

**2024 Annual Conference on  
Advancing School Mental Health  
December 5-7, 2024  
Orlando, FL**

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**Continuing Education Packet**

**Instructions:**

- ✓ Complete a Continuing Education Application Form
- ✓ Check ( ✓ ) the sessions you attend on the Attendance Logs
- ✓ Complete an evaluation form for the sessions you attend - Univ. Maryland will make these evaluation forms available to you through the mobile conference app
- ✓ MAIL completed *CE Packet* to ***The Institute for Continuing Education*** at the address listed below. Packets should be received no later than 45-days following the Conference. Due to the size of the CE Packets, emailed packets are not accepted.

**CE Processing Fee:** There is no additional fee to make application for CE credit.

**What Should I Do With MY CE Packet:**

- ✓ Complete and mail your completed CE Packet to ***The Institute for Continuing Education***. CE Packets should be postmarked no later than 45-days following the Conference.
- ✓ ***Continuing Education packets will only be accepted by MAIL. DO NOT email your CE PACKET.***

**WHAT DOES A CE PACKET INCLUDE:** *A complete CE packet consists of:*

1. *CE Application Form*
2. *Attendance Logs – please send ALL pages of the Attendance Logs*

- ✓ Verification of CE hours earned will be mailed to you at the address you list on the CE Application Form. You may expect to receive CE verification within approximately 60-days from the date we receive your completed CE Packet.

**Continuing Education Credit Offered**

*December 5, 2024: 7.00 CE hrs.*

*December 6, 2024: 6.00 CE hrs.*

*December 7, 2024: 3.00 CE hrs.*

**Note:** *All sessions may not be approved for the awarding of continuing education credit. CE packets will clearly note any non-credit CE sessions.*

**Note:** *It is your responsibility to determine if CE credit offered by The Institute for Continuing Education is accepted by your state licensing/certification board.*

**Note:** *Ethics credit is not offered for any scheduled sessions. This Conference offers no "academic" credit and CE hours awarded are not eligible toward a degree.*

**Counselors:** The Institute for Continuing Education and the University of Maryland are co-sponsors of this event. This co-sponsorship has been approved by NBCC. The Institute for Continuing Education is an NBCC approved continuing education provider, ACEP 5643. The Institute for Continuing Education is solely responsible for this program, including the awarding of NBCC credit.

**New York:** The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. Provider MHC-0016.

**Psychologists:** The Institute for Continuing Education is approved by the American Psychological Association to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.

**New York:** The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Psychology as an approved provider of continuing education for licensed psychologists #PSY-0043.

**Social Work:** The Institute for Continuing Education is an approved provider for continuing education in social work by NASW-CO Chapter, Provider ICD-2019. This program has been approved for up to 16.00 social work continuing education hours for re-licensure.

**New York:** The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers, Provider SW-0025.

**Illinois Dept. Professional Regulation:** Social Work provider 159-000606.

**Florida Dept. Health, Division Social Work, Counseling, MFT,** Provider BAP 255, expiration 03/2025.

**Ohio Board Counseling/Social Work,** Provider RCS 030001.

**Marriage/Family Therapy:** The Institute for Continuing Education is recognized by the **Florida** Dept. Health, Division of Counseling, Social Work, MFT, as a provider of continuing education, Provider BAP 255, expiration 03/2025.

**New York MFT:** The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Marriage and Family Therapists. Provider MFT-0012.

**Ohio:** Provider RTX 100501.

**California Professionals:** The Institute for Continuing Education, Provider 56590, is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs. The Institute for Continuing Education maintains responsibility for this program and its content. This Course meets the qualifications for up to 16.00 hours of continuing education credit for LMFTs, LCSWs, LPCC, as required by the California Board of Behavioral Sciences.

**Nurses:** The Institute for Continuing Education is recognized as a provider of continuing education in nursing by the California Board of Nursing, Provider 12646. It is the responsibility of nurses to determine if the regulations of their licensing/certification board accept CE hrs. awarded by an approved CE provider of the CA Board of Nursing, expiration 2/28/2025.

**Skill Level:** Due to the interdisciplinary nature of this Conference, sessions have not been rated for skill level (beginning, intermediate, advanced). Participants are urged to review session description for appropriateness for professional and personal development.

**Instruction Methodology:** May include lecture, audio-visual, demonstration, experiential practice of techniques, large and small group discussion

***ALL CE packets should be mailed directly to:***

***The Institute for Continuing Education***

***P. O. Box 449***

***Montevallo, AL 35115***

***emailed CE packets will **not** be accepted***

***Packets must be postmarked by January 31, 2025, to be processed.***

**Questions:** Linda C. Lakeman / 800-557-1950 / email: [instconted@aol.com](mailto:instconted@aol.com)

# *CE Application Form*

Continuing Education Credit

**2024 Annual Conference: Advancing School Mental Health**

*December 5-7, 2024 – Orlando, FL*

Please Print Your:

Name: \_\_\_\_\_

Address: \_\_\_\_\_

\_\_\_\_\_

City: \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Office Telephone: (\_\_\_\_) \_\_\_\_\_ email: \_\_\_\_\_

*I request verification in the professional discipline(s) of:*

\_\_\_ Counselor                      \_\_\_ Social Worker    \_\_\_ Psychologist

\_\_\_ Marriage/Family      \_\_\_ Nursing      \_\_\_ Other: \_\_\_\_\_

State(s) in which you are licensed: \_\_\_\_\_

Professional License No.: \_\_\_\_\_

*(Will be included on Verification, if furnished)*

*I hereby make application for continuing education credit. I understand that to be eligible for continuing education credit, I must comply with attendance monitoring requirements and return a complete Continuing Education Packet no later than **January 31, 2025**. I understand it is my responsibility to determine if CE credit offered by The Institute meets the regulations of my licensing/certification board.*

Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**The Institute for Continuing Education**

**PO Box 449, Montevallo, AL 35115**

**Questions: 800-557-1950 / e-mail: [instconted@aol.com](mailto:instconted@aol.com)**

# Attendance Log, Page 1

Print Your Name: \_\_\_\_\_

## Thursday, December 5, 2024

Directions: Check the Session(s) You Attend

### Opening Keynote

8:30 – 10:00 a.m.

