

**2022 Annual Conference on
Advancing School Mental Health
October 13-14, 2022
Live, Real-Time, Interactive Webinar**

Continuing Education Packet

Instructions:

- ✓ Complete a Continuing Education Application Form
- ✓ Check (✓) the sessions you attend on the Attendance Logs
- ✓ Complete an evaluation form for the sessions you attend - Univ. Maryland will make these evaluation forms available to you in an online platform
- ✓ MAIL completed *CE Packet* to ***The Institute for Continuing Education*** at the address listed below. Packets should be received no later than 45-days following the Conference. Due to the size of the CE Packets, emailed packets are not accepted.

CE Processing Fee: There is no additional fee to make application or CE credit.

What Should I Do With MY CE Packet:

- ✓ Complete and mail your completed CE Packet to The Institute for Continuing Education. CE Packets should be postmarked no later than 45-days following the Conference.
- ✓ ***Continuing Education packets will only be accepted by MAIL. DO NOT email your CE PACKET.***

WHAT DOES A CE PACKET INCLUDE: *A complete CE packet consists of:*

1. *CE Application Form*
2. *Attendance Logs – please send ALL pages of the Attendance Logs*

- ✓ Verification of CE hours earned will be mailed to you at the address you list on the CE Application Form. You may expect to receive CE verification within approximately 60-days from the date we receive your completed CE Packet.

Continuing Education Credit Offered

October 13, 2022: 4.00 hrs.

October 14, 2022: 4.50 hrs.

Note: *All sessions may not be approved for the awarding of continuing education credit. CE packets will clearly note any non-credit CE sessions.*

Note: *It is your responsibility to determine if CE credit offered by The Institute for Continuing Education is accepted by your state licensing/certification board.*

Note: *Ethics credit is not offered for any scheduled sessions. This Conference offers no "academic" credit and CE hours awarded are not eligible toward a degree.*

Counselors: The Institute for Continuing Education and the University of Maryland are co-sponsors of this event. This co-sponsorship has been approved by NBCC. The Institute for Continuing Education is an NBCC approved continuing education provider, ACEP 5643. The Institute for Continuing Education is solely responsible for this program, including the awarding of NBCC credit.

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Instruction Methodology: May include lecture, audio-visual, demonstration, experiential practice of techniques, large and small group discussion

ALL CE packets should be mailed directly to:

The Institute for Continuing Education

P. O. Box 449

Montevallo, AL 35115

emailed CE packets will not be accepted

Packets must be postmarked by November 30, 2022, to be processed.

Questions: Linda C. Lakeman / 800-557-1950 / email: instconted@aol.com

CE Application Form

Continuing Education Credit

2022 Annual Conference: Advancing School Mental Health

October 13-14, 2022

Please Print Your:

Name: _____

Address: _____

City: _____ State _____ Zip _____

Office Telephone: (____) _____ email: _____

I request verification in the professional discipline(s) of:

___ Counselor

___ Social Worker

___ Psychologist

___ Marriage-Family

___ Nurse

State(s) in which you are licensed: _____

Professional License No.: _____

(Will be included on Verification, if furnished)

I hereby make application for continuing education credit. I understand that to be eligible for continuing education credit, I must comply with attendance monitoring requirements and return a complete Continuing Education Packet not later than November 30, 2022. I understand it is my responsibility to determine if CE credit offered by The Institute meets the regulations of my licensing/certification board.

Signature: _____

Date: _____

The Institute for Continuing Education
PO Box 449, Montevallo, AL 35115
Questions: 800-557-1950 / e-mail: instconted@aol.com

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Attendance Log, Page 1

Print Your Name: _____

Thursday, October 13, 2022

Directions: Check the Session(s) You Attend

Opening Keynote

12:15 – 1:15 p.m.

(1.00 CE Hour)

_____ **Ditching Deficit Views, Quitting Grit, and Embracing An Equity Approach to Mental Health**
Paul Gorski, Ph.D.

Conference Session 1

1:25 – 2:25 p.m.

