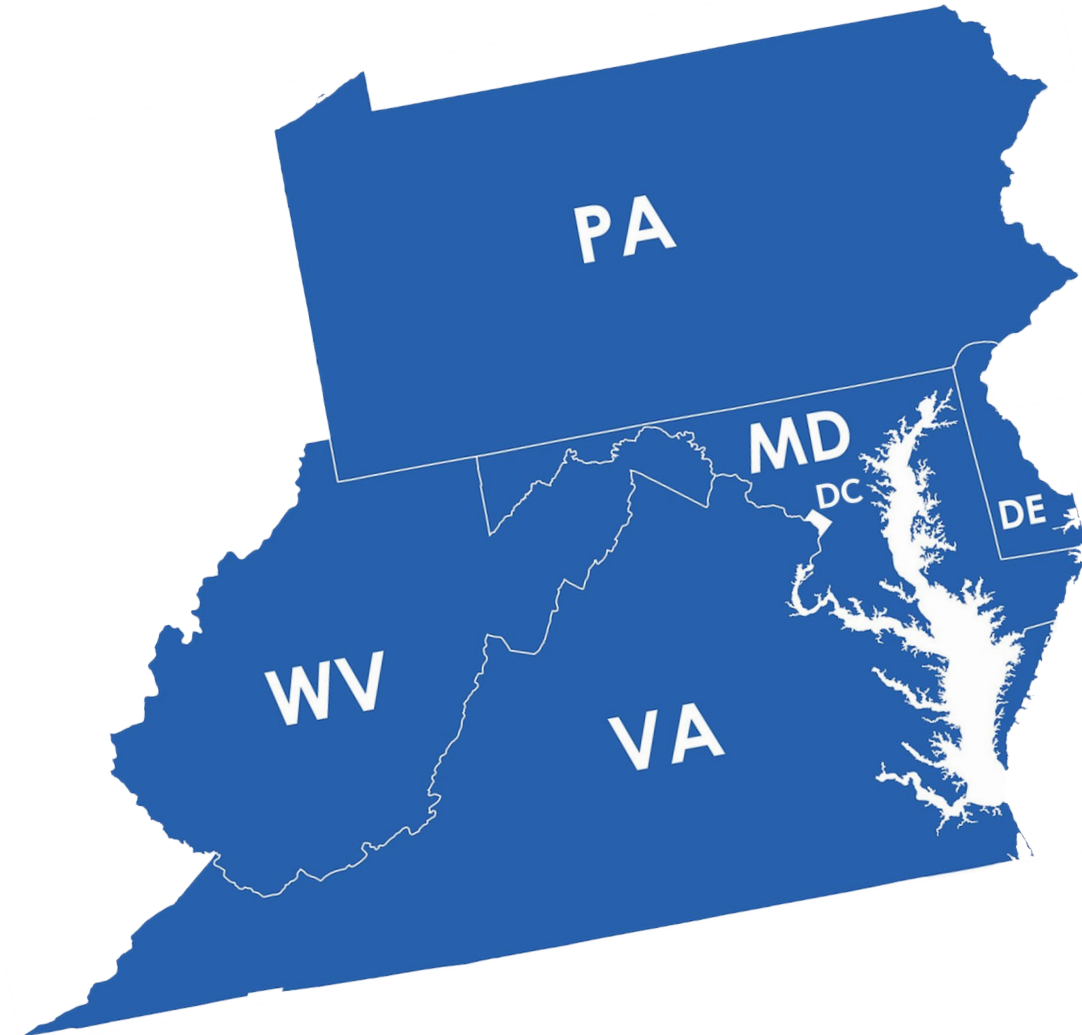
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Central East Geographical Area of Focus

HHS REGION 3

- Delaware
- District of Columbia
- Maryland
- Pennsylvania
- Virginia
- West Virginia





What Does Central East MHTTC Do?