1.50 CE hrs.

\_\_\_\_ Low-Burden, High-Impact Character Strong  
*Clayton R. Cook, Ph.D.*

Learning Objectives are listed in the session description on the conference mobile app

### Conference Session 1

10:15 – 11:15 a.m.

1.00 CE hrs.

- \_\_\_\_ 1.01 Play Nice in the Sandbox: Implementation of Multi-Tiered Mental Health Supports In a Large Urban District 5 Years Later  
*Michael Kane, Ph.D. / Mary Claire Mucenic, Ph.D. / Nancy Reese, M.A.*
- \_\_\_\_ 1.02 Compass Care: Reducing Chronic Absenteeism Through School-Based Wraparound Supports - *Jason Keppe, M.A. / Sahara Evans, M.A.*
- \_\_\_\_ 1.03 Building a Strategic Partnership to Address Grief and Loss in Schools  
*Olga Acosta Price, Ph.D. / Mariola Rosser, Ed.D. ; Melissa Seillevaag, LICSW*
- \_\_\_\_ 1.04 Addressing Barriers to Implementing Schoolwide Wellbeing Screening  
*Sean Weeks, Ph.D. / Aaron Fischer, Ph.D. / Chathuri Illapperuma, Ph.D.*
- \_\_\_\_ 1.05 Coordinating Mental Health Supports Across In-School and Out-of-School Providers: A Review of Promising Practices - *Margaret Meldrum, M.A. / Michael Lyons, Ph.D.*
- \_\_\_\_ 1.06 Integrating and Aligning Substance Abuse Prevention and Treatment within PBIS/MTSS  
*Brooke Wagner, M.Ed.*
- \_\_\_\_ 1.07 National Vision and Action Steps to Advance School Mental Health in a Post-COVID Era  
*Erin Berhmann, M.D. / Jill Bohnenkamp, Ph.D. / Sharon Hoover, Ph.D.*
- \_\_\_\_ 1.08 Scaling-Up Universal Mental Health Screening for Success and Sustainability: An Urban District's Journey and Roadmap - *Brandon Wood, Ph.D. / Amy Allen, Ph.D.*
- \_\_\_\_ 1.09 Collaborative Pathways: Mental Health Integration in Schools – *Ebonie Barnes, M.S.*
- \_\_\_\_ 1.10 An Innovative, Culturally-Responsive and Multi-Pronged School-Based Mental Health Workforce Development Strategy  
*Evan Elkin, M.A. ; Dolores Jimerson, LCSW / Brooke Rizer, MSW*
- \_\_\_\_ 1.11 Finding System and Policy Change Levers to Provide Culturally Sensitive and Equitable Mental Services in Schools - *Isha Weerasinghe, MSc.*
- \_\_\_\_ 1.12 Fostering Mental Health Resilience in Rural Schools: A Comprehensive Review of Idaho AWARE's Efforts and Lessons Learned - *Ali Shields, M.A. / Amy Balzer, M.A. / Katie Azevedo, Ph.D.*
- \_\_\_\_ 1.13 Maximize Resources to Promote Wellness, Support Mental health, and Manage Risk to Reduce Potential Tragedies in Schools - *Holly Saia, Ed.S. / Christine Pickering, Ph.D.*
- \_\_\_\_ 1.14 Multidisciplinary Collaboration to Support Students Returning to School After Emergency Department Visits - *Lora Henderson Smith, Ph.D. Emily Warren, M.Ed.*

# Attendance Log, Page 2

Print Your Name: \_\_\_\_\_

## Thursday, December 5, 2024...continued

*Directions: Check the Session(s) You Attend*

### Conference Session 2

1.00 contact hrs.

11:30 a.m. – 12:30 p.m.

Learning Objectives are listed in the session description on the conference mobile app

