Guiding the implementation fidelity of a team-based student support process

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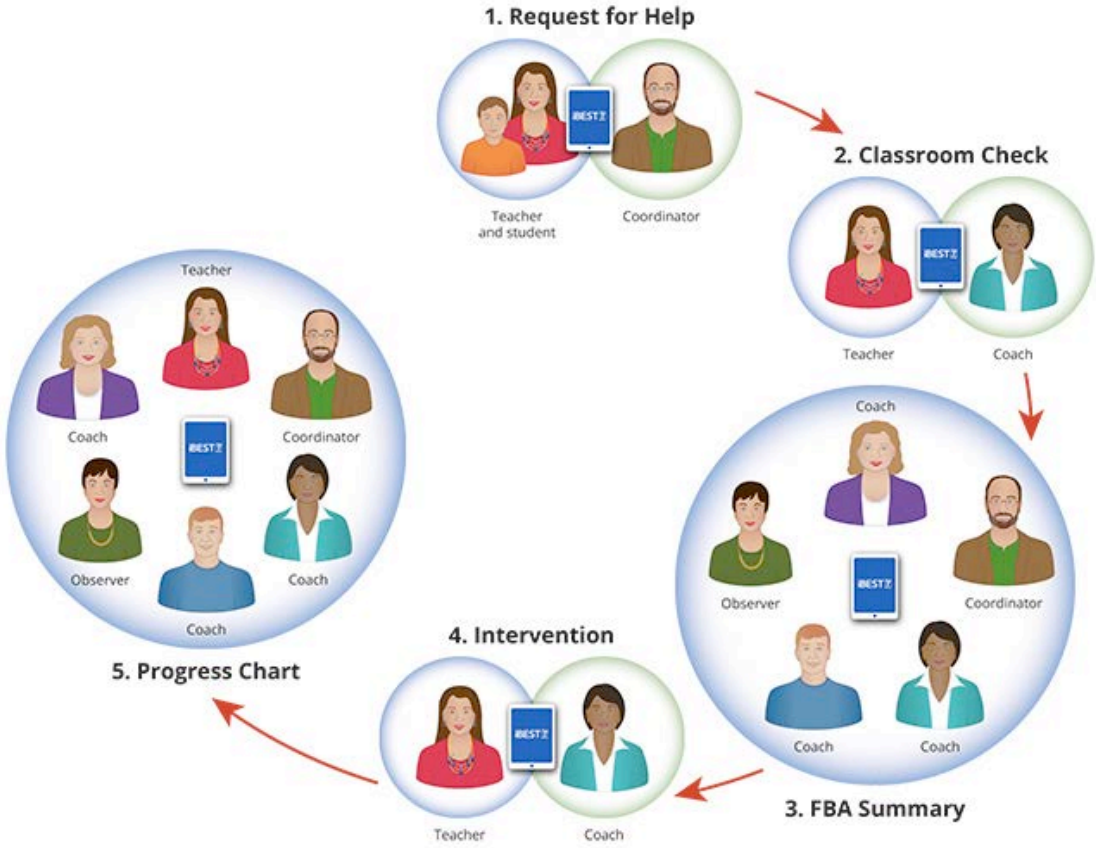
Tier 3 (Individualized Supports)



Teams

Training

Data

Barriers to implementing T3 supports (process)

Time

- Lack of fit between the components of T3 and the school schedule and activities
- Lack of time to plan and meet with others

Barriers to implementing T3 supports (process)

Beliefs

- Resistance to changing behavior management practices.
- Student should be served in segregated settings
- Behavior interventions should result in rapid changes in behavior

Enablers to implementing T3 supports (process)

