

**2021 Annual Conference on
Advancing School Mental Health**
October 14-15, 2021
Live, Real-Time, Interactive Webinar

Continuing Education Packet

Instructions:

- ✓ Complete a Continuing Education Application Form
- ✓ Check (✓) the sessions you attend on the Attendance Logs
- ✓ Complete the [Annual Conference Evaluation](#) for the sessions you attend
- ✓ MAIL completed CE packet to The Institute for Continuing Education at the address listed below. Packets should be received no later than 30-days following the Conference. Due to the size of the CE Packets, emailed packets are not accepted.

CE Processing Fee: There is no additional fee to make application or CE credit.

What Should I Do With MY CE Packet:

- ✓ Complete and mail your completed CE Packet to The Institute for Continuing Education. CE Packets should be postmarked no later than 30-days following the Conference.
- ✓ *Continuing Education packets will only be accepted by MAIL. **DO NOT email your packet forms.***

WHAT DOES A CE PACKET INCLUDE: *A complete CE packet consists of:*

1. *CE Application Form*
2. *Attendance Logs – 6 pages*

- ✓ Verification of CE hours earned will be mailed to you at the address you list on the CE Application Form. You may expect to receive CE verification within approximately 30-days from the date we receive your completed CE Packet.

Continuing Education Credit Offered

October 14, 2021: 4.00 hrs.

October 15, 2021: 4.50 hrs.

Note: *All sessions may not be approved for the awarding of continuing education credit. CE packets will clearly note any non-credit CE sessions.*

Note: *It is your responsibility to determine if CE credit offered by The Institute for Continuing Education is accepted by your state licensing/certification board.*

Note: *Ethics credit is not offered for any scheduled sessions. This Conference offers no "academic" credit and CE hours awarded are not eligible toward a degree.*

Counselors: The Institute for Continuing Education and the University of Maryland are co-sponsors of this event. This co-sponsorship has been approved by NBCC. The Institute for Continuing Education is an NBCC approved continuing education provider, ACEP 5643. The Institute for Continuing Education is solely responsible for this program, including the awarding of NBCC credit.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for licensed mental health counselors. Provider MHC-0016.

Psychologists: The Institute for Continuing Education is approved by the American Psychological Association (APA) to sponsor continuing education for psychologists. The Institute for Continuing Education maintains responsibility for this program and its content.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Psychology as an approved provider of continuing education for licensed psychologists #PSY-0043.

Social Work: The Institute for Continuing Education is an approved provider for continuing education in social work by NASW-CO Chapter, Provider ICD-2019. This program has been approved for up to 8.50 social work continuing education hours.

New York: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Social Work as an approved provider of continuing education for licensed social workers, Provider SW-0025.

New Jersey: This program has NOT been submitted for prior approval for New Jersey licensed social workers.

Marriage/Family Therapy: The Institute for Continuing Education is recognized by the **Florida** Dept. Health, Division of Counseling, Social Work, MFT, as a provider of continuing education, Provider BAP 255, expiration 03/2023.

New York MFT: The Institute for Continuing Education is recognized by the New York State Education Department's State Board for Mental Health Practitioners as an approved provider of continuing education for Licensed Marriage and Family Therapists. Provider MFT-0012.

Ohio: Provider RTX 100501.

California Professionals: The Institute for Continuing Education, Provider 56590, is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs. The Institute for Continuing Education maintains responsibility for this program and its content. This Course meets the qualifications for up to 8.50 hours of continuing education credit for LMFTs, LCSWs, LPCC, as required by the California Board of Behavioral Sciences.

Nurses: The Institute for Continuing Education is recognized as a provider of continuing education in nursing by the California Board of Nursing, Provider 12646. It is the responsibility of nurses to determine if the regulations of their licensing/certification board accept CE hrs. awarded by an approved CE provider of the CA Board of Nursing, expiration 2/28/2023.