(1.00 CE Hour)

_____ **1.01 Teen-to-Teen Peer Support: Guidelines for Mental Health and Well-Being**
Christine Mason, Ph.D. / Martha Staeheli, Ph.D.

_____ **1.02 Mind Matters: Overcoming Adversity and Building Resilience**
Janet Pozmantier, M.S.

_____ **1.03 Reframing Sustainable Mental Health Services in Response to Increased Awareness
Of Need for Mental Health Services**
Louise Fink, Ph.D. / Ashley Collins, MPH/ Nikira Epps, MPH

_____ **1.04 Creating a School Climate to Support Social, Emotional and Mental Health**
Glenn Albright, Ph.D. / Nikita Khalid, M.S. / Jacqueline Rodriguez, LCSW

_____ **1.05 Filling the Gap: Trauma-Responsive Training and Coaching for Pre-Service
And Early Career Teachers**
Caryn Curry, M.A. / Rozy Patel, M.Ed. MAT. / Margaret Meldrum, M.A.

_____ **1.06 Expecting the Unexpected: Crisis Planning in Schools**
Hannah West, Ph.D. / Erika Franta, Ph.D. LP. / Jenna McGinnis, M.A.

_____ **1.07 Using a Trauma-Informed Perspective While Engaging Families from Diverse Backgrounds
In Child Mental Health Treatment**
Mary Claire Mucenic, Ph.D. / Anna Irizarry-Cardona, LCSW

_____ **1.08 Fostering Effective and Responsive Transitions for Students Returning to School Following
Behavioral Health Hospitalization**
*Kelsey L. Gordon, M.Ed. / Talia S. Berkman, M.Ed. / Alec Hall, M.Ed. / Paige Pannozza, B.A. / Kathryn Dohery
Kurtz, Ph.D. / Melissa Pearrow, Ph. D.*

_____ **1.09 Supporting Youth Mental Wellness Through Animation**
Michelle Bartsch, M.S. / Anne Brown, B.S. / Nellene Stevens, M.A.

_____ **1.10 The Project AWARE Technical Assistance: Identifying Needs Accelerating Implementation of School Mental
Health Services**
Jessica Gonzalez, MSW / Heather Gotham Ph.D. / Natalie Fikac, Ed.D. / David Brown, B.A. / Mary Hodorwicz, Ph.D.

Attendance Log, Page 2

Print Your Name: _____

Thursday, October 13, 2022

Directions: Check the Session(s) You Attend

Conference Session 2

(1.00 contact hour)

2:35 – 3:35 p.m.

- _____ 2.01 **Negotiating Obstacles to Equity in the Classroom, School, and Community: A Case Study Approach**
Lauren Hertelendy, M.A.
- _____ 2.02 **The Pandemic of Caregiver Burnout and Why We Need a Happy Caregiver Revolution**
Danna Thomas, M.Ed.
- _____ 2.03 **Teen Testimonies: A School-Based Mental health Program for Immigrant Latino Youth in a New Destination City**
Sarah Polk, M.D., Sc.M., MHS / Rheanna Platt, M.D. / Monica G. Vazquez, M.S., MPH
- _____ 2.04 **A School-Based Approach to Improving the Transition from Pediatric to Adult Behavioral Healthcare**
Dana Cunningham, Ph.D. / Samhita Ilango, MSPH / Erin Sisk, B.A.
- _____ 2.05 **An Effective New Model for School-Based Mental Health Screening, Brief Intervention and Referral**
Evan Elkin, M.A. / Margaret Soukup, MSW / Cari McCarty, Ph.D.
- _____ 2.06 **Kern Alternative Education Trauma-Informed MTSS Journey: A Multi-Disciplinary & Multi-Tiered Approach**
Vivien Villaverde, MSW / Marleen Wong, Ph.D. / Pamela Vona, M.A., MPH., Salvador Arias, MSW
- _____ 2.07 **K-12 Universal Mental health Screening: Systems and Practices to Support Implementation**
John Crocker, M.Ed.
- _____ 2.08 **Family-School Partnerships During Middle School to Support Students' Emotional and Behavioral Competencies**
Andy Garbacz, Ph.D. / Megan Kaul, M.S. / Eliza Godfrey, M.S. / Caleb Flack, M.S.
- _____ 2.09 **Peer-Led Strategies for Improving Mental Well-Being on School Campuses**
Carrie Monica, MSW / Grace Kirker, MPA

Attendance Log, Page 3

Print Your Name: _____

Thursday, October 13, 2022

Directions: Check the Session(s) You Attend

Conference Session 3

(1.00 contact hour)

3:45 – 4:45 p.m.

