



School Safety in Texas- Mental Health Additions

Legislative 2019 Actions

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Overview of TxSSC

- Created in 1999
- Authorized by the 77th Texas Legislature
- An official university-level research center at Texas State University

TEXAS  STATE[®]
TEXAS SCHOOL SAFETY CENTER





The TxSSC is tasked in Chapter 37 of the Texas Education Code and the Governor's Homeland Security Strategic Plan with key school safety initiatives and mandates. Specifically, the TxSSC serves as a clearinghouse for the dissemination of safety and security information through research, training, and technical assistance for K-12 schools and junior colleges throughout the state of Texas.

Who We Serve

- 1,025 Independent School Districts
 - › includes over 9,000 campuses and
 - › over 5.1 million students
- 50 Community Colleges
 - › includes over 70 campuses and
 - › over 700,000 students
- Now (9/1/19) Texas charter schools
- Private schools also utilize resources

School Safety

Natural



Technological



Man-made







The purpose of this session is to review the legislative safety mandates for all schools that now include mental health additions to school safety in the areas of:

1. Emergency Operations Plans
2. School Safety Audits
3. School Safety and Security Committee
4. Threat Assessment
5. Other - Law Enforcement and Statewide Planning

Emergency Operations Plans (EOP)

- Adopt and implement a multi-hazard emergency operations plan (EOP)
- EOP must address:
 - Prevention
 - Mitigation
 - Preparedness
 - Response
 - Recovery
- EOP must provide for:
 - District employee training in responding to an emergency
 - Mandatory school drills and exercises
 - Measures to ensure coordination with TDSHS, local EM agencies, as well as LE, Health and Fire Departments

EOP Legislative Additions - 2019

HB 2195 - Requires the District EOP to have a policy for responding to an active shooter emergency



EOP Legislative Additions - 2019

SB11- EOP must provide for:

1. Training in responding to an emergency for district employees, including substitute teachers.
2. Measures to ensure district employees, including subs, have access to an electronic device (telephone) allowing for immediate contact with district emergency services or other emergency services (911).
3. Measures to ensure district infrastructure adequate to communicate during an emergency.

EOP Legislative Additions - 2019

SB11- EOP shall include:

1. A chain of command that designates individual responsible for making final decisions during a disaster or emergency situation and identifies other individuals responsible.
2. Provisions that address physical and psychological safety for responding to scenarios (TEA). **Best practice:** Incorporate Standard Response Protocol.

Standard Response Protocol

THE
STANDARD
RESPONSE
PROTOCOL
TOOLKIT

K12

TEXAS EDITION



LOCKOUT LOCKDOWN EVACUATE SHELTER HOLD

THE
STANDARD
REUNIFICATION
METHOD
TOOLKIT



REUNIFY

TEXAS EDITION

K12^{SRM} V2

EOP Legislative Additions

SB 11- Texas School Safety Center Charge:

- Review of EOPs by TxSSC
- Notification to TEA for non-compliance
- Potential public hearings for extended non-compliance

Texas School Safety Center has added a Readiness Division. How and when the EOP's will be submitted to the Center for review will be communicated with stakeholders by January 1, 2020.

School Safety and Security Committee

TEC 37.109

Each district shall:

- Establish a school safety and security committee.
- Participate in developing and implementing emergency plans consistent with the district multi-hazard EOP to ensure the plans reflect specific needs of campus, facility, or support service.



School Safety and Security Committee

Legislative Additions

SB 11-

Additional Safety and Security Committee Membership:

1. 1 or more reps of an office of emergency management in your city or county
2. 1 or more reps of the local police or sheriff's office
3. 1 or more reps of the district's police department, if applicable
4. Board President
5. Board Member- other than president
6. District Superintendent
7. 1 or more designee of the Superintendent; one must be a classroom teacher
8. Member of open-enrollment charter school governing body if district partners with a charter
9. 2 parents or guardians of students enrolled in the district



TxSSC Model Audit Procedures

Using multi-disciplinary teams, meant to be a self-assessment

Audit All Facilities:

