

**2023 Annual Conference on
Advancing School Mental Health
December 5-7, 2023**

New Orleans, LA

**Counselors, Marriage-Family Therapists, Nurses, Psychologists, Social Workers
Continuing Education Packet**

Instructions:

- ✓ Complete a Continuing Education Application Form
- ✓ Check (✓) the sessions you attend on the Attendance Logs
- ✓ Complete an evaluation form for the sessions you attend - Univ. Maryland will make these evaluation forms available to you in an online platform
- ✓ **MAIL** completed *CE Packet* to *The Institute for Continuing Education* at the address listed below. Packets should be received **no later than 45-days** following the Conference. Due to the size of the CE Packets, emailed packets are not accepted.

CE Processing Fee: There is no additional fee to make application or CE credit.

What Should I Do With MY CE Packet:

- ✓ Complete and **mail** your completed CE Packet to The Institute for Continuing Education. CE Packets should be postmarked no later than 45-days following the Conference.
- ✓ *Continuing Education packets will only be accepted by MAIL. DO NOT email your CE PACKET.*

WHAT DOES A CE PACKET INCLUDE: *A complete CE packet consists of:*

1. *CE Application Form*
2. *Attendance Logs – please send ALL pages of the Attendance Logs*

- ✓ Verification of CE hours earned will be mailed to you at the address you list on the CE Application Form. You may expect to receive CE verification within approximately 60-days from the date we receive your completed CE Packet.

Continuing Education Credit Offered

December 5, 2023: 6.00 CE hrs.

December 6, 2023: 6.00 CE hrs.

December 7, 2023: 3.00 CE hrs.

Note: *All sessions may not be approved for the awarding of continuing education credit. CE packets will clearly note any non-credit CE sessions.*

Note: *It is your responsibility to determine if CE credit offered by The Institute for Continuing Education is accepted by your state licensing/certification board.*

Note: *Ethics credit is not offered for any scheduled sessions. This Conference offers no "academic" credit and CE hours awarded are not eligible toward a degree.*

Counselors: The Institute for Continuing Education and the University of Maryland are co-sponsors of this event. This co- sponsorship has been approved by NBCC. The Institute for Continuing Education is an NBCC approved continuing education provider, ACEP 5643. The Institute for Continuing Education is solely responsible for this program, including the awarding of NBCC credit.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. Provider MHC- 0016.

Marriage/Family Therapy: The Institute for Continuing Education is recognized by the **Florida** Dept. Health, Division of Counseling, Social Work, MFT, as a provider of continuing education, Provider BAP 255, expiration 03/2025.

New York MFT: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Marriage and Family Therapists.

Provider MFT-0012.

Ohio: Provider RTX 100501.

California Professionals: The Institute for Continuing Education, Provider 56590, is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs. The Institute for Continuing Education maintains responsibility for this program and its content. This Course meets the qualifications for up to 15.00 hours of continuing education credit for LMFTs, LCSWs, LPCC, as required by the California Board of Behavioral Sciences.

Nurses: The Institute for Continuing Education is recognized as a provider of continuing education in nursing by the California Board of Nursing, Provider 12646. It is the responsibility of nurses to determine if the regulations of their licensing/certification board accept CE hrs. awarded by an approved CE provider of the CA Board of Nursing, expiration 2/28/2023.

Psychologists: The Institute for Continuing Education is approved by the American Psychological Association to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Psychology as an approved provider of continuing education for licensed psychologists #PSY-0043.

Social Work: The Institute for Continuing Education is an approved provider for continuing education in social work by NASW-CO Chapter, Provider ICD-2019. This program has been approved for up to 15.00 social work continuing education hours.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers, Provider SW-0025.

Illinois Dept. Professional Regulation: Social Work provider 159-000606.

Florida Dept. Health, Division Social Work, Counseling, MFT, Provider BAP 255, expiration 03/2025.

Ohio Board Counseling/ Social Work, Provider RCS 030001.

New Jersey: This program has NOT been submitted for prior approval for New Jersey licensed social workers.

Skill Level: Due to the interdisciplinary nature of this Conference, sessions have not been rated for skill level (beginning, intermediate, advanced). Participants are urged to review session description for appropriateness for professional and personal development.

Instruction Methodology: May include lecture, audio-visual, demonstration, experiential practice of techniques, large and small group discussion.

ALL CE packets should be mailed directly to:

The Institute for Continuing Education

P. O. Box 449

Montevallo, AL 35115

mailed CE packets will not be accepted

Packets must be postmarked by January 31, 2024, to be processed.