- _____ 3.01 **LGBTQIA+ Youth and the COVID-19 Pandemic: Understanding Challenges and Creating Affirming Spaces**
Mel English, Psy.D. / Jordy Yarnell, Ph.D. / Perrin Robinson, M.S.
- _____ 3.02 **Going Beyond Pre-Post Assessments to Embrace the Rocky Road of Social-Emotional Learning**
Marion Goldstein, Ed.D. / Preeti Shrikhande, M.A.
- _____ 3.03 **Caring for Ourselves: Promoting Wellbeing for School Professionals**
Jacqueline Zeller, Ph.D.
- _____ 3.04 **Creating a Community of Belonging Through Equitable, Trauma-Informed Practices**
Dana Milakovic, Psy.D. / Nikole Hollins-Sims, Ed.D.
- _____ 3.05 **Innovation in Tier 2 Supports for Educator Wellbeing**
Megan McCormick, Ph.D. / Nicola Fleischer, M.B.A. / Jenna Sung, M.A. / Liz Demeusy, Ph.D. / Anna Jesseman LICSW
- _____ 3.06 **Feel Your Best Self: A New Toolkit to Promote Child Emotional Well-Being**
Sandra Chafouleas, Ph.D. / Emily Lovino, Ph.D. / Sophie Hall, M.A.
- _____ 3.07 **Building Capacity for Effective School-Based Suicide Prevention: Lessons Learned from Kalamazoo Public Schools**
Sarah McMinn, MSW, LCSW / Tandra Rutledge, M.A. / Elizabeth Dodson Walker, LMSW
- _____ 3.08 **A Strength Based Approach to Tier 3 Mental Health: Meeting the Unique Needs of Every Child**
Gerard Barone, MSW / Duncan Young, MBA
- _____ 3.09 **Collaborative Communities for Student Mental Health**
Jill Gidea, Ed.D. Education Curriculum / Anne Brown, B.S. Education / Nellene Stevens, M.A.

Attendance Log, Page 4

Print Your Name: _____

Friday, October 14, 2022

Directions: Check the Session(s) You Attend

Keynote

12:05 – 1:05 p.m.

(1.00 CE Hour)

_____ **Nothing About Us Without Us: Centering Student and Family Voice via Measurement-Based Care**
Elizabeth Connors, Ph.D.

Conference Session 4

1:25 – 2:25 p.m.

(1.00 contact hour)

_____ 4.01 **Pre-Implementation: The Key to Increasing the Success of Equity-Focused Initiatives**
Chynna McCall, Ph.D. / Shannon Holmes, Ph.D.

_____ 4.02 **School Mental Health Integration in New Hampshire: The MTSS-B Framework and Toolkit**
Katherine Leswing, M.A. / Molly White, M.Ed./ Megan Phillips, Psy.D.

_____ 4.03 **Role of Adverse Childhood Experiences (ACEs) in the School System; Ethical and Legal Considerations**
Samira Amirazzi, M.Ed. / Erin Dowdy, Ph.D. / Jill Sharkey, Ph.D. / Emily Edelman, M.Ed. / Madeline Spiess, B.A. / Gabriella Hinojosa, B.A.

_____ 4.04 **Promoting Equity in Mindfulness-Based Programming for Secondary Students**
Desiree Murray, Ph.D. / Rachel Mills-Brantley, MSW

_____ 4.05 **Using Behavioral Health Technology to Increase Mental Health Prevention and Intervention for Students**
Jennifer Ulie-Wells, Ph.D. / Alex Rohn, LMHC, M.A. / Jessica Christensen, M.Ed.