Skill Level: Due to the interdisciplinary nature of this Conference, sessions have not been rated for skill level (beginning, intermediate, advanced). Participants are urged to review session description for appropriateness for professional and personal development.

Instruction Methodology: May include lecture, audio-visual, demonstration, experiential practice of techniques, large and small group discussion

ALL CE packets should be mailed directly to:

The Institute for Continuing Education

P. O. Box 778

Saraland, AL 36571

emailed CE packets will not be accepted

Packets must be postmarked by November 30, 2021, to be processed.

Questions: Linda C. Lakeman / 800-557-1950 / email: instconted@aol.com

Application Form

Continuing Education Credit

2021 Annual Conference: Advancing School Mental Health

October 14-15, 2021

Please Print Your:

Name: _____

Address: _____

City: _____ State _____ Zip _____

Office Telephone: (____) _____ email: _____

I request verification in the professional discipline(s) of:

Counseling

Social Work

Psychology

Marriage-Family

Nursing

State(s) in which you are licensed: _____

Professional License No.: _____

(Will be included on Verification, if furnished)

I hereby make application for continuing education credit. I understand that to be eligible for continuing education credit, I must comply with attendance monitoring requirements and return a complete Continuing Education Packet not later than November 30, 2021. I understand it is my responsibility to determine if CE credit offered by The Institute meets the regulations of my licensing/certification board.

Signature: _____

Date: _____

The Institute for Continuing Education

PO Box 778, Saraland, AL 36571

Questions: 800-557-1950 / e-mail: instconted@aol.com

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Attendance Log, Page 1

Print Your Name: _____

Thursday, October 14, 2021

Directions: Check the Session(s) You Attend

Opening Keynote

12:15 – 1:15 p.m.

(1.00 CE Hr)

____ **Overcoming the Collective Trauma of the Pandemic: Creating Healing-Centered, Safe, Supportive, and Equitable Schools**
Joyce Dorado, Ph.D.

Conference Session 1

1:25 – 2:25 p.m.

(1.00 CE Hr.)

- ____ **1.01 Placing Equity at the Center of Mental Health Promotion in Schools**
Suzanne Button, Ph.D. / Wenimo Okoyoa, Ed.D.
- ____ **1.02 Transformational Relationships: Centering Culture and Identity**
Sonya Benavides, MSW
- ____ **1.03 Partnering to Co-Design Interventions: A Positive Psychology Case Example**
Emily Barry, MEd, Sarah Fefer, PhD, Shannon Suldo, PhD, Kaylee DeFelice, BS, Elizabeth Rice, BA, Zachary Bath, BA
- ____ **1.04 Shape Up New York: Piloting a State-Wide Learning Collaborative**
Melissa Heatly, Ph.D. / Angela Keller, MSW / Jessica Stanic, MSW
- ____ **1.05 District-Wide Mental Health Screening: Six Years of Implementation**
John Crocker, M.Ed.
- ____ **1.06 Youth Aware of Mental Health Adapted for Hybrid Tier I Classroom Delivery**
Jacqueline Anderson, Ph.D. / Jennifer Hughes, Ph.D., MPH
- ____ **1.07 Teacher Interpretation and Application of Behavioral Data**
Colleen Bemonte, Ph.D. / Judith Harrison, Ph.D.
- ____ **1.08 Design and Implementation of an Educator Therapy Program**
Megan McCormick, Ph.D. / Megan Polanin, Ph.D. / Liz Demeusy, Ph.D. / Micheal Brachfeld, Ph.D. / Denisha Carter, PsyD, Sameet Ashfaq, MS
- ____ **1.09 Increasing Parent Consumer Behavioral Intentions for Evidence-Based Care**
Spencer Choy, M.A. / Marina Matsui, BA / Brad Nakamura, Ph.D.

Attendance Log, Page 2

Print Your Name: _____

Thursday, October 14, 2021

Directions: Check the Session(s) You Attend

Conference Session 2

(1.00 contact hrs.)