Questions: Linda C. Lakeman / 800-557-1950 / email: instconted@aol.com

CE Application Form

Continuing Education Credit

2023 Annual Conference: Advancing School Mental Health
December 5-7, 2023 – New Orleans, LA

Please Print Your:

Name: _____

Address: _____

City: _____ State _____ Zip _____

Office Telephone: (____) _____ email: _____

I request verification in the professional discipline(s) of:

Counselor

Social Worker

Psychologist

Marriage-Family

Nurse

State(s) in which you are licensed: _____

Professional License No.: _____

(Will be included on Verification, if furnished)

*I hereby make application for continuing education credit. I understand that to be eligible for continuing education credit, I must comply with attendance monitoring requirements and return a complete Continuing Education Packet not later than **January 31, 2024**. I understand it is my responsibility to determine if CE credit offered by The Institute meets the regulations of my licensing/certification board.*

Signature: _____

Date: _____

The Institute for Continuing Education
PO Box 449, Montevallo, AL 35115
Questions: 800-557-1950 / e-mail: instconted@aol.com

Attendance Log, Page 1

Print Your Name: _____

Tuesday, December 5, 2023

Directions: Check the Session(s) You Attend

Opening Keynote

8:45 – 9:45 a.m.

1.00 CE hrs.

_____ **The Digital Dilemma: The Role of Technology in School-Based Mental Health**
Nadia Ward, Ph.D.

Conference Session 1

10:30 – 11:30 a.m.

1.00 CE hrs.

- _____ **1.01 Creating Partners in School Mental health: Developing, Implementing, and Evaluating a Comprehensive Educator Training Program**
Gerta Bardhoshi, Ph.D. / Ebonee Johnson, Ph.D. / Kari Vogelsang, Ph.D.
- _____ **1.02 Leadership Guided by Trauma Informed Commitments**
Aviva Kafka, M.S.
- _____ **1.03 Grief and Loss: Impact and Strategies for Classroom and School**
Kate Tetuan Parent, LICSW
- _____ **1.04 Is School Mental Health Career for Me? Pilot of a School Mental Health Workforce Development Program with Latinx Youth**
Ashley Mayworm, Ph.D. / Pamela Fenning, Ph.D.
- _____ **1.05 Creating an Ethical and Equitable School Mental Health Collaborative**
Katie Johnson, Ed.S. / Kate Weisenbeck, M.S.
- _____ **1.06 Facilitating Student Access to Pediatric Behavioral Health Urgent Care**
Jenifer Urff, J.D. / Lina Stolyar, MPP
- _____ **1.07 From Theory to Practice: Addressing the Realities of Implementing Early Interventions for Trauma in High Stress Schools**
Sybil Baker, LCSW / Saadia Elahi, Ph.D. / Beth Cooney, LICSW
- _____ **1.08 Integrating Trauma-Informed Techniques and Protective Factor Strategies in Existing Teacher Evaluation Systems**
Gwendolyn Murray, Ph.D. / Toni Bankston, MSW
- _____ **1.09 Utilizing Shared Mental Health Ontologies to Facilitate Statewide Evidence-Supported Treatment Implementation in Schools**
Daniel Wilkie, Ph.D. / Caroline Acra, Ph.D.
- _____ **1.10 Positioning Racial/ Ethnic Minoritized College Students as Culturally Affirming Mentors: Helping Marginalized K12 Youth Thrive**
Janise Parker, Ph.D. / Corinne Polk-Trauman, M.Ed.
- _____ **1.11 Comprehensive Social Emotional Behavioral Mental Health Screening: A Statewide Approach to Policy and Capacity**
Mari Meador, M.Ed. / Rayann Silva, M.Ed. / Kelcey Schmitz, MEd
- _____ **1.12 Making the Bipartisan Safer Communities Act Mental Health Provisions Work for Black and Brown Youth**
Isha Weerasinghe, MSc. / Deanie Anyangwe, MPH

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Tuesday, December 5, 2023...continued

Directions: Check the Session(s) You Attend

Conference Session 2

1.00 CE hrs

11:45 a.m. – 12:45 p.m.