_____ 4.06 **Proactive Circles: Creating Spheres of Belonging for Everyone**
Amber McGill, MSW, LCSW, LSSW / Amy Yillik, Ph.D.

_____ 4.07 **Creating Seats at the Table for Youth Led Mental Health Programs**
Lauren Cikara, MS.Ed. / Amy Gatto, MPH

_____ 4.08 **Mental Health Collaborative: Implementing a Tier I Mental Health Literacy Approach For Educators, Students and Beyond**
Abbie Rosenberg, PMHNP-BC., RN / Denise Hildreth, Ph.D. / Karen Renaud, M.Ed.

_____ 4.09 **Fostering Resilience to Support Our Most Vulnerable Youth**
Kathy Francoeur, M.Ed. / JoAnne Malloy, Ph.D.

Attendance Log, Page 5

Print Your Name: _____

Friday, October 14, 2022

Directions: Check the Session(s) You Attend

Conference Session 5

(1.00 contact hour)

2:35 – 3:35 p.m.

- ___ 5.01 **Getting Back to Basics During Crisis Recovery: Practical Strategies to Strengthen Social-Emotional Behavioral Support for All**
Katie Pohlman, MSW / Ami Flammini, MSW
- ___ 5.02 **The Special 7: Mandated Mental Health Instruction in States: The Who, What, Where, When, and Why**
Chris Miller, Ed.D.
- ___ 5.03 **Social Justice While Living Through Pandemics: Asians with Empowerment for Speaking Out and Staying Strong**
Matthew Mock, Ph.D.
- ___ 5.04 **Building Capacity for Brain-Based, Healing-Centered Teaching Practices**
Elizabeth Demeusy, Ph.D. / Anna Jesseman, LICSW / Michelle Sobon, Ph.D. / Megan McCormick, Ph.D.
- ___ 5.05 **Has been canceled.**
- ___ 5.06 **School-Based Prevention Programming and Social-Emotional Learning for Indigenous Youth**
Lora Henderson, Ph.D. / Belinda Hernandez, M.Ed.
- ___ 5.07 **Adapting Systems of Support to Meet the Behavioral, SEL, and Mental Health Needs of Students**
Eleajah McElroy, Ed.D. / Kainita Taylor, Ed.M. / Cassandra Crawford, Ed.M.
- ___ 5.08 **TIC and MTSS as Crucial Frameworks in Addressing Suicidality in Schools**
Aleksandra Krupina, M.Ed. / Carrie Lorig, Ed.S. / Kris Varjas, Psy.D.
- ___ 5.09 **Healthy Teachers Need Healthy Schools: Supporting Teacher Well-Being Using the MTSS Framework**
Talida State, Ph.D. / Imad Zaheer, Ph.D. / Emily Barry, Ph.D. / Rachel Ouellette, M.S. / Miranda Zahn, M.S.

Attendance Log, Page 6

Print Your Name: _____

Friday, October 14, 2022

Directions: Check the Session(s) You Attend

Symposia

3:45 – 5:15 p.m.

(1.50 contact hours)

- _____ S.01 **Developing and Implementing Classroom WISE: A Mental Health Literacy Training Package for Educators and School Personnel**
Heather Gotham, Ph.D. / Jessica Gonzalez, MSW / Ricardo Canelo, B.A. / Miranda Zahn, M.S. / Nancy Lever, Ph.D. / Sharon Hoover, Ph.D.

- _____ S.02 **A Roadmap to Equitable Mental Health Screening In Schools**
Stephanie Moore, Ph.D. / Samira Amirazizi, M.Ed. / Jennifer Cooper, Ph.D. / Katie Eklund, Ph.D. / Sara Whitcomb, Ph.D. / Anna Long, Ph.D. / Erin Dowdy, Ph.D.