- Exterior
- Interior
- Climate and Culture
- Data and Documents

Audit Legislative Additions - 2019

Addition of Charter Schools

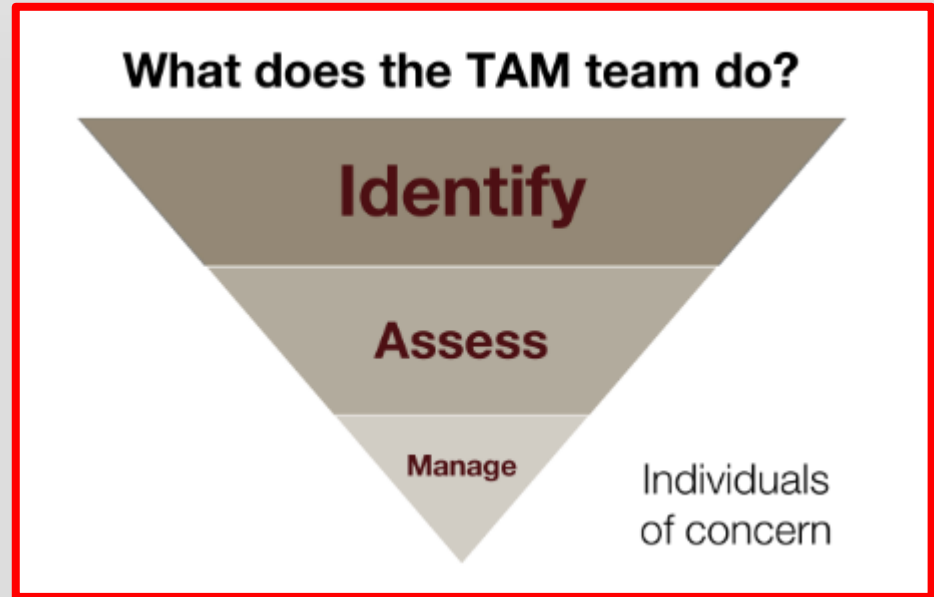
TxSSC Charge:

In addition to random audit reviews, the Center may require district to submit it's EOP if the district's audit results indicate that the district is not complying with applicable standards.

TxSSC has added a Readiness Division to address this new mandate.

Threat Assessment

- A **preventative** system, not punitive
- Meant to intervene with individuals posing a risk of harm to self or others and get them off a pathway to violence



Threat Assessment Teams

SB 11

Threat Assessment Team: Members should have **expertise** in:

- Counseling
- Behavior Management
- Mental Health and Substance Use
- Classroom Instruction
- Special Education
- School Administration
- School Safety and Security
- Emergency Management
- Law Enforcement

Threat Assessment

- Integrated systems approach (anti-silo).
- Relationships within the school and community are critical components.
- Threat Assessment Team may serve more than one campus of a school district, provided that each district campus is assigned a team.

More Legislative Additions

HB 496-Traumatic Injury Response Protocol

Each district shall:

- Develop and annually make available a traumatic injury protocol
- Provide required bleeding control stations
- Provide training for staff
- Provide training for students in grades 7 or higher



School Based Law Enforcement



School Based Law Enforcement

1. School District Police
2. Contract with County/City
3. School Marshall
4. Guardian Program



Currently offering 40 Trainings for School Officers



School Based Law Enforcement Additions

HB 2195

Requires school district peace officers and school resource officers to completed active shooter response training

SB 11

Requires a district employing a peace/resource officer to create policy requiring officers to complete education and training before or within 180 days of placement. Addresses:

- Child and Adolescent Development and Psychology
- Mental Health and Crisis Intervention
- De-escalation Techniques and Techniques for Limiting the Use of Force
- Mental health and Behavioral Needs of Children with Disabilities or Special Needs
- Restorative Practices and Positive Behavioral Interventions

More Legislative Additions

SB 11: Mental Health Pieces

- Texas Child Mental Health Consortium
- Trauma Informed Care Policy
- Regional Inventory of Mental Health Resources
- Statewide Inventory of Mental Health Resources
- Safe and Supportive School Program
- Bullying
- Suicide Prevention

TxSSC Additions

- Working with TEA on Mental Health Guidance
- Hired a Training & Education Specialist who has a background in Mental Health
- Reviewing all Mental Health Curriculum for changes/additions/deletions
- Working to align all State resources for schools
- Continue to work with State mental health programs

We provide information on

Legislative Mandates

- Emergency Operations Plans
- Safety Committees
- Audits
- School Based Law Enforcement
- Threat Assessment
- Drills

Best Practices

- Access Controls to Buildings
- Visitor Management
- After-Action Reviews
- Standard Response Protocols

We provide information via

Online courses

Toolkits

Trainings

Events (Conferences)

In-person workshops

Videos

Webinars

Online assistance



Featured

Best Practices for Safety in Portable Buildings

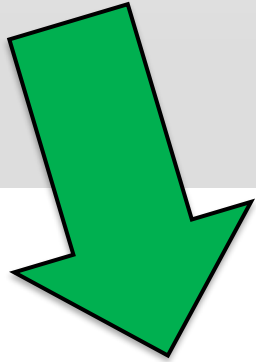
Resource

As required by the 86th Texas Legislature and SB 11, the following resource outlines safety and security best practices developed to assist schools in ensuring student safety and the safety of all persons, in portable buildings used for instruction. In the context of this resource, “best practices” are considered to be those actions or techniques that have been tested through experience and/or research and have been demonstrated to be efficient and effective ways of accomplishing the task or goal. [\(Read more...\)](#)

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Questions?

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