- ___ 2.01 Innovative Implementation of a Robust Executive Function Intervention Delivered in Elementary Schools
Bruno Anthony, PhD
- ___ 2.02 The Power of Supporting Positive Teacher Student Relationships in Trauma Informed Care
Aleksandra Krupina, M.Ed. / Kris Varjas, Psy.D. / Ravea Rodriguez, M.Ed. / Carrie Lorig, Ed.S.
- ___ 2.03 How Teacher Respond to Student Wellness Needs: The Role of Training, Competency, and Supports Sought in Schools
Elizabeth Levine Brown, Ph.D. / Naomi Brown, M.A. / Linda Galib, MPH / Kate Phillippo, Ph.D.
- ___ 2.04 Using Mental Health Team Relationships to Maximize Student Potential
Christine Baker, Ed.D. / James Garner, M.S. / Abigale Terrana, M.S.
- ___ 2.05 School Behavioral Health Academy: A Statewide Initiative to Strengthen the Integration of School Behavioral Health into MTSS
Lori Parrish, M.A. / Taylor Davis, Ed.S. / Samuel McQuillin, Ph.D. / Mark Weist, Ph.D.
- ___ 2.06 Promoting Wellbeing for Students and Staff Through Collaboration Between Principals and Mental Health Providers
Jacqueline Zeller Ph.D. / Linda Anderson, M.Ed.
- ___ 2.07 Addressing Clinician Bias to Promote Equitable Implementation of Evidence-Based Practice in School Mental Health
Freda Liu, Ph.D. / Elizabeth Connors, Ph.D.
- ___ 2.08 Technical Assistance for School-Based Behavioral Health: A Statewide Equity-Focused Center
Melissa M. Pearrow, Ph.D. / Sara Whitcomb, Ph.D.
- ___ 2.09 Beyond Disruption: Supporting Students with Internalizing Needs
Allison Bruhn, Ph.D. / Gerta Bardhoshi, Ph.D.
- ___ 2.10 Supporting Newcomer Students Through Tier 2 Interventions in Schools
Blanca Ramos, LCSW / Rebecca Ford-Paz, Ph.D. / Jeff Winer, Ph.D. / Vanja Pejic, Ph.D.
- ___ 2.11 Disrupting the School-to-Prison Pipeline: A Roadmap for Equity-Focused Discipline Reform
Linda Webb, Ph.D. / Layla Fry, MSCJ, Matthew Smith, LPC-S
- ___ 2.12 LGBTQ Youth Mental Health: Affirming Classrooms and Inclusive School Policies
Gabrielle Doyle, M.A.

Attendance Log, Page 3

Print Your Name: _____

Tuesday, December 5, 2023...continued

Directions: Check the Session(s) You Attend

Conference Session 3

1.00 CE hrs.

1:15 – 2:15 p.m.

- ___ 3.01 **K-12 Universal Mental Health Screening: A Learning Collaborative Model to Expand Implementation Across Massachusetts**
John Cracker, M.Ed. / Christine Conceison, LICSW
- ___ 3.02 **The Impact of Resilience in School Environments (RISE): Supporting School Teacher and Staff Wellbeing**
Mariah Lafleur, MPH / Dana Cunningham, Ph.D. / Karah Palmer, M.Ed.
- ___ 3.03 **Transforming School Communities through the Compassionate School Leadership Academy**
Martha Staeheli, Ph.D. / Christine Mason, Ph.D.
- ___ 3.04 **How Assessing Educators' School Mental Health Competency and Support Inform Student Wellness**
Naomi Brown, M.A. / Elizabeth Levine Brown, Ph.D. / Duhita Mahatmya, Ph.D. / Christy G. Horner, Ph.D.
- ___ 3.05 **Reduce Chronic Absenteeism Through an Innovative School-Based Wraparound Model**
Jason Keppe, M.A. / Sahara Evans, MPA
- ___ 3.06 **Building the Workforce for School Mental Health: Washington State's Workforce for Student Well-Being Initiative**
Eric Bruns, Ph.D. / Jennifer Stuber, Ph.D.
- ___ 3.07 **MTSS Systems of Care for Student Mental health Includes School Nurses**
Elizabeth Clark, MSN, RN, NCSN / Denise Herrmann, DNP, M.S.
- ___ 3.08 **The Minnesota Model of School-Based Legal Diversion for Students with Mental and/or Chemical Health Disorders**
Charlene Myklebust, Psy.D.
- ___ 3.09 **Resilience Education Program: A Tier 2 Internalizing Intervention for Elementary Youth**
Katie Eklund, Ph.D. / Maddie Wadington, Ph.D. / Ellen Anderson, Ed.S. / Stephen Kilgus, Ph.D.
- ___ 3.10 **Tier 2 Teaming: Improving the Efficiency and Effectiveness of Targeted Interventions**
Sara Teeter, MSW / Katie Pohlman, MSW
- ___ 3.11 **Evaluation of Trauma Informed, Culturally Responsive Training for SBMH Trainees, Practitioners, and Supervisors**
Melanie Sonsteng-Person, Ph.D. / Joni Splett, PhD. / Robretta Campbell, Ed.S.
- ___ 3.12 **Leading with Equity: Engaging a Transformativist Methodology to Develop a Comprehensive and Contextual School Based Screener**
Jessica Koslouski, Ph.D. / Sandra Chafouleas, Ph.D.