Actions

- **Accelerate** the adoption and implementation of evidence-based and promising treatment and recovery-oriented practices and services
- **Strengthen** the awareness, knowledge, and skills of the behavioral and mental health and prevention workforce, and other stakeholders, that address the needs of people with behavioral health disorders
- **Foster** regional and national alliances among culturally diverse practitioners, researchers, policy makers, funders, and the recovery community
- **Ensure** the availability and delivery of publicly available, free of charge, training and technical assistance to the behavioral and mental health field



National Center for School Mental Health

MISSION:

Strengthen policies and programs in school mental health to improve learning and promote success for America's youth

- Focus on advancing school mental health policy, research, practice, and training
- Shared family-schools-community mental health agenda

Directors: Drs. Nancy Lever & Sharon Hoover

Faculty: Tiffany Beason, *Ph.D.*, Jill Bohnenkamp, *Ph.D.*, Elizabeth Connors, *Ph.D.*, Britt Patterson, *Ph.D.*, Sam Reaves, *Ph.D.*, Kris Scardamalia, *Ph.D.*, Cindy Schaeffer, *Ph.D.*





**BLACK
LIVES
MATTER**

Commitment

- Racial and social justice lens
- Cultural responsiveness and equity
- Developing and modeling equitable and anti-racist policies and practices
- Learn, heal, grow together



School Mental Health Virtual Learning Series

Objectives

- **Gain increased awareness of school well-being** within a multi-tiered system of school mental health supports and services
- **Support trauma-informed systems** in schools
- **Increase understanding of strength-based practices** that promote student academic and social-emotional-behavioral success
- **Learn to provide more culturally responsive and equitable** services and supports
- **Hear perspectives on school mental health** from school, district and state levels
- **Obtain insight into how youth, families, schools and communities can best work together** to address student mental health needs



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The 2023 Annual Conference on Advancing School Mental Health

Building Hopeful Futures for All Youth

December 5-7, 2023 · New Orleans, LA



**Share and learn about
national best practices
in school mental health!**

- 100+ conference sessions
- 9 conference tracks focused on building effective multi-tiered systems of support (MTSS)
- Poster and networking reception
- School mental health awards

Proposals due May 15!

www.SchoolMentalHealth.org

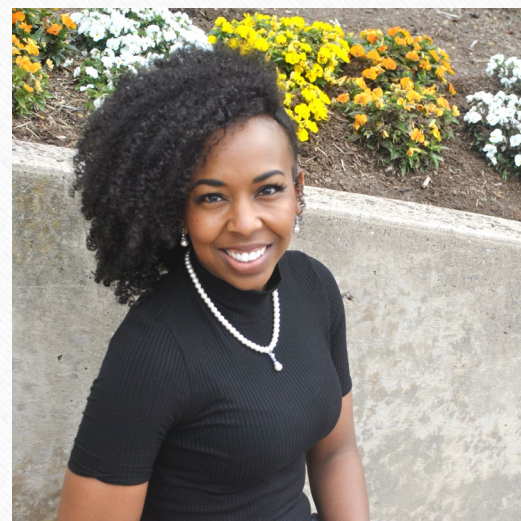


Facilitators



Dana Cunningham, PhD

she/her/hers



Brittany Patterson, PhD

she/her/hers

Nine Elements of Effective School Community Partnerships

to Address Student Mental Health, Physical Health, and Overall Wellness

A leadership team comprised of school and community stakeholders

Assets and needs assessment to address student health and wellness, and a framework for results

A designated person located at the school to lead the coordination of school–community partnerships

Clear expectations and shared accountability for the school and community partners

High-quality health and wellness services that leverage school and community resources

Ongoing comprehensive professional development for all school leaders, staff, and community partners

A detailed plan for long-term sustainability

Regular evaluation of effectiveness through a variety of measures

Communication plan to share progress and challenges

Meet the Panel



Dave Brown

My Roles

- **Senior Associate: School-Based Training & Behavioral Health Equities, The Danya Institute**
- **Executive Director, Echo Resource Development, Inc.**
- **Father**
- **Son**
- **Friend**