Fit

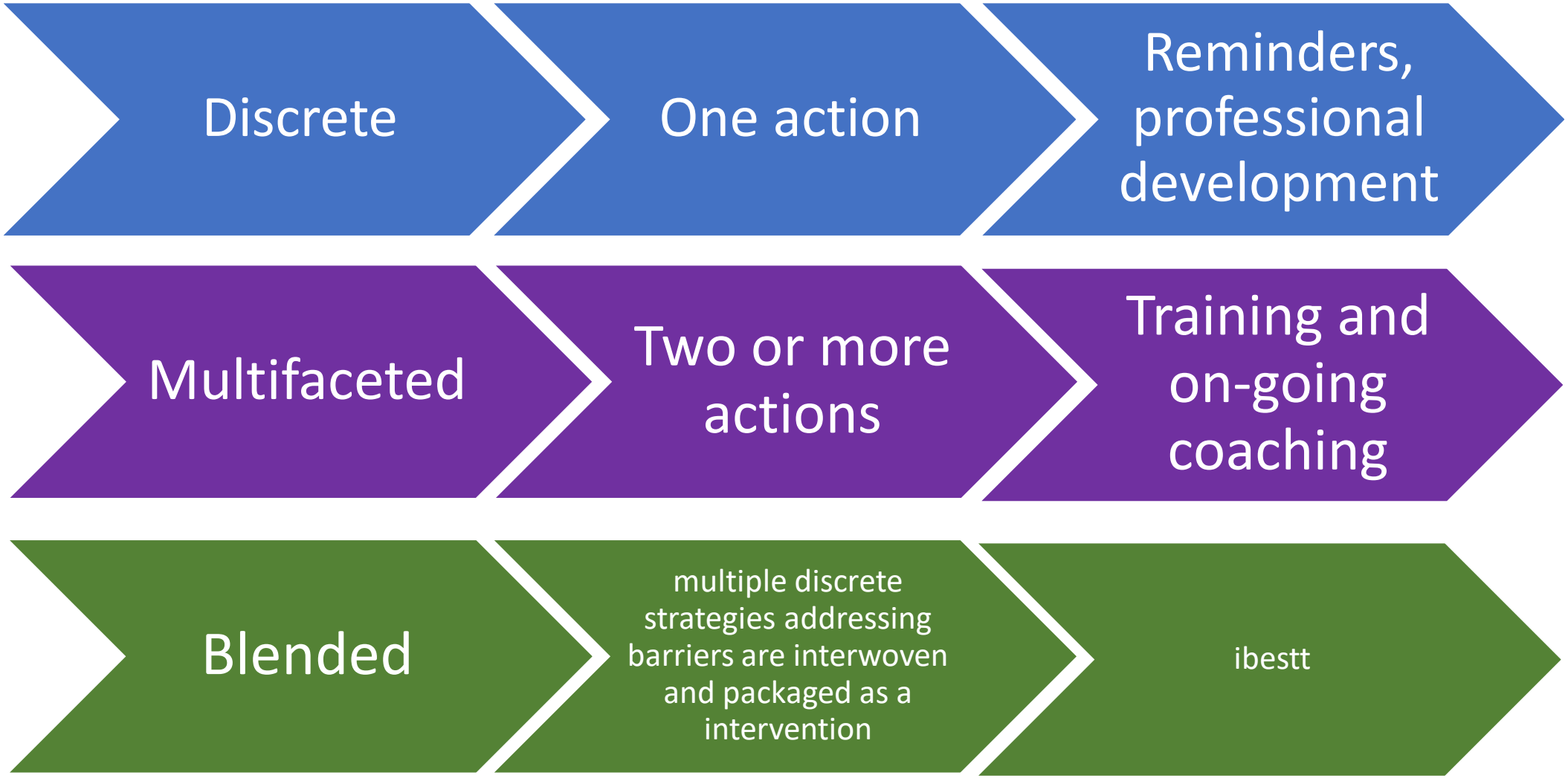
- Designing assessment and intervention to fit typical classroom routine
- Inclusive school culture
- Administrative support

Barriers to implementing T3 supports (content)

Missed steps in the BIP process

- Hard to organize all documents to make decisions quickly
- Teams and teachers miscommunicated on changes to the intervention plan.

Implementation Strategies (Powell, et al., 2012)



Rationale behind the technology

Challenges to implementing behavior supports

ibestt leverages technology as an implementation tool

> *"Behavioral intervention plans (BIPs) not being followed – often because all staff either do not have access to or do not understand their responsibility to implement the BIP"*
>
> (Trends in Citizen Complaints, IEP Implementation, State of WA, Office of Superintendent of Public Instruction, 2019)