Attendance Log, Page 4

Print Your Name: _____

Tuesday, December 5, 2023....continued

Directions: Check the Session(s) You Attend

Conference Session 4

1.00 CE hrs.

2:30 – 3:30 p.m.

- _____ 4.01 **The 10 Elements of Hip-Hop as Psycho-Educational Tools for Social Emotional Learning and Mental Health Promotion**
Paul Archibald, DrPh., LCSW
- _____ 4.02 **All We Need Is Love: Analyzing the Effects of Non-Traditional, Systematic Educational Practices at Crossroads Academy High School**
Hector Lopez, Ed.D. / Miranda Dvorak, M.Ed.
- _____ 4.03 **Exploding Myths Examining the Data of Meaningful and Intentional Family Engagement in Schools: Hearing from the Families!**
Lynda Gargan, Ph.D. / Gail Cormier, M.S.
- _____ 4.04 **Communicating About School Mental health: A Toolkit for Connecting with School Staff**
Janet Cummings, Ph.D. / Christina Borbely, Ph.D. / Sarah Trello, MPH
- _____ 4.05 **The Landscape of Well-Being and Belonging in Colorado's Interconnected Systems Framework**
Morgan Seiler, M.Ed. / Andrea Pulskamp, MPA / Monica Fitzgerald, Ph.D. / Jessica Gorrone, MSW
- _____ 4.06 **Developing a Systemwide Student Substance Use Prevention and Intervention Program**
Deborah Somerville, MPH / Janice Mace, MSW
- _____ 4.07 **What Makes It Work? Implementation Strategies, Barriers, and Facilitators for the HEARTS Professional Learning Institute**
Stephanie Guinosso, Ph.D., MPH / Joyce Dorado, Ph.D. / Martha Merchant, Psy.D.
- _____ 4.08 **Evidence Based School Animal Therapy Interventions for General Well-Being, Processing Shared Loss and Post-Trauma Recovery**
Linda Porter-Wenzlaff, Ph.D. / Melissa Allen-Jones, MA. / Barbara Chase, M.S.
- _____ 4.09 **Providing Hopeful Futures for Students After Suicide in the School Community**
Lawrence Berkowitz, Ed.D. / Meghan Diamon, LCSW
- _____ 4.10 **Building a Bridge: A Hospital-School-Community Collaboration in Crisis Care**
Sam Faulkner, Ph.D. / Julie Petrin, M.S.Ed / Erin Demcher, MS / Brittany Ketchem, LSW, MHA /Elizabeth Seasock, MD / Courtney Foster, Ph.D.
- _____ 4.11 **CDC's Action Guide for School Administrators: Strategies for Supporting Mental Health and Well-being in Schools**
Natalie Wilkins, Ph.D. / Jorge Verlenden, Ph.D. / Anna Yaros, PhD, Katy Suellentrop, MPH, / Kesha Hudson
- _____ 4.12 **Policy Lessons Learned in Implementing and Evaluating California's Historic Mental Health Student Services Act**
Kai LeMasson, Ph.D. / Latonya Harris, Ph.D. / Tom Orrock, Ph.D.

Attendance Log, Page 5

Print Your Name: _____

Tuesday, December 5, 2023....continued

Directions: Check the Session(s) You Attend

Conference Session 5

3:45 – 4:45 p.m.