2:35 – 3:35 p.m.

- _____ 2.01 Students with Mental Health Challenges from COVID-19
Cynthia Samuel, Ph.D., RN, CSN
- _____ 2.02 Where is the Equity? Teacher Perspectives on Student Wellness in COVID-19
Tasha Childs, MSW / Elizabeth Brown, Ph.D. / Kate Philipppo, Ph.D. / Naomi Brown, MSW / Aidyn Iachini, Ph.D. / Linda Galib, MPH
- _____ 2.03 School Mental Health During the Pandemic: What We Can Bring Forward
Louise Fink, Ph.D. / Ashley Collins, MPH / Nikira Epps, MPH
- _____ 2.04 Classroom WISE: Mental Health Literacy Training Package for Educators
Jessica Gonzalez, MSW / Heather Gotham, Ph.D. / Nancy Lever, Ph.D. / Sharon Hoover, Ph.D.
- _____ 2.05 Examining School-Based Mental Health Supports for Students in Foster Care
Jacqueline D'Angelo, Ph.D. / Alex Trout, Ph.D.
- _____ 2.06 Restorative Practice and Health Protective Factors for Girls of Color
Thalia Gonzalez, J.D. / Rebecca Epstein, J.D.
- _____ 2.07 Supporting Teachers in Implementing Social-Emotional Learning: Findings from the Character Effect
Amy Kerr, M.Ed. / Allison Williams, Ph.D. / Jaimi Cabrera, MSW / Amanda Meye, BA / Jami Cabrera, MSW / Anne Wallace, Ph.D. / Paul Flaspohler, Ph.D.
- _____ 2.08 Social-Emotional Learning and Mixed Reality Simulation as Tier 2 Intervention
Amy Cook, Ph.D. / Kristen Murphy, Ph.D. / Lindsay Fallon, Ph.D. Anastasiia Lun, M.A. / Anna Whitehouse
- _____ 2.09 Comparative Effectiveness of Models to Reduce Exclusionary Discipline
Kristin Scardamalia, Ph.D. / Cindy Shaeffer, Ph.D. / Yourdanos Bekele, BA / Kyle Langeway, M.Ed. / Christie Edelson, M.Ed. / Tory Saulsbury, M.Ed.

Attendance Log, Page 3

Print Your Name: _____

Thursday, October 14, 2021

Directions: Check the Session(s) You Attend

Conference Session 3

(1.00 contact hrs.)

3:45 – 4:45 p.m.

- ___ 3.01 14 Ways School Boards Can Improve School Mental Health
Jennifer Ulie-Wells, Ph.D.
- ___ 3.02 Leveraging Rural Teachers' Perspectives to Support Student Mental Health
Lora Henderson, Ph.D. / Amanda Nyugen, Ph.D. / Catherine Bradshaw, Ph.D.
- ___ 3.03 Nature vs. Nurture: Compassionate Engagement in Education
Amber Knighting, Ph.D. / Kelly Henderson, Ph.D.
- ___ 3.04 Utilizing Intersectionality to Shift Practices and Systems
Chynna McCall, Ph.D. / Monica Romero, M.A. / Christa Copeland, Ph.D. / Wenxi Yang, M.S./ Tanya Weigand, MSW
- ___ 3.05 Youth Voice 2020: COVID-19 and Social Emotional Wellness in Rural Districts
Hennessey Lustica, Ph.D./ Sodus
- ___ 3.06 Development of a Tier 1 Mental Health Literacy Program Inventory
Eric Bruns, Ph.D. / Laura Crooks, MHA / Rosemary Reyes, BA / Casey Chandler, BA
- ___ 3.07 Virtual Adaptation of a Tier-2 Intervention with Newcomer Students
Maisha Syeda, Ph.D. / Claire Crooks, Ph.D. / Alexandra Fortier, Ed.D / Ghina Kayssi, M.A.
- ___ 3.08 Having Students Prevent Violence, Recognize Struggles, and Advance Equity
Carolyn Curties, Ed.D.
- ___ 3.09 Integrating Trauma-Sensitive Schools and Social and Emotional Learning
Kathleen Guarino, LMHC

Attendance Log, Page 4

Print Your Name: _____

Friday, October 15, 2021

Directions: Check the Session(s) You Attend

Panel Discussion

12:15 – 1:15 p.m.