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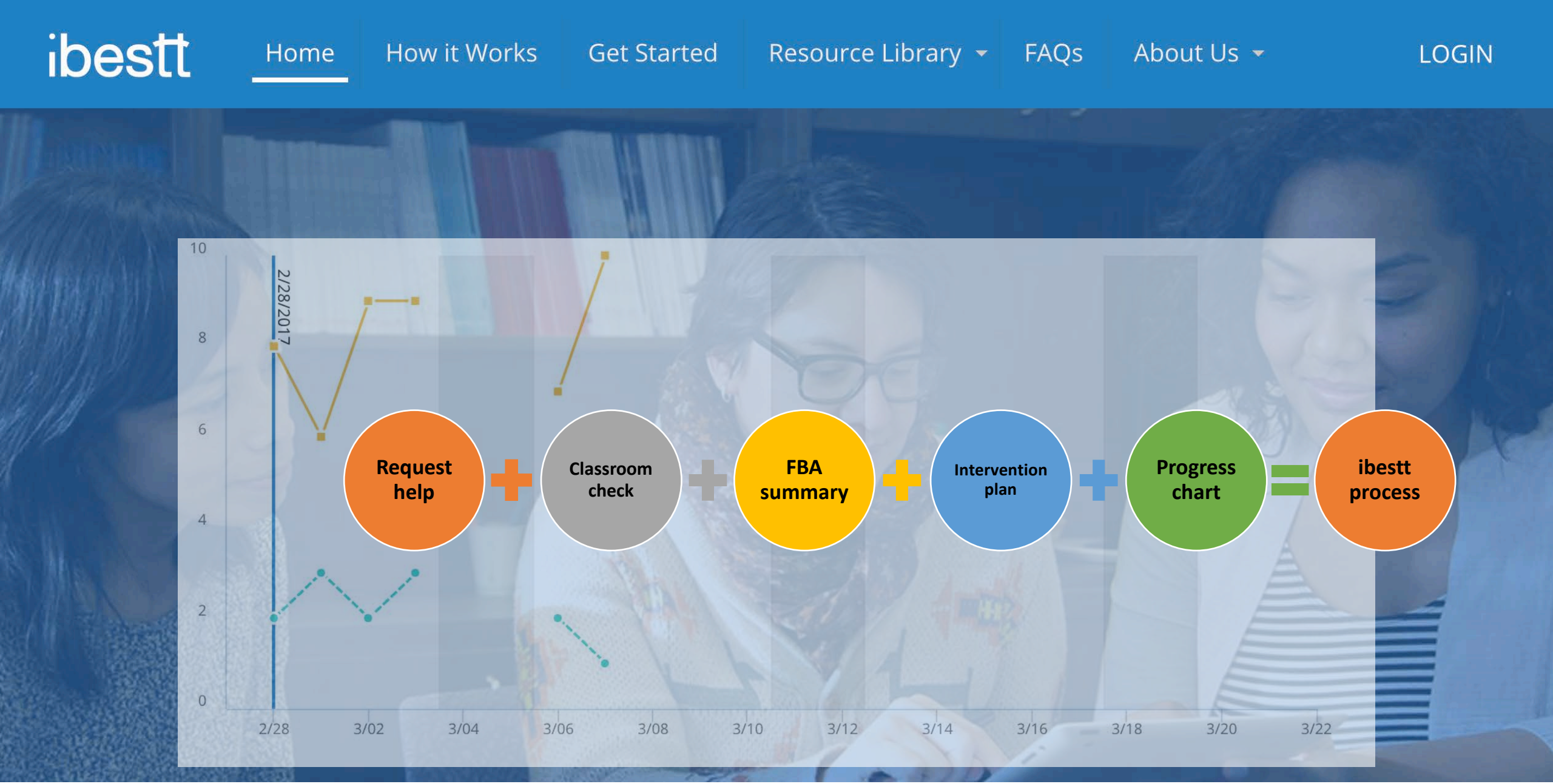
Online coaching and collaboration tool that guides school teams in the implementation of an evidence-based process for delivering supports to teachers of students with persistent challenging behavior



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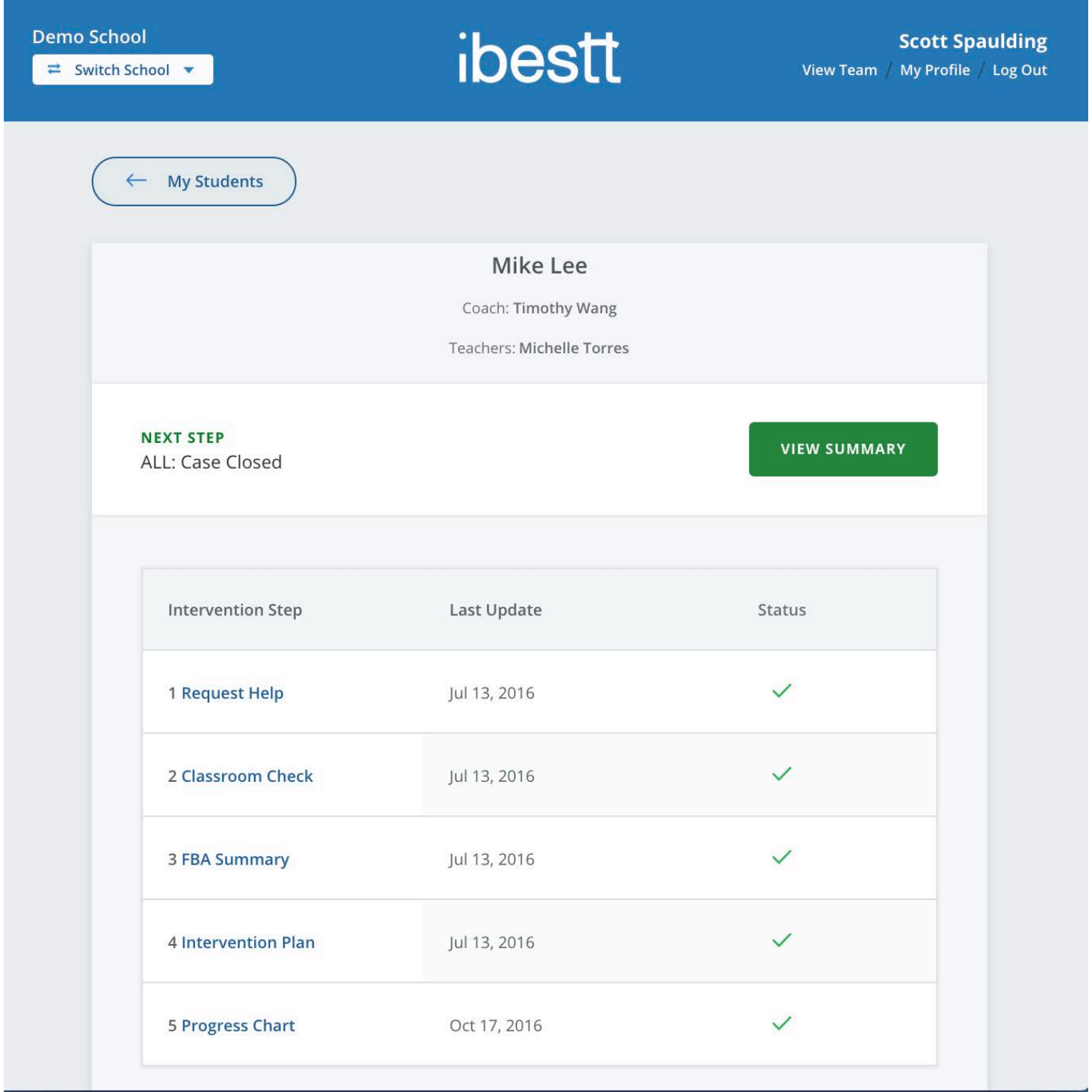