- \_\_\_ 2.01 Investigating Interprofessional School-Based Collaborations to Address Student Mental Health  
*Naomi Brown, M.A. / Elizabeth Levine Brown, Ph.D.*
- \_\_\_ 2.02 Adaptation and Pilot Implementation of a Kernels Approach to Promote Social Emotional Development in Middle Schools - *Elizabeth Connors, Ph.D. / Rachel Ouellette, Ph.D.*
- \_\_\_ 2.03 Using Mixed Methods to Evaluate Cultural Responsiveness of Behavioral Interventions: A Case Example from Early Childhood - *Dan Cohen, Ph.D. / Carl Sumi, Ph.D. Maureen Conroy, Ph.D.*
- \_\_\_ 2.04 Amplifying Youth Voice to Improve School Mental Health Resources: A University-Assisted Community Schools Approach - *Priscilla Liu, BSN, RN / Paige Lombard, MPH, MSW*
- \_\_\_ 2.05 Enhancing School Mental Health: Leveraging Federal Resources for Implementation  
*Morgan Seiler, M.Ed., Ed.S.*
- \_\_\_ 2.06 Operationalizing Implementation Science to Improve School-Based Mental Health Services in Alignment with MTSS - *Abigail Gray, Ph.D. / Shannon Ellis, M.Ed.*
- \_\_\_ 2.07 Social-Emotional Learning Instruction for Students with Emotional and Behavioral Disorders: Survey Results and Proposed Model – *Megan Worth, Ph.D. / Stephen Smith, Ph.D.*
- \_\_\_ 2.08 Universal Social Emotional Behavioral Mental Health Screening: A State-Wide Approach To Policy and Capacity - *Mari Meador, M.Ed. / Rayann Silva, M.Ed. / Kelcey Schmitz, MS.Ed.*
- \_\_\_ 2.09 A School Based Comprehensive Approach to Youth Suicide Prevention: A Multi-Tiered Approach and Evidence-Based Interventions - *Julie Goldstein Grumet, Ph.D. / Richard Fournier, Ed.D.*
- \_\_\_ 2.10 Fostering Trust: Youth-Adult Relationships and Mental Health  
*Porsha Brown, MSW / Cara McGlynn, MSW*
- \_\_\_ 2.11 Innovations in the Prairie: Blooming From School Mental Health Systems Theory to Practice in Rural Nebraska School Districts – *Jennifer Pollock, Ed.S.*
- \_\_\_ 2.12 Mental Health Staff and School District Administrators Using Trauma-Informed Practices to Support Those Impacted by Trauma - *Anna Irizarry-Cardona, LCSW / Kathryn Bobby, Ed.S.*
- \_\_\_ 2.13 MHL Responsive: A Team-Based Approach to Integrating Mental Health Literacy (MHL) Education into the Fabric of Communities - *Annie Slease, M.Ed. / Donna Volpitta, Ed.D.*
- \_\_\_ 2.14 Nuestra Comunidad: How One District Leverages Tech to Enhance a Community Mental Health Program - *Brenda Pena, MSW / Elsa Friis, Ph.D.*

# Attendance Log, Page 3

Print Your Name: \_\_\_\_\_

## Thursday, December 5, 2024...continued

Directions: Check the Session(s) You Attend

### SYMPOSIA

1.50 hrs.

1:15 – 2:45 p.m.

Learning Objectives are listed in the session description on the conference mobile app

- \_\_\_ SYM 01. **Project PROVIDE: Strengthening Collaborations Across School Psychologists, Counselors, Social workers, and Community Partners**  
*Andria Amador, Ed.D. / Melissa Pearrow, Ph.D. / Jenna Parafincz, MSW*
- \_\_\_ SYM 02. **Cross-State Collaboration: Connecticut and New Jersey Comprehensive School Mental Health Partnership** - *Jeana Bracey, Ph.D. / Rosie Breindel, M.A.*
- \_\_\_ SYM 03. **Evaluating the Early Adolescent Coping Power Program: Reducing Aggression and Improving Mental Health in Middle School Students**  
*Catherine Bradshaw, Ph.D., M.Ed. / Amanda Nguyen, Ph.D. / Mackenzie Wink, Ph.D.*
- \_\_\_ SYM 04. **Bridging the Gap: Hospital-School-Youth Perspectives on Interconnected Systems for Mental Health Services** - *Sam Faulkner, Ph.D. / Elizabeth Seasock, M.D./ Courtney Foster, Ph.D.*
- \_\_\_ SYM 05. **Advancing Equity in SMH: Research Collaborations in School Psychology and Special Education** - *Jennifer Green, Ph.D. / Erin Dowdy, Ph.D.*
- \_\_\_ SYM 06. **Implementation of a Comprehensive School Mental Health Systems (CSMHS) Framework: Multiple Districts Perspective** - *Brienne LaHaye, M.A. / Emily Denight Kelly, MPH*
- \_\_\_ SYM 07. **Trauma Informed Skills for Educators (TISE): Enhancing Educators' Ability to Effectively Support Trauma-Exposed Students** - *Erum Nadeem, Ph.D.*
- \_\_\_ SYM 08. **Building Resilient Schools: Design, Implementation, and Outcomes of a Statewide Trauma-Responsive Approach** - *Tali Raviv, Ph.D. / Sharon Hoover, Ph.D.*
- \_\_\_ SYM 09. **Enhancing Access and Connection to Healthcare for EACH Youth: An Innovative Exemplar for Addressing Health Inequities in School** - *Laura Jean Shipley, M.D. / Jeff Kaczorowski, M.D.*
- \_\_\_ SYM 10. **Behavioral Health Teaming: District-and-School-Level Approaches to Implementing Comprehensive Urban School Mental Health** - *Mira Snider, Ph.D. / Tali Raviv, Ph.D.*
- \_\_\_ SYM 11. **Advancing in Multi-Informant SMH Decision-Making** - *Nathaniel von der Embse, Ph.D. / Nathaniel von der Embse, Ph.D. / Andress De Los Reyes, Ph.D.*
- \_\_\_ SYM 12. **Coalescing School Behavioral Health Initiatives to Effectively Meet Student Needs**  
*Mark Weist, Ph.d. / Courtnie Collins, Psy.D. / Lori Parrish, M.A.*
- \_\_\_ SYM 13. **Detecting and Responding to Racial Bias in School Mental Health Delivery Decisions**  
*Joni Williams Splett, Ph.D. / Aijah Goodwin, Ph.D.*
- \_\_\_ SYM 14. **Prevention and Trauma Recovery After Mass Murder in Schools**  
*Marleen Wong, Ph.D.*

# Attendance Log, Page 4

Print Your Name: \_\_\_\_\_

## Thursday, December 5, 2024...continued

*Directions: Check the Session(s) You Attend*

### Conference Session 3

1.00 contact hrs.