(1.00 CE Hr)

_____ **Meeting the Mental Health Needs of Schools, Students, and School Staff Now**

Anne Bowles, M.S. / Jill Bohnenkamp, Ph.D. / Alex Mays, M.S.

Conference Session 4

1:25 – 2:25 p.m.

(1.00 contact hrs.)

_____ **4.01 Social Justice in Schools During Times of Racial Pandemic: Asian America**

Matthew Mock, Ph.D.

_____ **4.02 CANCELED**

_____ **4.03 School Mental Health Training in Intersectionality, Social Determinants of Health and Healing**

Kelly Edyburn, Ph.D. / Tara Raines, Ph.D. / Tameisha Hinton / Jennifer Twyford, Ph.D. / Erin Dowdy, Ph.D.

_____ **4.04 CANCELED**

_____ **4.05 Who Cares? A Regional Approach to Creating Cultures of Care in Schools**

Amy Yillick, Ed.D.

_____ **4.06 A Classroom-Based Tier II Intervention for Ninth Graders at-Risk of Dropout**

Aidyn Iachini, Ph.D. / Tasha Childs, MSW

_____ **4.07 Considerations in Trauma Screening and EBP Delivery for Newcomer Youth**

Erum Nadeem, Ph.D. / Michelle Maddex, LCSW / Ellen Moore, Ph.D., LCSW / Erica Gomes, LCSW / Whitney Greswold, MPA

_____ **4.08 Family School Partnerships that Promote Mental Health**

Jane Walker, MSW / Millie Sweeney, M.S.

_____ **4.09 Social Justice and Collaboration as Tools of Trauma-Informed Care**

Carrie Lorig, M.Ed. / Aleksandra Krupina, M.Ed. / Kris Varjas, Psy.D.

Attendance Log, Page 5

Print Your Name: _____

Friday, October 15, 2021

Directions: Check the Session(s) You Attend

Conference Session 5

(1.00 contact hrs.)

2:35 – 3:35 p.m.

- ___ 5.01 Development, Feasibility, and Acceptability of the Stress and Coping Toolkit
*Tali Raviv, Ph.D. / Bianca Vargas Ocasio, MSW / Sybil Baker, LCSW / Haley Goldenthal, MA, MS /
Claudio Rivera, Ph.D. / John Lee, MD*
- ___ 5.02 What it Takes to Win: School Mental Health Policies at the State Level
*Krithika Harish, MPA, Inseparable; Dafna Michaelson Janet, Colorado State Representative; Frank Cornelia,
Colorado Behavioral Health Council; Four Price, Texas State Representative; Michelle Harper, Meadows Mental
Health Policy Institute*
- ___ 5.03 Addressing Racial Disproportionality in Diagnosis
Stacy Spencer, MSSW, LCSW-S / Keisha Martinez, LPC
- ___ 5.04 Moving Inclusion Upstream Through a Positive Youth Development Lens
Micah Woodard, MSW
- ___ 5.05 A Resilience Mock-ECHO to Share School-Based Mental Health Best Practices
*Eve-Lynn Nelson, Ph.D. / Melissa Maris, Ph.D. / Alice Zang, Ph.D. / Stephanie Punt, M.A. / Robert Stiles, MPH /
Kristy Gagnon, BA*
- ___ 5.06 Special Educators and Social Workers Working Together to Address Trauma
Mary Schuh, Ph.D. / JoAnne Malloy, Ph.D.
- ___ 5.07 Using Tele-Mentoring to Increase Access to Quality Mental Health Services
*Faith Zabek, Ph.D. / Michael Lyons, Ph.D. / Julia V. Taylor, Ph.D. / Kathryn Zeanah, Ph.D. /
Sarah Kassabian Downey, MEd*
- ___ 5.08 Trauma-Informed K-12 Leadership: An Essential Element to Build Back Better
Marleen Wang, Ph.D. / Pamela Vona, M.A., MPH / Vivien Villaverde, LCSW
- ___ 5.09 Design and Use of a Novel Suicide Risk Referral and Communication Tool
Jill Paladino, MPH