- _____ S.03 **Advancing Comprehensive School Mental Health Systems Through State Policy and Systems Change**
Joyce Sebian, MS.Ed. / Joanne Cashman, Ph.D. / Mariola Rosser, Ed.D. / Chioma Oruh, Ph.D. / Jane Walker, LCSW / Mary Giliberti, JD

- _____ S.04 **Examining Cost and Cost-Effectiveness of Tier 2 Behavioral Interventions**
Jon Lee, Ph.D. / Jason Small, MPP / Andy Frey, Ph.D.

- _____ S.05 **The REACH Statewide Initiative: A Train-the-Trainer Model for Trauma-Responsive and Healing-Centered Policies and Practices**
Mashana Smith, Ph.D. / Andrea Roberts, Ph.D. / Julia Strehlow, MSW, LCSW / Matt Weld, Ed.D. / Ryan Wamser, MAED

- _____ S.06 **Leveraging Public Financing to Move Upstream in School Mental Health**
Vinu Ilakkuvan, Dr.PH. / Olga Price, Ph.D. / Anne De Biasi, MHA

- _____ S.07 **The Fourth (and missing) R in our School Mental Health Crisis Continuum of Care: Renewal**
Leora Wolf-Prusan, Ed.D.

- _____ S.08 **Diminished Adolescent Social Well-Being During the COVID-19 Pandemic**
Michael Furlong, Ph.D.

Attendance Log, Page 7

Print Your Name: _____

Attendance Monitoring/ Attestation Statement: By signing this Record of Attendance for the 2022 Annual Conference on Advancing School Mental Health, I am certifying that I attended the sessions I marked in their entirety and complied with attendance monitoring regulations.

Signature: _____

PRINTED Name: _____

Date: _____

Conference Participant: List the total number of continuing education hours you are claiming for the 2022 Annual Conference on Advancing School Mental Health

Total CE Hrs. Claimed: _____

CONTINUING EDUCATION

Live Sessions

This program is co-sponsored by the University of Maryland School of Medicine, National Center for School Mental Health and The *Institute for Continuing Education*. The program offers a total of 8.50 contact hours as listed below.

Continuing education credit is awarded on a session-by-session basis with full attendance required for each session attended. Partial session credit is not offered. There is no additional fee to apply for continuing education credit. CE forms will be made available from the National Center for School Mental Health, via their website. Completed CE packets should be returned to The Institute for Continuing Education at the address listed below. Completed CE packets should be postmarked no later than 30-days following the Conference.

NOTE: *To receive continuing education credit, applicants must complete all CE materials, comply with attendance monitoring regulations, and submit a completed CE Packet for the Conference.*

NOTE: *It is the responsibility of the attendee to determine if CE credit offered by The Institute for Continuing Education meets the regulations of their state licensing/certification board.*

Target Audience: psychologists, social workers, counselors, MFTs, nurses, graduate students, health educators, school health personnel, other school mental health professionals, allied mental health professionals.

Questions If you have any questions regarding continuing education, the program, faculty, grievance issues, or for a listing of learning objectives, comprehensive speaker bios, please contact The *Institute* at: 800-557-1950; e-mail: instconted@aol.com.

Learning Objectives: For a listing of learning objectives by session, contact The Institute at: instconted@aol.com.

Commercial Support: The Institute for Continuing Education receives no funds from any commercial organization for financial support of its activities in providing continuing education sponsorship of the Colloquium. The Institute's sponsorship of this Conference does not imply endorsement of featured exhibits.

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For additional conference information, you can contact Dr. Sylvia McCree-Huntley, Director, Professional Development and Training, the National Center for School Mental Health, shuntley@som.umaryland.edu, 410-706-0981.

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Health Educator: This health education activity is seeking approval from the National Commission for Health Education Credentialing, Inc. This program may be designated for Certified Health Education Specialists (CHES) and/or Master Certified Health Education Specialists (MCHES) to receive up to total of **8.5 entry-level CECH**. Therefore, an attendee can earn up to **8.5** total Category I continuing education contact hours, after approval from the National Commission for Health Education Credentialing, Inc. Your health educator certificate will be sent to you from Sylvia McCree-Huntley, shuntley@som.umaryland.edu.

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ADA: For accommodations on the basis of disability please contact: Shuntley@som.umaryland.edu