1.00 CE Hours

- 5.01 Resilience in Schools and Educators: Shifting Skills to Support Youth
Monica Fitzgerald, Ph.D. / Marcela Torres Pauletic, Ph.D.
- 5.02 Integrating Culturally Responsive Practices to Transform Schools Through Social-Emotional Learning
Judith Rhodes, Ph.D. / Gwen Murray, Ph.D. / Laura Ainsworth, Ph.D.
- 5.03 Promoting Family-Centered Support to Support Children’s Mental Health
Andy Garbacz, Ph.D.
- 5.04 The GA School-Based Behavioral Health Collaborative: Optimizing Partnerships, Leveraging Resources for More Effective Planning
Dimple Desai, MSW / Terah Kalk, MPH / Becky Hudock, J.D. / Caren Cloud, J.D.
- 5.05 Building a Sustainable and Comprehensive Mental Health Program in a Rural State
Christine Litzinger, M.A. / Catherine Gillach, M.A. / Therese Hugg, M.A. / Pamela Elmquist, M.A.
- 5.06 Creating a School-Based Mental Health Program Using Multiple Funding Sources
Kami Wagner, M.Ed. / Cynthia Schulmeyer, Ph.D.
- 5.07 Building Trauma0 and Grief Informed Schools in the Aftermath of the Robb Elementary School Shooting
Julie Kaplow, Ph.D. / Beth Cooney, LCSW / Maria Hu, LCSW
- 5.08 Supporting Anxious Students: The Evolution and Impact of a Professional Learning Community for Implementing Cognitive Behavioral Treatment in Schools
Catherine Huang, LCSW / Carrie Shonk, LCSW / Osbeyda Navarrete, LSW / Anna Marie Hernandez, LPC
- 5.09 Respond with CARE (Child-Adult Relationship Enhancement) After Disasters: Reducing Risk and Promoting Resilience
Jami Furr, Ph.D. / Robin Gurwitch, Ph.D. / Bridget Poznanski, Ph.D.
- 5.10 Rainbows for All Children: A Grief and Loss Intervention for Students
Andrea Roberts, Ph.D. / Stephanie Garrity, BA
- 5.11 Empowering Educators: A Train the Trainer Approach on School Mental Health Literacy
Joseph Graham, M.Ed. / Erika Franta, Ph.D. / Kaitlyn Young, Ph.D. / Amber Hartsock, M.A.
- 5.12 Crisis Response and Recovery after Violence in School: Lessons Learned from Parkland Florida
Kerry Doyle, DSW / Lisa Wobble-Veit, MSW / Marleen Wong, Ph.D.

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Print Your Name: _____

Wednesday, December 6, 2023

Directions: Check the Session(s) You Attend

Keynote Presentation

1.00 CE hrs.

8:45 – 9:45 a.m.

_____ **Hope for the Future of School Mental Health: Policy Update and Discussion**

Bill Smith, B.S.; Senator Dafna Michaelson Jenet, D-CO; Speaker of the House Valerie Longhurst, D-DE

Conference Session 6

1.00 CE hrs.

10:00 – 11:00 a.m.

- _____ **6.01 Shifting Mindsets to Shift Practice Moving from Traditional to Transformative**
Kathleen Guarino, M.A., LMHC / Kelly Wells, MPA
- _____ **6.02 Going Upstream with What Schools Do Best: Addressing the Youth Mental Health Crisis with PK-12 Mental Health Literacy**
Anne Slease, M.Ed. / Donna Volpitta, Ed.D.
- _____ **6.03 Students Inspiring Action and Creating Change Through Mental Health Advocacy: An Exploration of Pluralistic Youth Engagement**
Sabrina Khan, MPH / Mari del Casal, MPH
- _____ **6.04 Bounce Back for Classrooms: A Trauma-Informed Social Emotional Learning Curriculum**
Amy Foster Wolferman, M.Ed. / Debra Hallow, LMFT / Jennifer Cox, LICSW / Ebonee Dixon, LICSW
- _____ **6.05 Summertime: Building a Collaborative and Engaging Strategy to Continue School Based Mental Health Work During Summer Break**
Kamilah Twymon, M.S. / Andrea Weisberger, Ph.D. / Sarnell Breedlove, MSW
- _____ **6.06 The Road to Success with MTSS: We Have Services Now What?**
Heidi Austin, Ed.D. / Laura Muse, LCMHC / Jeannie Kerr, MSW / Tineta McMillan, MSA
- _____ **6.07 State-Wide Efforts to Strengthen Districts MTSS Approaches: The Case of Massachusetts**
Shai Foxman, Ed.D. / Lindsey Minder, M.S.
- _____ **6.08 Cataloging and Evaluating Existing Mental Health Supports: A Community-engaged Research Project**
Jodie Soracco, Ph.D. / David Naff, Ph.D. / Jennifer Murphy, Ph.D. / Sherrita Williams, Ph.D.
- _____ **6.09 Suicide Prevention with Non-Binary Autistic and Non-Autistic Youth**
Deinera Exter-Cortens, Ph.D.
- _____ **6.10 Bryt: Tier 3 Intervention: Transforming How Schools Support Students With Serious Mental Health Disruptions**
Katherine Houle, MSW / Courtney Tucker, Ph.D., MSW / Paul Hyry-Dermuth, M.A.
- _____ **6.11 Strategies for Discussing Race, Racial Discrimination, & Racial Trauma with Youth**
Dana Cunningham, Ph.D. / Nicole Cammack, Ph.D. / Danielle Busby, Ph.D.
- _____ **6.12 Building on the Power of Peer-to-Peer Support to Enhance Student Well-Being**
Amy Blackshaw, MSW / Amy Ranger, MPH

Attendance Log, Page 7

Print Your Name: _____

Wednesday, December 6, 2023....continued

Directions: Check the Session(s) You Attend

SYMPOSIA

1.50 CE hrs.

11:15 – 12:45 p.m.

