SDE

IAM A PERSON

WHO WIL

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TEACHING

INTERRUPT

QUESTION

EDUCATE

DPRINT FRONT AND BACK 2) CUTALONG THE DOTTED LINES 3) FOLD ONCE ALONG THE CENTER LENGTHWISE 4) FOLD THE RIGHT AND LEFT BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" INWARD 5) FOLD IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" INWARD 5) FOLD IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" INWARD 5) FOLD IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" INWARD 5) FOLD IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" INWARD 5) FOLD IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" INWARD 5) FOLD IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" INWARD 5) FOLD IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" INWARD 5) FOLD IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" INWARD 5) FOLD IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" INWARD 5) FOLD IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" INWARD 5) FOLD IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" INWARD 5) FOLD IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" INWARD 5) FOLD IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" INWARD 5) FOLD IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND "ECHO" IN HALF SO THAT "SPEAK UP AGAIN STREET BLOCKS WITH THE WORDS "INTERRUPT" AND

ECHO

EDUCATE

QUESTION

SPEA

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TEACHING 🖍

SPEAK UP

AGAINST BIAS

FOLERANCE

SHOULDN'T USE IT." IS OFFENSIVE AND WE SPEAKING UP, ALLISON TRY SAYING "THANKS FOR AGREE THAT WORD

anti-bias message. One person's voice is a powerful start. Many hate, thank her and reiterate her voices together create change. If someone else speaks up against

THAT WORD?" THE HISTORY OF "DO YOU KNOW

TRY SAYING

"TELL ME MORE."

situation.

Ask simple questions in how you can best address the the offensive comment and

find out why the speaker made response to hateful remarks to

QUESTION

EDUCATE

Speak up against every biased remark—every time, in the

TRY ASKING

population.

of exposure to a diverse ignorance is at work, or lack all hateful speech. Sometimes

expression. Hate isn't behind person to choose a different is offensive. Encourage the Explain why a term or phrase

"I DON'T LIKE WORDS

PHRASE IS HURTFUL."

LIKE THAT." OR "THAT

TRY SAYING

prepared to act instantly. say ahead of time so you're Think about what you'll moment, without exception.

YOU MEAN?" OR YAS DOY OD YHW, THAT?" WHAT DO

Explain why a term or phrase is offensive. Encourage the

THE HISTORY OF "DO YOU KNOW **TRY SAYING**

If someone else speaks up against hate, thank her and reiterate her anti-bias message. One person's voice is a powerful start. Many voices together create change.

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Think about what you'll

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TRY ASKING

"WHY DO YOU SAY THAT?" WHAT DO TELL ME MORE." YOU MEAN?" OR

> LIKE THAT." OR "THAT PHRASE IS HURTFUL."

"I DON'T LIKE WORDS

TRY SAYING

all hateful speech. Sometimes expression. Hate isn't behind ignorance is at work, or lack person to choose a different of exposure to a diverse population.

THAT WORD?"