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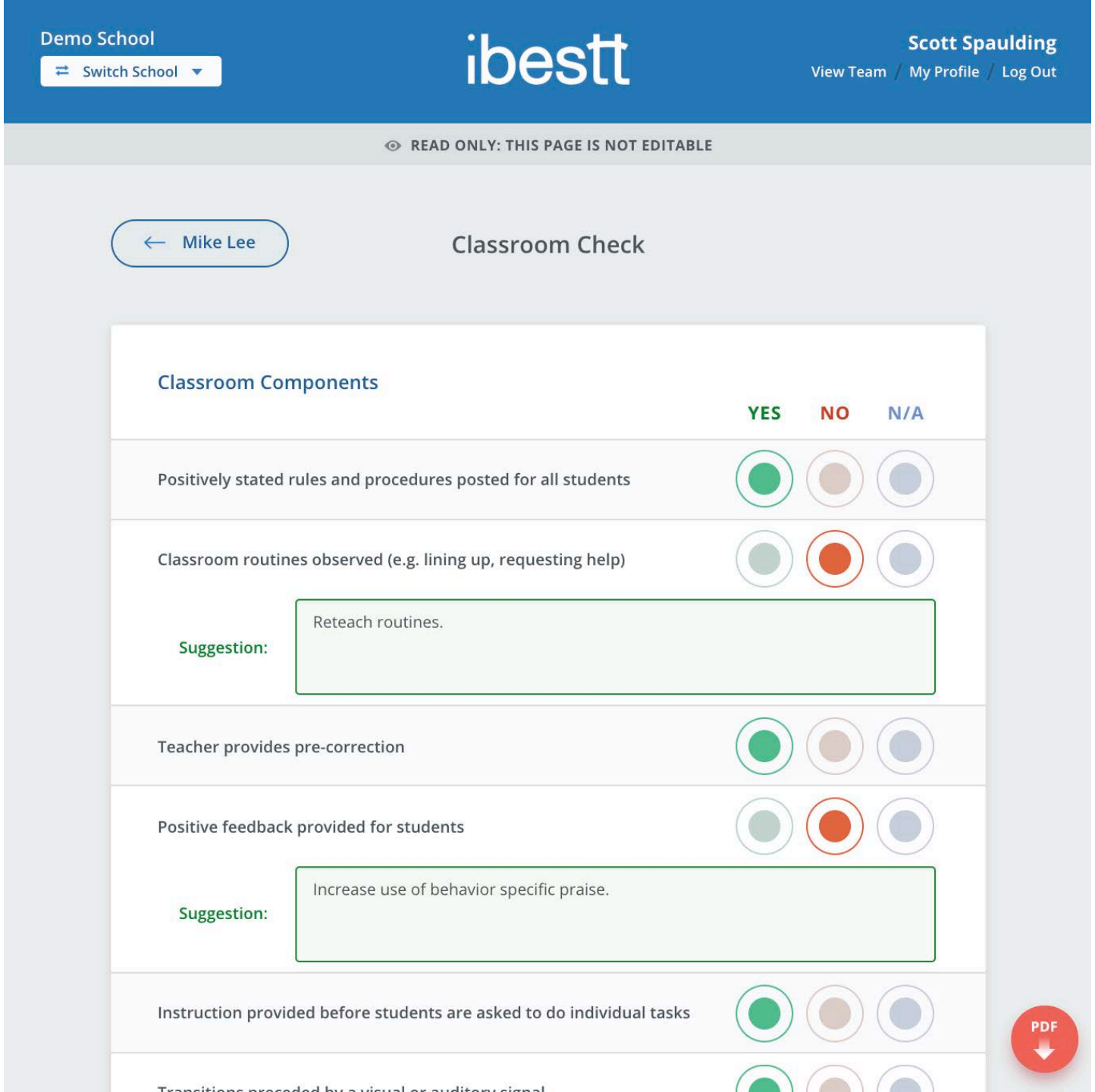