3:00 – 4:00 p.m.

Learning Objectives are listed in the session description on the conference mobile app

- \_\_\_ 3.01 **Planning for Termination as an Essential Task in Mental Health Intervention**  
*Louise Fink, Ph.D.*
- \_\_\_ 3.02 **How We Adapted the National SMH Best Practices for Schools in Hennepin County By Engaging Youth, Caregivers, School Districts and Providers**  
*Mark Sander, Psy.D. / Laura Zook, MSW / Jocelyn McQuirter, M.Ed.*
- \_\_\_ 3.03 **Addressing the Workforce Pipeline: Undergraduate Courses for Recruitment into Careers In School-Based Mental Health Centers -** *Austin Cole, M.A. / Cydney Williams, M.A.*
- \_\_\_ 3.04 **Advancing Mental Health Education as Essential Learning: A Comprehensive Online Resource**  
*Todd Crooks/ Eric Bruns, Ph.D. / Jodie Buntain-Ricklefs, MSW, MPH*
- \_\_\_ 3.05 **Best Practices, Greater Efficiencies, and Innovation for Developing a Comprehensive School Mental Health System -** *Scott Hutchins, M.A.*
- \_\_\_ 3.06 **Project Preparing Responsive and Effective School Social Workers (PRESS): Enhancing Mental Health in DC Public Schools -** *Sandra Jeter, Ph.D. / Gloria Cain, Ph.D./ JaNeen Cross, Ph.D.*
- \_\_\_ 3.07 **Promoting Family and Youth-Centered Support to Prevent School Violence**  
*Andy Garbacz, Ph.D. / Anne Bowen, M.S.*
- \_\_\_ 3.08 **School Mental Health Communities of Practice -** *Sarah Younggren, MSW / Kati Garner, M.Ed.*
- \_\_\_ 3.09 **Addressing Student Suicidality through a School-Based Screening Process**  
*Georgia Capobianco, M.A. / Austin Cole, M.A. / Melissa Brown, M.A.*
- \_\_\_ 3.10 **Application of the Intervention Mapping Framework to Refine Active Minds' Youth Mental Health Advocacy Academy -** *Amy Gatto, MPH / Tyrrell Jeffries, M.A. / Dena Keeling, Ph.D.*
- \_\_\_ 3.11 **From Opps to Allies: A Case Study on Interagency Collaboration and Program Development in a New Middle School**  
*Jordyn Pasiak, M.A. / Grace Littig, MSW*
- \_\_\_ 3.12 **It Takes a Village: Utilizing Collaborative Consultation for Successful Implementation of Mental Health Programming -** *Janine Domingues, Ph.D. / Angela Mayer, Psy.D. / Katie Peinovich, LCSW*
- \_\_\_ 3.13 **Inclusive pproaches: Supporting Diverse Student Mental Health Needs in Schools -** *Anntwanique Edwards, Ph.D. / Michelle Bartsch, M.Ed.*
- \_\_\_ 3.14 **K-12 Universal Mental Health Screening: A Statewide Learning Collaborative Model to Expand**  
*John Crocker, MEd, Christine Conceison, MSW*

# Attendance Log, Page 5

Print Your Name: \_\_\_\_\_

## Thursday, December 5, 2024....continued

*Directions: Check the Session(s) You Attend*

### Conference Session 4

1.00 hrs.

4:15 – 5:15 p.m.

Learning Objectives are listed in the session description on the conference mobile app

- \_\_\_ 4.01 Beyond Family Engagement: Everything No One Ever Taught You About Building Authentic Partnerships with Parents - *Jennifer Ulie, Ph.D.*
- \_\_\_ 4.02 Human Trafficking Prevention Strategies for Vulnerable Students  
*Cindy Carraway-Wilson, M.A.*
- \_\_\_ 4.03 Dysregulated Adults: Cultivating a Culture of Wellness and Community Care to Serve Kids of All Ages - *Sarah Rigney, MSW / Courtney Tucker, Ph.D.*
- \_\_\_ 4.04 Leveraging a State-Wide Evaluation to Inform Systems Change: Unpacking the Evaluation Planning Process - *Natalie Romer, Ph.D. / Kai LeMasson, Ph.D. / Latonya Harris, Ph.D.*
- \_\_\_ 4.05 Optimizing Student Wellbeing: Insights from Oklahoma Project AWARE on Integrating Education and Mental Health Systems - *Gary Duhon, Ph.D. / Ali Lawson, M.Ed.*
- \_\_\_ 4.06 BRYT Tier 3 Intervention: Transforming How Schools Support Students with Serious Mental Health Disruptions - *Katherine Houle, MSW / Courtney Tucker, Ph.D.*
- \_\_\_ 4.07 Enhancing Rural Mental Health: Data-Driven Services and Graduate Training Through SPIRSS - *Patricia Hernandez-Nuhfer, Ph.D. / Angela Beeler, Ph.D.*
- \_\_\_ 4.08 Spotlight on Effective District Level MTSS Programming: Rock Hill Schools Rock Solid System of Student Support (RS4) - *Nancy Turner, Ed.D. / James McDougal, Psy.D.*
- \_\_\_ 4.09 Promoting Staff Well-Being in Educational Agencies: Implementing Multi-Tiered Systems of Support for Adults - *Miranda Zahn, Ph.D. / Chantelle Nelsen, Ed.S. / Alecia Heimes, Ed.S.*
- \_\_\_ 4.10 The Mental Health in Primary Schools Initiative: Improving Mental Health Outcomes for All Students - *Jon Quach, Ph.D.*
- \_\_\_ 4.11 TRAILS: Evidence and Evolution of a School-Based Mental Health Implementation Program  
*Tyler Hein, Ph.D. / Armando Hernandez, Ph.D.*
- \_\_\_ 4.12 Tiered Mental Health Service Delivery and Implementation Science: Virginia's SBMH2 Grant Approach - *Erin Sturgis, Ed.D. / Jodie Soracco, Ph.D. / Dayla Brown, MSW*
- \_\_\_ 4.13 Will the Real Comprehensive School Mental Health System Please Stand Up?  
*Autumn White, Ed.D. / Melanie Durden, MPA / Ivonne Garber, MPH*
- \_\_\_ 4.14 Safe Supportive Schools Trauma Learning Series: A Free Online Video Training Program For School-Based Clinical Trainees - *Paul Reinert, LICSW*

