

Today's Classrooms Reimagined

“These Kids Are Out of Control”

Why We Must Reimagine “Classroom Management” for Equity

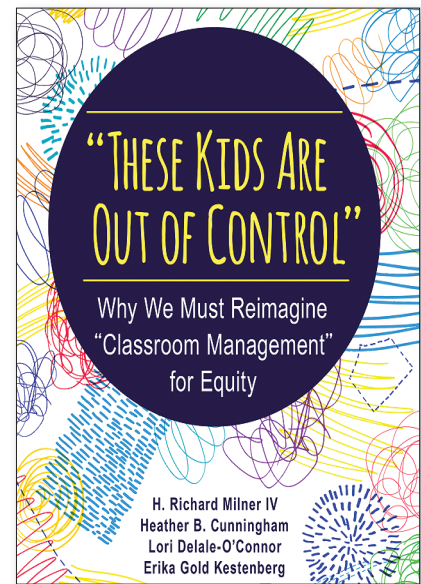
**H. Richard Milner IV, Heather B. Cunningham,
Lori Delale-O'Connor, and Erika Gold Kestenberg**

If you're looking for a book on how to “control” your students, this isn't it! Instead, this is a book on what classroom learning **could be** if we aspire to co-create more culturally responsive and equitable environments—environments that are safe, affirming, learner-centered, intellectually challenging, and engaging. If we create the kind of places where our students **want to be...**

A critically important resource for teachers and administrators alike, ***“These Kids Are Out of Control”*** details specific practices, tools, beliefs, dispositions, and mindsets that are essential to better serving the complex needs of our diverse learners, especially marginalized students. Gain expert insight on:

- What it means to be culturally responsive in today's classroom environments, even schools at large
- How to decide what to teach, understand the curriculum, build relationships in and outside of school, and assess student development and learning
- The four best practices for building a classroom culture that is both nurturing and rigorous, and where all students are seen, heard and respected
- Alternatives to punitive disciplinary action that too often sustains the cradle-to-prison pipeline

Classroom “management” takes care of itself when you engage students, help them see links and alignment of the curriculum to their lives, build on and from student identity and culture, and recognize the many ways instructional practices can shift. ***“These Kids Are Out of Control”*** is your opportunity to get started right away!



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What Your Colleagues Are Saying . . .

“Important, timely, and necessary! . . . This essential book challenges control and punishment in classroom management and offers culturally caring and sustaining ways to create supportive learning classrooms for all students.”

— **Tyrone Howard, Pritzker Family Endowed Chair, UCLA**

“This book is a must-read for educators in urban schools across the country because it addresses the social and emotional needs of students and provides practical, real solutions to help build climates that positively support students’ learning.”

— **Sito Narcisse, Chief of Schools**

Metro Nashville Public Schools

“Full of big-picture information, real-world vignettes, reflection questions, and ideas for responsive and restorative alternatives to traditional ‘discipline,’ this book can assist teachers in creating and maintaining caring and engaging classroom environments for young people.”

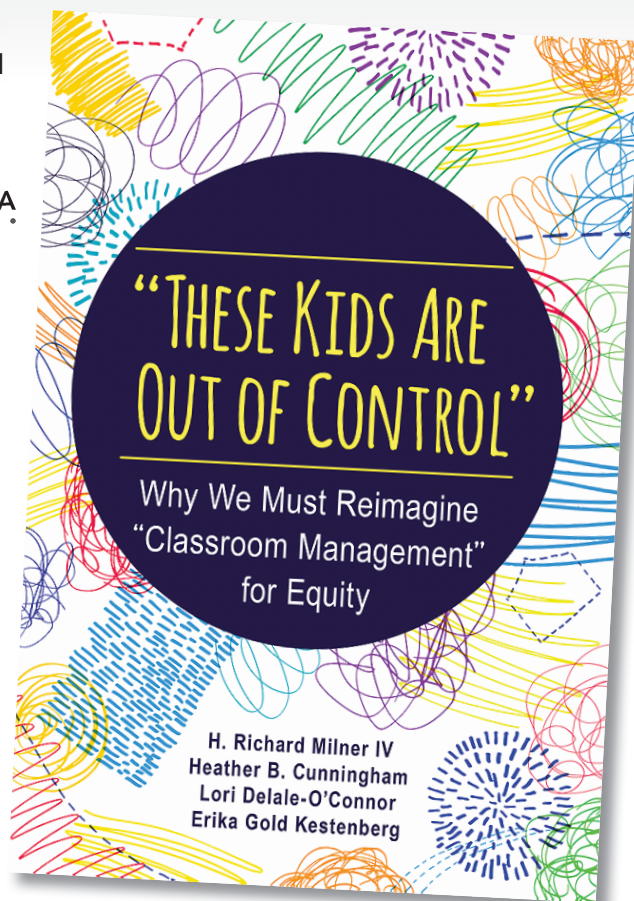
— **Mica Pollock, Professor, UC San Diego**

Author of *Schooltalk: Rethinking What We Say About—and To—Students Every Day*

“While research on managing classrooms has provided some guidance, significant gaps in our understanding remain . . . This book is one of the most significant contributions to research on classroom management in years. It is a MUST-read and belongs in every educator’s library.”

— **Carolyn M. Evertson, Professor, Emerita**

Peabody College, Vanderbilt University



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