- ___ SYM 01. **Behavioral Threat Assessment in Schools: Considerations and Outcome Measurement**
Chair: Jessica Gonzalez, MSW / Discussant: Heather Gotham, Ph.D.
- ___ SYM 02. **Examining the Usability and Preliminary Efficacy of the Helping Educational Leadership Mobilize Evidence (HELM) Strategy**
Chair: Catherine Corbin, Ph.D. / Discussant: Aaron Lyon, Ph.D.
- ___ SYM 03. **Guidance for Adoption and Implementation of Universal Mental Health Screening in Schools from Research and Practice**
Chair: Joni Splett, Ph.D. / Discussant: Kelly Perales, MSQ
- ___ SYM 04. **Harnessing the Power of Partnerships to Expand the School Mental Health Workforce Through Pre- and In-Service Training**
Chair: Erika Franta, Ph.D. / Discussant: Nancy Lever, Ph.D.
- ___ SYM 05. **Lessons in Intensive School-Based Care Coordination Implementation, Student Outcomes Management, and Equity Considerations**
Chair: Eric Bruns, Ph.D. / Discussant: Katherine Soon, B.A.
- ___ SYM 06. **Nurturing School- Research- Community Partnerships for Effective School Mental Health Programs**
Chair: Kristen Guetschow, Ph.D. / Discussant: Katie Eklund, Ph.D.
- ___ SYM 07. **Preventative Interventions: Scaling Up School-Based Interventions for Universal Settings**
Chair: Meredith Franco, M.Ed. / Discussant: Julie Owens, Ph.D.
- ___ SYM 08. **Research-Based Early Intervention for Young Children with Challenging Behaviors**
Chair: Edward Feil, Ph.D. / Discussant: Steven Evans, Ph.D.
- ___ SYM 09. **SHAPE Up New York: Advancing and Spotlighting High-Quality School Mental Health Practices**
Chair: Melissa Heatly, Ph.D. / Discussant: Melissa Heatly, Ph.D.
- ___ SYM 10. **Substance Use Trends in Youth: How Schools Can Provide Strategies and Potential Solutions**
Chair: Kristie Ladegard, M.D. / Discussant: Vicky Vinich, M.A.
- ___ SYM 11. **The Current State of Cultural Responsiveness: Teacher, Student, and Parent Perspectives**
Chair: Ajah Goodwin, Ph.D. / Discussants: Jerica Knox, Ph.D. / Tamara Lawson, Ph.D.
- ___ SYM 12. **The Mental Health Technology Transfer Center (MHTTC) Network: Addressing School Violence and Mental Health**
Chair: Jessica Gonzalez, MSW / Discussants: Kelcey Schmitz, M.S. Ed / Erika Franta, Ph.D.

Attendance Log, Page 8

Print Your Name: _____

Wednesday, December 6, 2023....continued

Directions: Check the Session(s) You Attend

Conference Session 7

1.00 CE hrs.

1:15 – 2:15 p.m.