Attendance Log, Page 6

Print Your Name: _____

Friday, October 15, 2021

Directions: Check the Session(s) You Attend

Symposia

3:45 – 5:15 p.m.

(1.50 contact hrs.)

- ____ S 1 Comprehensive Approaches to School Mental Health Implemented at Scale
Chair: Keith Herman, Ph.D.
Discussant: Jennifer Kaminski, Ph.D.
Presenters: Wendy Reinke, Ph.D. / Aaron Thompson, Ph.D. / Ann Digirolamo, Ph.D.
- ____ S 2 CANCELED
- ____ S 3 Evidence-Based Practices for ADHD in High Schools: Putting Engagement First
Chair: Margaret Sibley, Ph.D.
Discussant: Melissa Dvorsky, Ph.D.
Presenters: Steven Evans, Ph.D. / Margaret Sibley, Ph.D. / Michael Meinzer, Ph.D.
- ____ S 4 How We Can Use Data to Promote Wellbeing Among Students and Teachers
Chair / Discussant : Lieny Jeon, Ph.D.
*Presenters: Jodi Miller, M.S.Ed. / Julie Grossman, Ph.D. / Xiangyu Zhao, M.Ed. / Katherine Ardeleanu /
Briana Bostic, M.S. Ed.*
- ____ S 5 Integrating Whole Child Approaches to Advance Equity
Chair: Sara Wolforth, J.D.
Discussant: Robert Mayo, Ph.D.
Presenters: David Osher, Ph.D. / Wehmah Jones, Ph.D. / Mara Schanfield, M.Ed. / Kathleen Guarino, M.A.
- ____ S 6 It Takes a Village: Building a State's Trauma Responsive Schools Designation
Presenters: Mashana Smith, Ph.D. / Cara Wiley, M.A. / Colleen Cichetti, Ph.D.
- ____ S 7 School Principals' Emotional Competence and Their Performance as Leaders
Chair: Ning Wang, Ph.D.
Discussant: Stephen Wilhite, D.Phil.
Presenter: Eric Kuminka, Ed.D.
- ____ S 8 Telehealth ROCKS ECHOs: Evaluation Across Three School Mental Health Topics
Chair: Alice Zhang, Ph.D.
Discussant: Eve-Lynn Nelson, Ph.D.
Presenters: Robert Stiles, M.A., MPH / Stephanie Punt, M.A.
- ____ S.09 Trauma-Engaged Schools: Moving Beyond Awareness to Engagement
Chair: Sharon Fishel, M.S.
Discussant: Jared Parrish, Ph.D.
Presenters: Heather Coulehan, M.Ed. / Vanessa Salmon, MSW

Attendance Log, Page 7

Print Your Name: _____

Attendance Monitoring/ Attestation Statement: By signing this Record of Attendance for the 2021 Annual Conference on Advancing School Mental Health, I am certifying that I attended the sessions I marked in their entirety and complied with attendance monitoring regulations.

Signature: _____

PRINTED Name: _____

Date: _____

Conference Participant: List the total number of continuing education hours you are claiming for the 2021 Annual Conference on Advancing School Mental Health

Total CE Hrs. Claimed: _____