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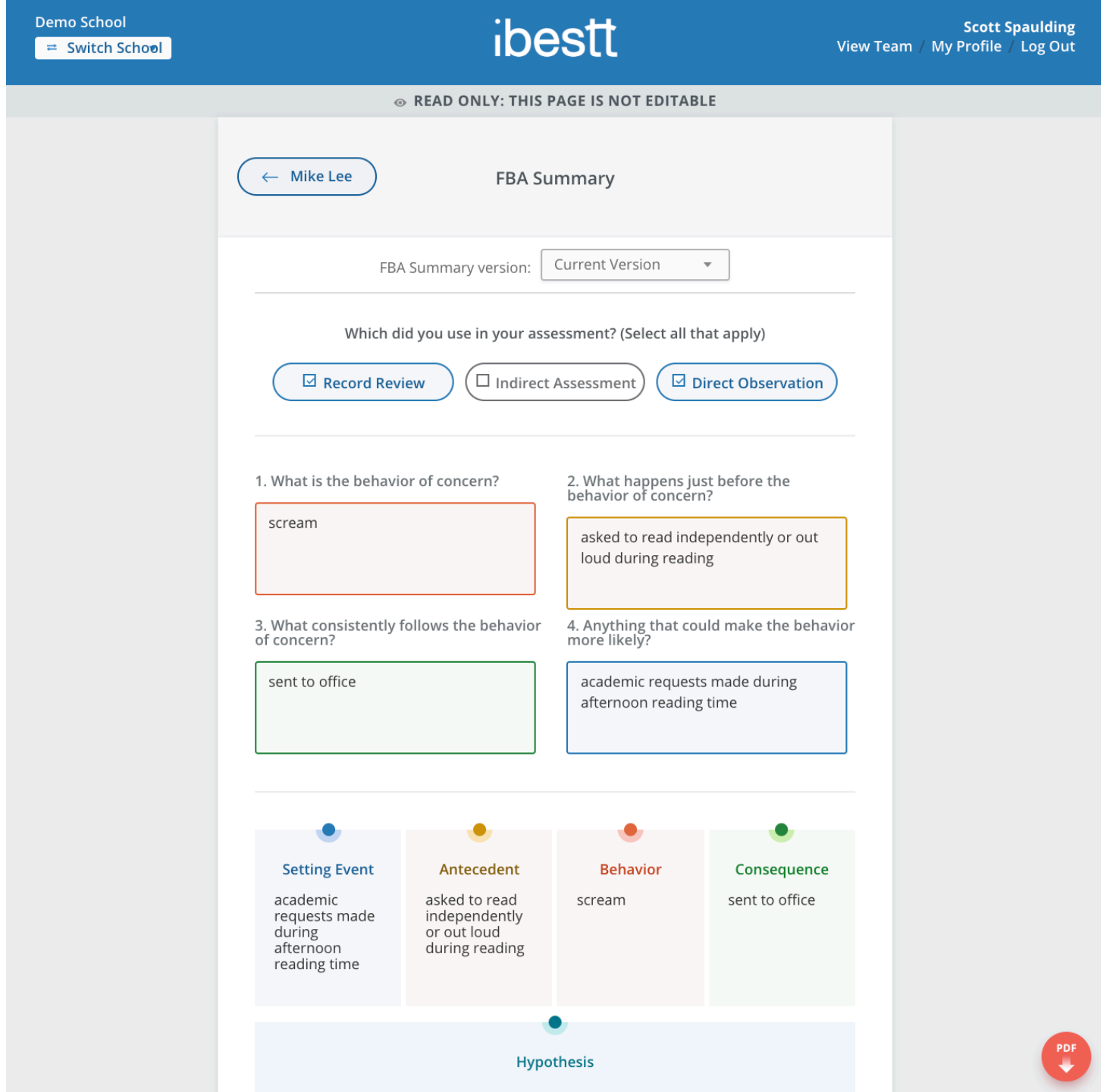