- 7.01. **Doing the Work: Becoming the Champion Youth Need for the Healthy Outcomes They Deserve**
Ashley Hill, M.A. / Lauren Cikara, M.S.Ed.
- 7.02. **Enhancing Mental Health Education in Schools: Strategies for Suicide Prevention through Depression Education**
Shantal Saldana, M.A.
- 7.03. **Strengthening Family Engagement: The Whole School, Whole Child, Whole Community Method to Promote Youth Mental Health**
Kathleen Jacobson, MPH / Emily Smith, MSW
- 7.04. **Partnerships to Expand Access to Evidence-Based Mental Health Prevention Strategies in West VA Schools**
Traci Jarrett, Ph.D. / Jennifer Ludrosky, Ph.D. / Amy Kniceley, M.A.
- 7.05. **Cross-Sectoral Collaborations to Promote Youth Mental Health and Wellbeing**
Jacqueline Maloney, Ph.D. / Alex Gist, M.A. / Mari del Casal, MPH / Haina Samji, Ph.D.
- 7.06. **Strategies for Implementing School Policies that Promote Student Connectedness and Improve Student Health Outcomes**
Melani Tiongson, J.D. / Tyra Satchell, MPH / Alexis Etow, J.D. / Natalie Wilkins, Ph.D.
- 7.07. **System Builders Cultivating School-Based Mental Health Leaders**
John Crocker, M.Ed. / Laura Cinelli, J.D.
- 7.08. **Reimagining Graduate Training to Promote EBP Use by School-Based Providers: A Pilot Evaluation and Future Directions**
Siena Tugendrajch, Ph.D. / Natalie Rodriguez-Quintana, Ph.D.
- 7.09. **School Mental Health and the Opioid Crisis Supporting Children, Caregivers, and Communities**
Steven Harrod, Ph.D. / Sayward Harrison, Ph.D. / Sam McQuillin, Ph.D. / Mark Weist, Ph.D.
- 7.10. **Building Mental Health Infrastructure: A Colorado Case Study and Discussion on Leveraging Project AWARE Funding**
Morgan Seiler, M.Ed. / Amy Plog, Ph.D. / Kyle Pacque, M.A. / Leah Jones, MSW / Meredith Henry, LCSW
- 7.11. **Beyond Screening and Referral Integrating a Universal Mental Prevention Program into the Multi-Tiered Systems of Support**
Evan Elkin, M.A. / Carolyn McCarty, Ph.D. / Margaret Soukup, M.A.
- 7.12. **Harnessing the Power of ESSA to Support Occupational Therapy's Role in School Mental Health**
Miranda Virone, OTD / Sarah Greene, OTD

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Print Your Name: _____

Wednesday, December 6, 2023....continued

Directions: Check the Session(s) You Attend

Conference Session 8

1.00 CE hrs.

2:30 – 3:30 p.m.

- _____ 8.01. **Feel Your Best: Bring Emotional Well-Being into a Kid's World**
Emily Iovino, Ph.D. / Sandra Chafouleas, Ph.D. / Emily Wicks, M.A.
- _____ 8.02. **Issues from the Field: A Discussion About the Unique Challenges (and Solutions) in School Mental Health**
Tony Walker, Ph.D., Paul Imhoff, Ed.D.
- _____ 8.03. **Asking Is Caring: -Empowering Families to Promote School Mental Health and Suicide Prevention**
Jennifer Stuber, Ph.D. / Taylor Ryan, M.S.
- _____ 8.04. **Building Capacity in Schools to Enhance Individual, Interpersonal and Organizational Wellness for Educators**
Elizabeth Demeusy, Ph.D. / Anna Jesseman, LICSW / Michelle Sobon, Psy.D. / Justina Hanna, Psy.D.
- _____ 8.05. **Elevating Youth Voice: Best Practices in Engaging Youth Leaders to Advance Emotional Well-Being in Schools**
Tiffany Beason, Ph.D. / Kathryn Trainor, Ph.D. / Jill Bohnenkamp, Ph.D.
- _____ 8.06. **MTSS Implementation in a Rural Setting During a Global Pandemic: An Appalachian Case Study**
Laurie Baker, Ed.D. / Ivy Mack, M.S. / Fredrica Nash, Ed.D.
- _____ 8.07. **Equitable Outcomes in Children's Trauma-Focused Group Interventions: The Role of Flexible Consultations and Thoughtful Expansion**
Alice Kraiza, MPH / Heather Solak, M.A..
- _____ 8.08. **Replication Study of BEST in CLASS: Coaches Perspectives on Implementing an Evidence-Based Practice in Typical Settings**
Carl Sumi, Ph.D. / Daniel Cohen, Ph.D. / Michelle Woodbridge, Ph.D.
- _____ 8.09. **Breakout Out of the Gravitational Pull of Business as Usual: An Hones Reflection of Tier 2 Implementation and Sustainability**
Megan Osborne, MPP / Jill Patnode, MSW / Chris Allen, M.A. / Natalie Gustafson, M.S.
- _____ 8.10. **From Dreams to Teams: How to Build a Strong Support System with Transition-Age Youth**
JoAnne Malloy, Ph.D. / Kathryn Francoeur, M.Ed.
- _____ 8.11. **Understanding and Responding to Wellbeing Inequalities Among LGBTQ+ Adolescents: Insights from #BeeWell Project**
Neil Humphrey, Ph.D.

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Print Your Name: _____

Wednesday, December 6, 2023....continued

Directions: Check the Session(s) You Attend

Conference Session 9

1.00 CE hrs.

3:45 – 4:45 p.m.