Shantay McKinily

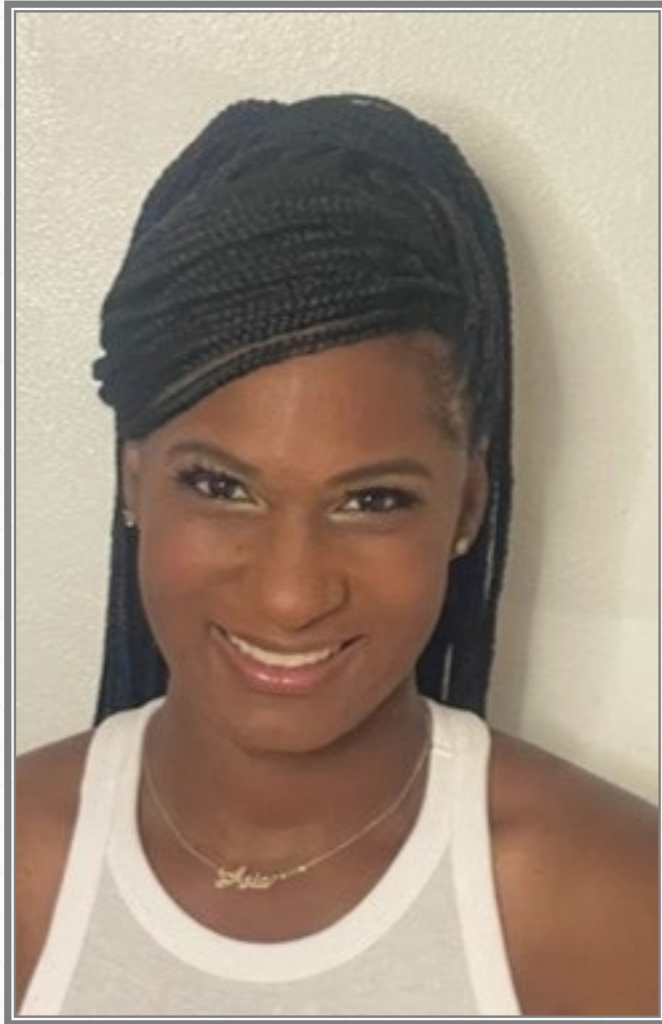
MS Ed

My Roles

- **Director**, Positive Schools Center
- **Assistant Clinical Professor**,
University of Maryland School of
Social Work
- **Educator**
- **Advocate**
- **Restorative Practices Practitioner**
- **Trauma Presenter**

My Lens

- Black
- Woman
- Racial Justice &
Equity



Asia Sweets

MA

My Roles

- **Assistant Director of Community Schools, Positive Schools Center**
- **Wife**
- **Mother**
- **Educator**
- **Advocate**

My Lens

- African American
- She/her/hers
- Christian

Panel Questions

What are the indicators of a
meaningful potential partnership?

Audience: Share with us in the Chat
What do you look for in a potential partner?

How can schools become knowledgeable
of the most *relevant* and *essential*
community partners?

How do we ensure youth and family voice
is *encouraged* and *heard* in the
development of school–community
partnerships?

What is *one* concrete step that can be taken today to enhance collaboration between schools and communities?

Audience: Share with us in the Chat

What is one action step you will commit to taking today?

Resources

1. [Nine Elements of Effective School Community Partnerships](#), Institute for Educational Leadership, Coalition for Community Schools, and National Association of School Psychologists
2. [Family, School and Community Collaboration and Teaming Dialogue Guide](#)
3. [Positive Schools Center](#)
4. [NCSMH SMH Webinar Series](#)





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Upcoming Webinars

Summer Series (June-Sept): TBA very soon!

Register at: schoolmentalhealth.org/webinars



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Please Share Your Feedback!

Evaluation

Thank you!



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Q & A