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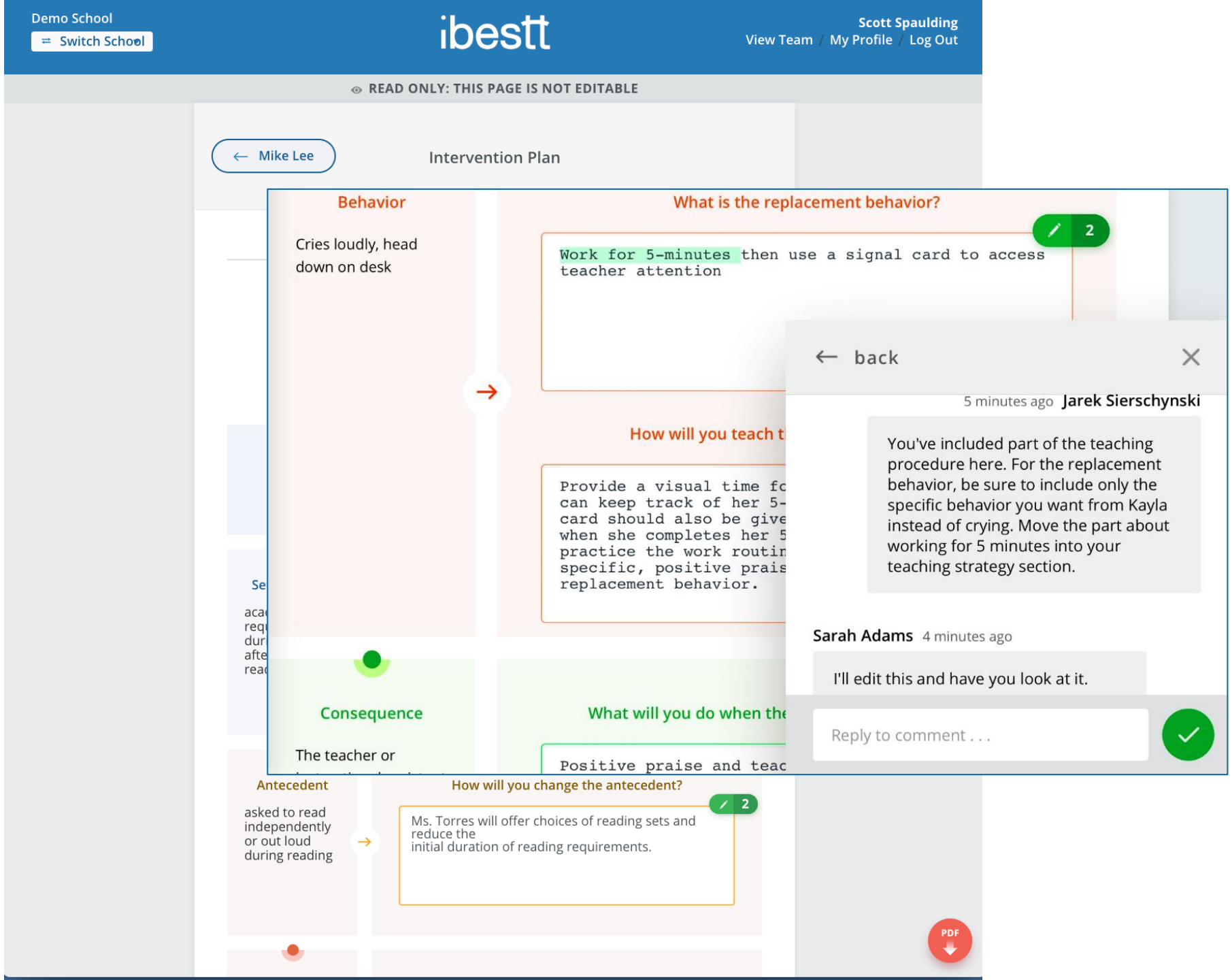