- ___ 9.01. **Enhancing School Relationships Through Conversations on Mental Health: Impact of The Guide Mental Health Literacy Curriculum**
Brooke Chehoski, MSW / Tucker Chandler, MSW / Kristen Figas, Ed.S.
- ___ 9.02. **Health Education to Promote Resilience and Mental Well-Being: Using CDC's Health Education Curriculum Analysis Tool (HECAT)**
Jorge Verlenden, Ph.D. / Leigh Szucs, Ph.D. / Emily Young, M.Ed. / Mykal Savage, MPH
- ___ 9.03. **Healing the Village: A Qualitative Study on Black Fathers' Experiences with Youth Violence Prevention in Baton Rouge**
Shawndaya Thrasher, Ph.D. / Sherella Cupid, Ph.D. / Portia Henderson, LCSW
- ___ 9.04. **Expanding Comprehensive School Mental Health: A Collaborative Effort in Connecticut**
Rosie Breindel, M.A. / Matthew Madruga, M.A. / Mackenzie Wink, Ph.D.
- ___ 9.05. **Utilizing Communities of Practice in Developing Trauma Responsive in K-12 Schools**
Crissy Mombela, M.Ed. / Caryn Curry, M.A.
- ___ 9.06. **Putting the Pieces Together: The Georgia Apex Program and the Power of Collaboration**
Isis Nelson-Graham, Ed.S. / Annelise Gilmer-Hughes, MPH / Lauren Stites, Ph.D.
- ___ 9.07. **Meeting Schools Where They Are: A Social Emotional Learning Kernels Approach**
Elizabeth Connors, Ph.D. / Rachel Ouellette, Ph.D. / Maegan Genovese, MS
- ___ 9.08. **Implementation Strategies to Promote Brief Accessible School-Based Mental Health**
Kelly Whitaker, Ph.D. / Jodie Buntain-Ricklefs, MSW / Freda Liu, Ph.D. / Kristy Ludwig, Ph.D.
- ___ 9.09. **Data-Based Decision Making Within Interventions for Elementary School Students with Emotional and Behavior Challenges**
Julie Owens, Ph.D. / Dillon Cara, Ph.D. / Steven Evans, Ph.D.
- ___ 9.10. **Beyond the Threat Assessment: Don't Drop the Ball on Student Well-Being**
Alex Javna, LCSW / Martha Montgomery, Ed.S. / Sarah Bazemore, M.Ed.
- ___ 9.11. **Building and Sustaining Systems-Wide Family School Partnerships to Promote Child Mental Health**
Andy Garbacz, Ph.D.

Attendance Log, Page 11

Print Your Name: _____

Thursday, December 7, 2023

Directions: Check the Session(s) You Attend

Intensive Training Sessions		3.00 CE hrs.
9:00 a.m. – 12:15 p.m.		
___ IT 01.	Leading School Communities in the Aftermath: School Crisis Recovery and Renewal <i>Leora Wolf-Prusan, Ed.D. / Oriana Ides, M.A.</i>	
___ IT 02.	Preparing State Agencies to Support Comprehensive Mental Health Services: The Michigan Journey <i>Amy Colton, Ph.D. / Sarah Meholick, M.A.</i>	
___ IT 03.	Preventing Firearm Suicides in Youth: Counseling on Access to Lethal Means (CALM) to School-Based Service Providers <i>J.P. Jameson, Ph.D. / Kurt Michael, Ph.D.</i>	
___ IT 04.	Project ECHO in Education; A Tool for Building a Capacity and Advancing Equity in School Mental Health <i>Melissa Heatly, Ph.D. / Andy Cohen, Ph.D. / Allison Stiles, Ph.D.</i>	
___ IT 05.	School Tools: Everyday Anti-Racist Actions Everyone Can Use <i>Monica Fitzgerald, Ph.D. / Martha Merchant, Psy.D. / Jessica Gorrone, MSW</i>	
___ IT 06.	Trauma in the Dark Strategies to Overcome Barriers of Trauma Disclosure for Elementary School Age Youth and Their Families <i>Tiffany Beason, Ph.D. / Kathleen Connors, LCSW / Gloria Reeves, M.D. / Rachel Edoho-Eket, Ed.D.</i>	

Attendance Monitoring/ Attestation Statement: By signing this Record of Attendance for the 2023 Annual Conference on Advancing School Mental Health, I am certifying that I attended the sessions I marked in their entirety and complied with attendance monitoring regulations.

Signature: _____

PRINTED Name: _____

Date: _____

Conference Participant: List the total number of continuing education hours you are claiming for the 2023 Annual Conference on Advancing School Mental Health

Total CE Hrs. Claimed: _____