# Attendance Log, Page 6

Print Your Name: \_\_\_\_\_

## Friday, December 6, 2024

Directions: Check the Session(s) You Attend

### Keynote Panel

8:30 – 9:30 a.m.

1.00 CE hrs.

\_\_\_\_ Show Me the Money: Federal/National and State Leaders Weigh in On How to Pay for School Mental Health, Including New Medicaid Opportunities (Panelists: *Angela Kimball, Facilitator*)

Learning Objectives are listed in the session description on the conference mobile app

### Conference Session 5

9:45 – 10:45 a.m.

1.00 CE hrs.

- \_\_\_\_ 5.01 Enhancing Consultation Skills Via Video Modules for PAX Partners and School-Based Consultants – *Samanta Boddapati, Ph.D. / Margaret Rosencrans, Ph.D.*
- \_\_\_\_ 5.02 Implementation of Restorative Practices in Early Elementary School  
*Jennifer Medeiros-Crabbe, Ed.D. / Danielo Keliher, M.Ed.*
- \_\_\_\_ 5.03 Black American Family-Community-School Collaboration: The Village Model of Community Engagement - *Krystal Clemons, Ph.D.*
- \_\_\_\_ 5.04 How State Legislatures Are Driving Youth Mental Health Policy: Trends, Highlights and Advocacy Strategies - *Stephanie Pastemak, MPA / Samira Schreiber, MSW*
- \_\_\_\_ 5.05 Saving Lives, Shaping Futures: Comprehensive Approaches to School-Based Suicide Prevention - *Pia Houseal, LCSW / Perri Rosen, Ph.D.*
- \_\_\_\_ 5.06 Beyond Behavior: Culturally Responsive Trauma Care in Education – *Cara McGlynn, MSW*
- \_\_\_\_ 5.07 Promoting Tier 2 Interventions for Internalizing Concerns: The Resilience Education Program - *Katie Eklund, Ph.D. / Stephen Kilgus, Ph.D. / Andy Garbacz, Ph.D.*
- \_\_\_\_ 5.08 NC Project AWARE’s Approach to Leveraging MTSS, WSC, and SEL for Comprehensive School Behavioral Health - *Heidi E. Austin, Ed.D. / Jeannie Kerr, LCSW*
- \_\_\_\_ 5.09 Supporting Mental Health in Spanish-Speaking Communities – *Andrea Aware, LMSW*
- \_\_\_\_ 5.10 The Role of Teachers in School Mental Health: Connections Between Student and Educator Wellbeing - *Jennifer Green, Ph.D. / Alexandra Allen-Barrett, M.Ed.*
- \_\_\_\_ 5.11 Tier 1.5 as a Classroom-Based Strategy for Trauma: Clinician-Teacher Partnerships  
*Malena Nygaard, Ph.D. / Nancy Lever, Ph.D. / Jennifer Cox, LCSW*
- \_\_\_\_ 5.12 Unlocking the Power of Collaboration: Building Strong Community Partnerships for School-Based Mental Health - *Jaclyn Wallen, M.A. / Matthew Cuellar, Ph.D.*
- \_\_\_\_ 5.13 Window Units vs. Central Air: Burnout, Vicarious Trauma, and Mental Well-Being of the Professional - *Rebecca Oliver, MSW / J.R. Bullard-Batiste, DSW*
- \_\_\_\_ 5.14 Elevating Accessible and Culturally Inclusive Youth Leadership to Promote Safe And Supportive Schools- *Tiffany Beason, Ph.D. / Jill Bohnenkamp, Ph.D. / Zahra Ladhani, Ed.D.*

Print Your Name: \_\_\_\_\_

## Friday, December 6, 2024....continued

*Directions: Check the Session(s) You Attend*

### Conference Session 6

1.00 hrs.