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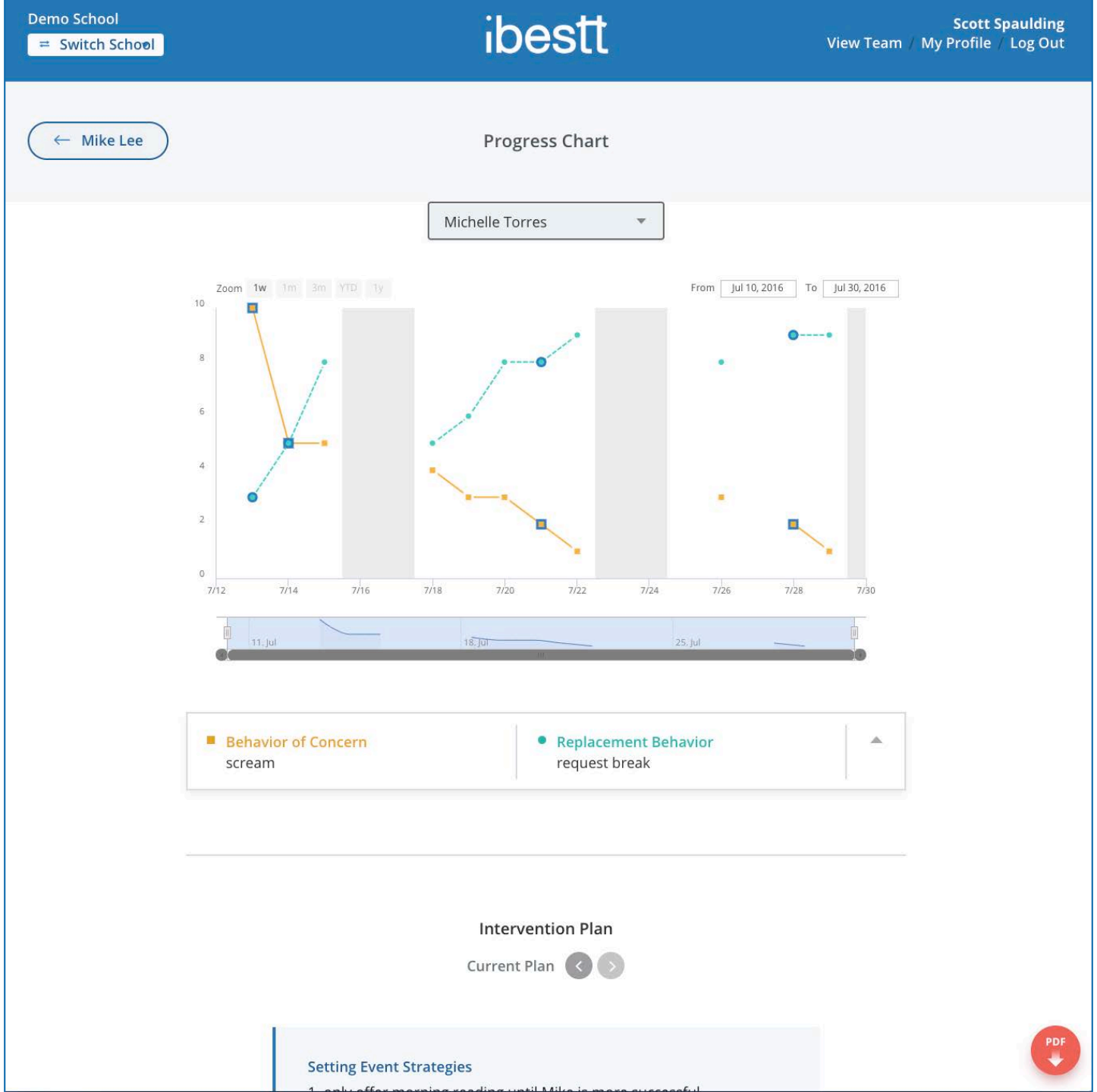

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Matching implementation strategy to barrier (process)

Time	• All staff can see and participate in the planning • Use of teams for efficiency and sustainability
Training	• Development of materials that are consistent • Access to ongoing support from university
Fit	• Language in app is easy and understandable • Facilitates administrative support

Matching Implementation Strategyies to barriers (content)

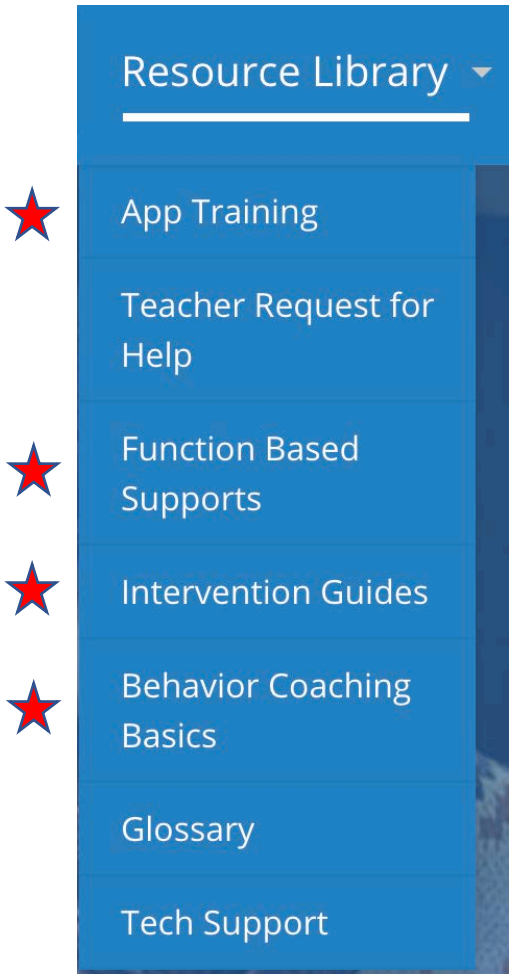
Barriers

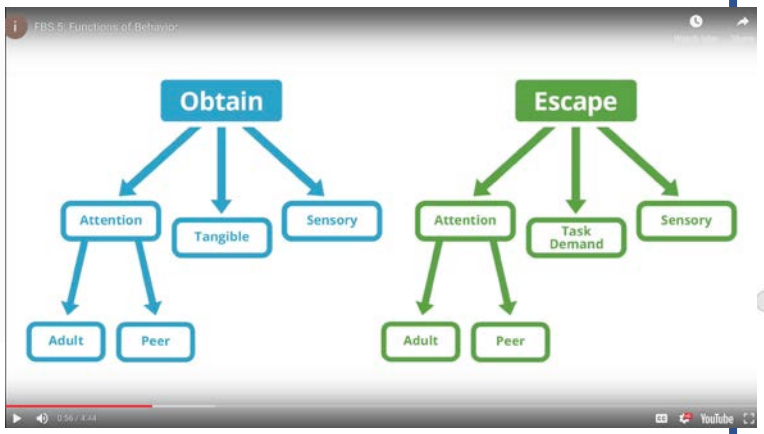
1. Missed steps in the BIP process
2. Hard to organize all documents to make decisions quickly
3. Teams and teachers often had a miscommunication on changes to the intervention plan.