11:00 – 12:00 noon

Learning Objectives are listed in the session description on the conference mobile app

- \_\_\_ 6.01 Detecting and Preparing for Unexpected Effects of Implementing Universal Mental Health Screening with Equity Enhancements - *Joni Williams Splett, Ph.D. / Catherine Corgin, Ph.D.*
- \_\_\_ 6.02 Accommodations in Higher Education - *Kate Weeks, M.S. / Kristy Cooper, M.Ed.*
- \_\_\_ 6.03 Building Infrastructure for School-Based Behavioral Health Technical Assistance: Implementation, Policy, and Advocacy - *Melissa Pearrow, Ph.D. / Shella Dennery, Ph.D.*
- \_\_\_ 6.04 Pioneering Powerful Practices: A Comprehensive Approach to Enhancing Impact of Mental Health Supports in PK-12 Districts - *Tony Walker, Ph.D. / Jennifer Reed, M.S.*
- \_\_\_ 6.05 Reimagining Schools: Strengthening Family Engagement using a Family Café Approach  
*Luann Kida, LMSW / Kelley Cook, Ph.D.*
- \_\_\_ 6.06 A Model for Building Capacity in Rural School Mental Health at Each MTSS Tier: Lessons From a 5-Year Demonstration Project - *Anna Yaros, Ph.D. / Kurt Michael, Ph.D.*
- \_\_\_ 6.07 Rhode Island Trauma-Informed Schools Implementation Plan: A Developmental Journey  
*Rosemary Reilly-Chammat, Ed.D.*
- \_\_\_ 6.08 Stress Less-Resilience for Success: Preliminary Results from a Secondary Data Analysis  
*Adriane Van Zwooll, MSW, Andrea O'Morrow, BA*
- \_\_\_ 6.09 Sustaining a Growing Workforce in Schools: Innovative Practices for Retaining School Mental Health Professionals - *Allison Bruhn, Ph.D. / Shannon Suldo, Ph.D.*
- \_\_\_ 6.10 The Kids Are Not Alright, But They Can Be: How Peer-to-Peer Support Can Improve Teen Mental Health and Prevent Suicide - *Rachel Greenberg, LSW, Morgan Butler*
- \_\_\_ 6.11 Transforming Bias-Based Harm: Cultivating Belonging with Students and Staff at Chicago Public Schools - *Brian Thompson, LCSW / Katherine Manthei, M.A.*
- \_\_\_ 6.12 University-Assisted Community Schools: Creating Cultures of Belonging and Promoting Youth Mental Health Needs - *Kelley Cook, Ph.D. / Naorah Rimkunas, Ph.D.*
- \_\_\_ 6.13 Beyond the Assessment: How to Bring School Health Index Outcomes to Life  
*Melissa Fahrenbruch, M.Ed., Richard Hokew, MBA, HCM*
- \_\_\_ 6.14 Using Research-Practice Partnerships to Co-Design Strengths-Based, Equity Focused Multi-Tiered Systems of Supports in Schools - *Erum Nadeem, Ph.D. / Deinera Exner-Cortens, Ph.D.*

## Attendance Log, Page 8

Print Your Name: \_\_\_\_\_

# Friday, December 6, 2024....continued

Directions: Check the Session(s) You Attend

## Conference Session 7

1.00 hrs.

1:45 – 2:45 p.m.

Learning Objectives are listed in the session description on the conference mobile app

- \_\_\_ 7.01 Collaborative Approaches for Mental Health Promotion through an Occupational Therapy Lens- *Miranda Virone, OTD / Sarah Greene, OTD*
- \_\_\_ 7.02 Rethinking Percentages of Student Risk After COVID: Universal Screening Data To Inform Tiered Intervention Programming - *James McDougal, Psy.D. / Nancy Turner, Ed.D. Mark Weist, Ph.D. / Brandon Schultz, Ph.D.*
- \_\_\_ 7.03 Addressing Stigma in Rural Communities with School Mental Health Systems *Jennifer Meek Farley, Ph.D. / Janell Walther, Ph.D. / Amber Hartsock, M.A.*
- \_\_\_ 7.04 Innovative Coaching and Integration: The SC School Behavioral Health Academy's Approach to Enhancing School Well-Being - *Lori Parrish, M.A. / Taylor Davis, Ed.S.*
- \_\_\_ 7.05 Kids As Our Compass: The Journey to Implement District-Run School Based Mental Health Services - *Jennifer Guthals, Ed.D. / Shannon Jenkins, M.A. / Jen Chadwick-Conway, MSW*
- \_\_\_ 7.06 Preventing and Addressing Identify-Based Bullying: A New Set of Adaptable Tools For Middle and High Schools - *Deinera Exner-Cortens, Ph.D.*
- \_\_\_ 7.07 Advancing the Development and Dissemination of Usable School Mental Health Resources *Andy Garbadz, Ph.D. / Katie Eklund, Ph.D. / Stephen Kilgus, Ph.D.*
- \_\_\_ 7.08 Culturally Responsive and Equitable (CRE) Care in Practice: Moving the Needle from Knowledge to Skill *Brittany Patterson, PhD, Karah Palmer, MEd*
- \_\_\_ 7.09 Leveraging California's Transforming Youth Mental Health Landscape to Support School Mental Health - *Alexandra Mays, MHS / Amanda Avila, M.Ed.*
- \_\_\_ 7.10 The Social Benefits of Implementing Positive Psychology Interventions Through a Group Counseling Modality - *Camryn Legra, M.A. / Jenna Barnes, M.A. / Shannon Suldo, Ph.D.*
- \_\_\_ 7.11 Training the Next Generation of School Mental Health Providers in Rhode Island: Partnerships Between Higher Education and LEAs to Promote SMH *Joshua Wizer-Vecchi, MSW / Shannon Dowd-Eagle, Ph.D. / Kristina Callina, Ph.D.*
- \_\_\_ 7.12 Leveraging the Clinical Value of Measurement Based Care and Key Approaches To Implementation in Schools - *Elizabeth Connors, Ph.D. / Jesse Hayman, BA / Michelle Prinzo, M.A.*
- \_\_\_ 7.13 Working Outside Your Silo: Mobilizing Networked Improvement Communities to Implement a School-Wide Suicide Prevention Program - *Denise Latour, M.Ed. / Kelly N. Clark, Ph.D.*
- \_\_\_ 7.14 Miss, Dismiss, Avoid: Psychological Barriers to Disrupting Racism and Racial Trauma and How to Counteract It - *Patricia Marra-Stapleton, MSc. / Paula Vicente, MSW*

## Attendance Log, Page 9

Print Your Name: \_\_\_\_\_

# Friday, December 6, 2024....continued

Directions: Check the Session(s) You Attend

## Conference Session 8

1.00 hrs.

3:00 – 4:00 p.m.

Learning Objectives are listed in the session description on the conference mobile app

- \_\_\_ 8.01 Revolutionizing Family Engagement: Building Trust and Equity Through Trauma-Informed Listening - *Dana Milakovic, Psy.D. / Karen Rubican, M.Ed.*
- \_\_\_ 8.02 Healing Classrooms: from Crisis to Care in Supporting Trauma Recovery in Schools  
*Jessalyn Pedone, MSW*
- \_\_\_ 8.03 We Need More Cowbells: Building a Culture of Belonging to Improve Equity and Achievement  
*Holly Billings, LCSW / Bethanie Hale, Ed.S.*
- \_\_\_ 8.04 Addressing Wellness in School Mental Health Services: Tier 2 Supports For Increasing Subjective Well Being - *Shannon Suldo, Ph.D. / Sarah Fefer, Ph.D.*
- \_\_\_ 8.05 Interdisciplinary Training in School Mental Health: School Psych, School Counseling and Mental Health Counseling Preparation - *Kathryn Trainor, Ph.D. / Joni Splett, Ph.D.*
- \_\_\_ 8.06 Lessons Learned from the Preventing Youth Suicide Initiative in Indiana Schools  
*Akira Gutierrez Renzulli, M.A. / Richard Fournier, Ed.D.*
- \_\_\_ 8.07 Amplifying Youth Voices: Cohen Strong Youth Mental Health Advocacy Program  
*Vera Feuer, M.D. / Anne Van der Veer, MPH / Bianca Del Gatto, M.S.Ed.*
- \_\_\_ 8.08 Empowering Parents and Caregivers: Understanding and Addressing Trauma In Youth  
*Steven Ureta, M.A. / Yolanda R. Ballesteros, M.S.*
- \_\_\_ 8.09 The Cost and Cost Effectiveness of Training School-Based Personnel to Use Motivational Interviewing - *Jason Small, Ph.D. / Andy Frey, Ph.D.*
- \_\_\_ 8.10 Thriving Minds: Leveraging Strengths in Collaborative Partnerships to Support Comprehensive Mental Health Systems - *John Crocker, M.A., Ed. / Courtney Tucker, LICSW*
- \_\_\_ 8.11 Treating Trauma in Schools: An Online Video Course to Train School Mental Health Professionals  
*Lisa Baron, Ed.D. / Tiffany Beason, Ph.D.*
- \_\_\_ 8.12 Using a Coaching Protocol to Support Mental Health and Well-Being  
*Jodie Soracco, Ph.D. / Nicholas Diggs, M.S. Ed. / Dayla Brown, MSW*
- \_\_\_ 8.13 Safer Schools through Mental Health Monitoring and Early Detection  
*Shelby M. Goldman, Ph.D. / Christina Pickering, Ph.D.*
- \_\_\_ 8.14 UR-Supporting Our Students: Building an Expanded School Mental Health Model  
*Melissa Heatly, Ph.D. / Allison Stiles, Ph.D. / Brianna Daniels, LMHC*

## Attendance Log, Page 10

Print Your Name: \_\_\_\_\_

# Friday, December 6, 2024....continued

Directions: Check the Session(s) You Attend

## Conference Session 9

1.00 hrs.

4:15 – 5:15 p.m.

Learning Objectives are listed in the session description on the conference mobile app