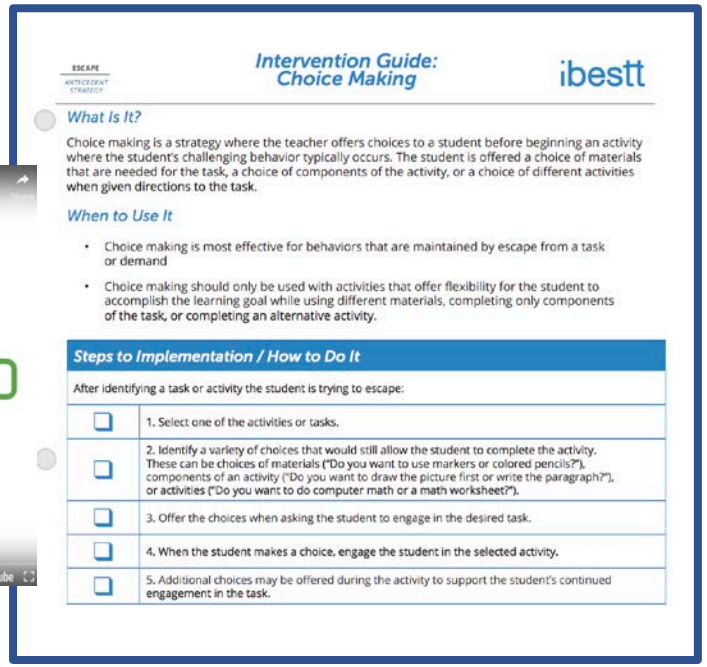
Solutions

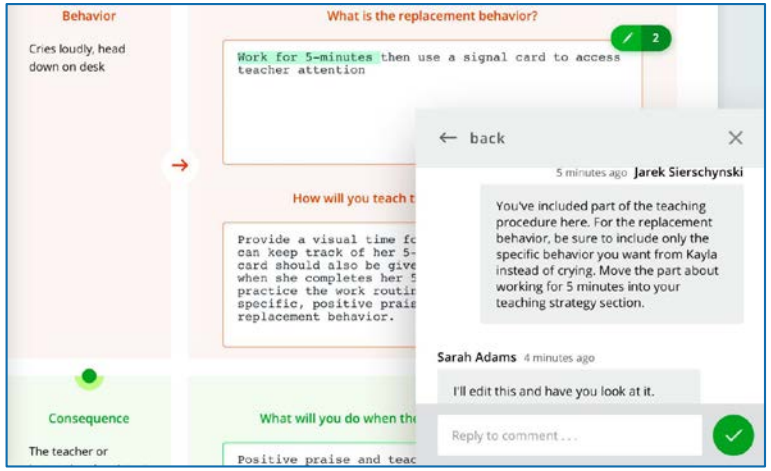
1. Application that is lock step in developing plans
2. Application provides a common storage place for all records and ongoing progress monitoring
3. Application provides a common language and transparency with decisions being made about intervention

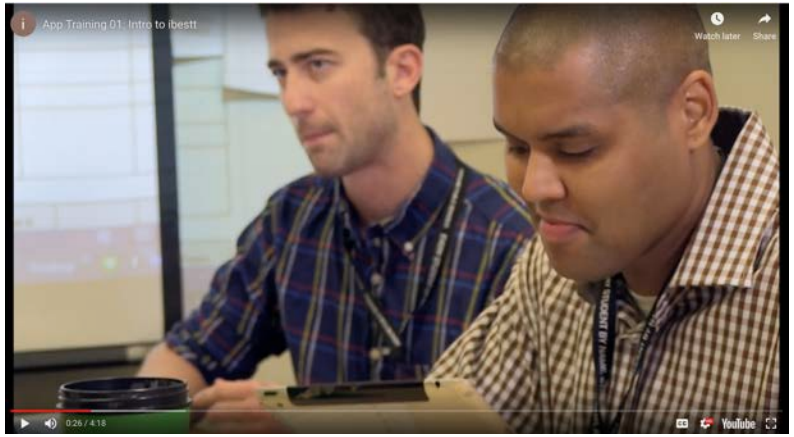
Key components: Training and PD











Current implementation

- 2018-2019: 18 schools, 3 districts, WA and OR
- Ease of technology user interface
- Rated as high impact for delivering T3
- Improvements in FBA/BIP
- Implementation in stages
- Early childhood version will expand family role and web-based coaching

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