- \_\_\_ 9.01 Exploring a Partnership Approach for Enhanced School Behavioral Health: A Randomized Controlled Trial - *Mark Weist, Ph.D. / Sam McQuillin, Ph.D. / Brittany Patterson, Ph.D.*
- \_\_\_ 9.02 Triple ACEs Effect on Black Students: Moving Beyond Adverse Childhood Experiences  
*Paul Archibald, Dr. Ph.*
- \_\_\_ 9.03 Becoming Polyvagal Informed: Creating a Sense of Safety and Fostering Connections Through a Polyvagal Perspective - *Selena Turnipseed, M.Ed.*
- \_\_\_ 9.04 Unmasking School Avoidance: A Must-See Look at Its Impact and Solutions  
*Keith Wilkey, LMSW*
- \_\_\_ 9.05 Meeting Gaps in Delivery of Pediatric and young Adult Mental health in Schools  
*Jeanne Marconi, M.D.*
- \_\_\_ 9.06 A Statewide Investigation of educator Burnout: Implications for Interventions, Policy, and Action - *Ashley Rila, Ph.D. / Gerta Bardhoshi, Ph.D. / Derek Rodgers, Ph.D.*
- \_\_\_ 9.07 Establishing an Infrastructure: Strategies to Align Frameworks and Teams to Support Student Physical and Mental Health - *Heidi Milby, MPH / Brandon Stratford, Ph.D.*  
*Alice Kraiza, MPH / Heather Solak, M.A.*
- \_\_\_ 9.08 Learn WELL: Transforming School Mental Health Through Comprehensive Training  
*Kaitlyn Young, Ph.D. / Erika Franta, Ph.D.*
- \_\_\_ 9.09 Sustainable School-Based Mental Health Services: A Comprehensive Approach  
*Erica F. Sitkoff, Ph.D. / Duncan Young, MBA / Gary Albert, MBA*
- \_\_\_ 9.10 Camaraderie, Collaboration, and Capacity-Building: Three C's of Empowering School-Based Mental Health Professionals - *Ivy Mack, Ed.S. / Marquis Mason, Ph.D. / Whitney White, Ph.D.*
- \_\_\_ 9.11 Using an MTSS Approach to Addressing Student Digital Media Use Issues and Promoting Their Mental Health: Potential Strategies  
*Yuxuan Eleanor Dong, Ed.M. / Shari Kessel Schneider, M.S., Ph.*
- \_\_\_ 9.12 Why Does Disability Matter? Data, Decision-Making, and Lessons Learned from Implementing Universal Mental Health Screening - *James Sinclair, Ph.D. / Susan Stadelman, M.S.*
- \_\_\_ 9.13 Aligning, Implementing and Monitoring a Single Continuum of Mental Health Interventions  
*Juan Lira, M.Ed., / Kelly Perales, MSW*
- \_\_\_ 9.14 Navigating Complexity When Supporting Family Engagement: Lessons from the Frontlines and the Literature - *Eleanor Wu, Ph.D. / Jonathan Ahuna, M.A.*

## Attendance Log, Page 11

Print Your Name: \_\_\_\_\_

## Saturday, December 7, 2024

Directions: Check the Session(s) You Attend

## Intensive Training Sessions

3.00 hrs.

9:00 a.m. – 12:15 p.m.

Learning Objectives are listed in the session description on the conference mobile app

- \_\_\_ IT 01 Alternative Steps to Expulsion Program - *Elaine Swain, DSW / Savannah Johnson, MSW*
- \_\_\_ IT 02 ARC in Action: Effective Training for Educator Resilience and Burnout Prevention  
*Erika Franta, Ph.D. / Hannah West, Ph.D. / Jessica Christensen, M.Ed.*
- \_\_\_ IT 03 Creating Communities of Care: From Roots to Branches  
*Martha Merchant, Psy.D. / Stephanie Guinosso, Ph.D.*
- \_\_\_ IT 04 Creating Socially Connected Schools - *Julie Radlauer, Dr. Ph. / Michelle Bartsch, M.S. Ed.*
- \_\_\_ IT 05 Exploring Equity and Inclusion for Immigrant and First-Generation Students  
*Kerri Evans, Ph.D., LCSW*
- \_\_\_ IT 06 Fostering Collaboration Between Mental Health Professionals and Educators for  
Enhanced Student Well-Being  
*Angela Moyer, Psy.D. / Marybeth Babu, LMS / Lauren Aronson, LCSW*
- \_\_\_ IT 07 Identity Development in Early Adolescence as a Critical Component of Well-Being: A  
Developmental Approach - *Caroline Clauss-Ehlers, Ph.D. / Elizabeth Jensen, M.A.*
- \_\_\_ IT 08 Key Principles and Applications of School-Based Mental Health Supervision in a  
Multi-tiered System of Support - *Jason Kaplan, Ph.D.*
- \_\_\_ IT 09 Preventing Firearm Suicides Among Youth: Counseling on Access to Lethal Means  
(CALM) for School-Based Service Providers - *Kurt Michael, Ph.D. / J.P. Jameson, Ph.D.*
- \_\_\_ IT 10 Respond with CARE (Child-Adult Relationship Enhancement) After Disasters:  
Reducing Mental Health Risk in Youth – *Jami Furr, Ph.D. / Robin Gurwitch, Ph.D.*
- \_\_\_ IT 11 Strengthening School Mental Health and Family Engagement: A Practical Application  
and Continuous Improvement Approach - *Amber Zarb, Ed.D., MSW / Jonathan Good, Ph.D.*
- \_\_\_ IT 12 Suicide Prevention Strategies and Support Empowering School Mental Health Providers  
and All School Staff - *Jillian Meinhardt, LCSW*
- \_\_\_ IT 13 UPLIFT: Fostering Safety for Trauma-Informed Schools – *Dana Bossio, M.A. / Diana Perry, Psy.D.*
- \_\_\_ IT 14 Using Tabletop Roleplaying Games in therapeutic and Educational Settings – *Richard Stubbs, M.A.*

## Attendance Log, Page 12

Print Your Name: \_\_\_\_\_

**Attendance Monitoring/ Attestation Statement:** By signing this Record of Attendance for the 2024 Annual Conference on Advancing School Mental Health, I am certifying that I attended the sessions I marked in their entirety and complied with attendance monitoring regulations.

Signature: \_\_\_\_\_

PRINTED Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Conference Participant:** List the total number of continuing education hours you are claiming for the 2024 Annual Conference on Advancing School Mental Health

Total CE Hrs. Claimed: \_\_\_\_\_