Suicide Postvention to Prevention: Best Practices in an Interdisciplinary Approach to Support Students and Staff

Presented by Palo Alto Unified School District Staff September 30, 2016

Learning Objectives

- Advocate importance of practice-driven interdisciplinary postvention programming to address student and staff needs after a student death by suicide
- Describe at least 3 best practices for supporting a school community during the anniversary of the death of a student by suicide.
- 3. Describe suicide prevention activities

Agenda

- Palo Alto's Story
- Conceptual Framework for this Presentation
- Postvention Efforts
- Intervention Efforts
- Prevention Efforts
- Summary

Sharing Our Story

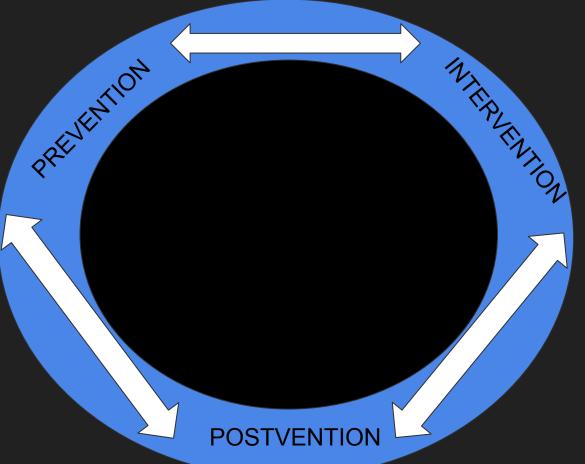


Sharing Our Story

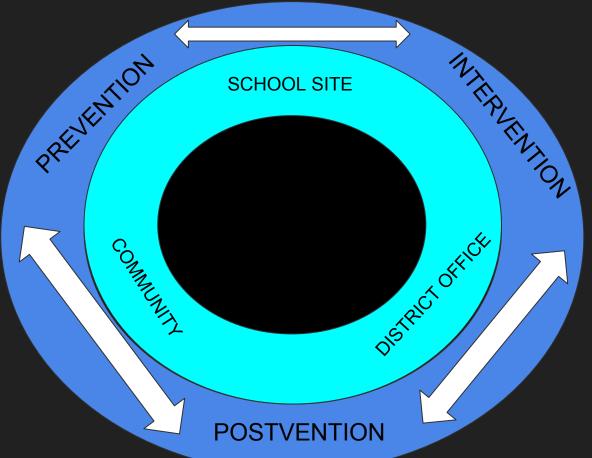
- Challenges and Successes of Years Past
- 2. Honoring Intervention and Postvention Efforts
- 3. Applauding Prevention Initiatives to Date



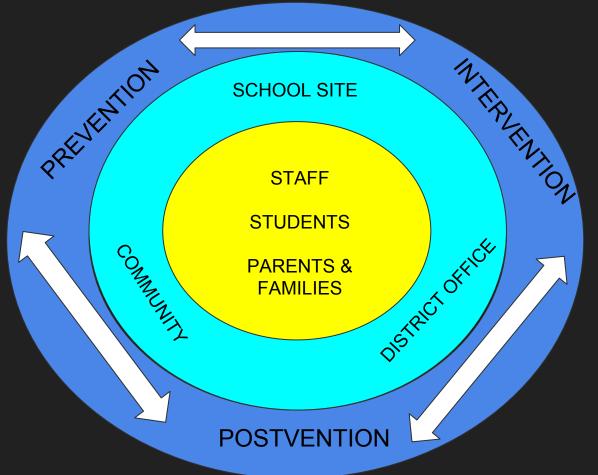
A Conceptual Framework

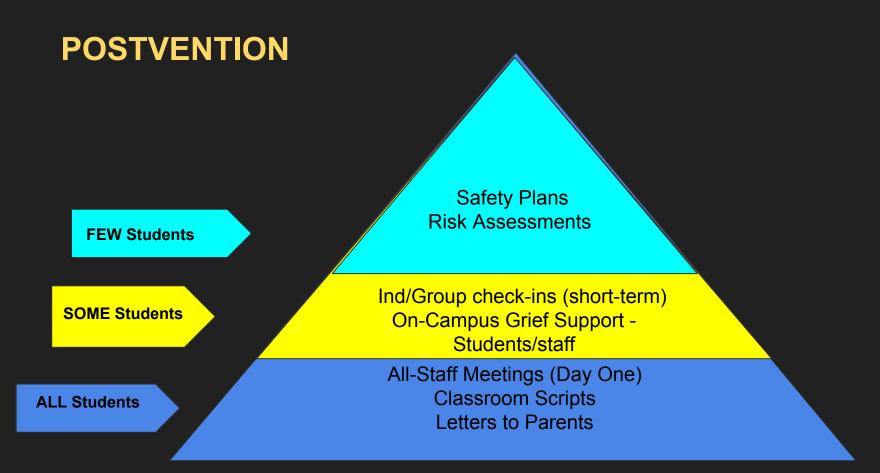


A Conceptual Framework



A Conceptual Framework





After a Death by Suicide - the first 24 hours

Student Support Team	Staff Support Team	Communication Team
 Identify, monitor, and support students at risk Monitor period attendance and call home for well-being check Grief support on campus for all students (i.e.,use memorialization best practices) Disable auto dialer 	 Identify, monitor, and support staff at risk Read classroom scripts, as needed Follow deceased student's schedule Access to adult crisis counseling Substitute teacher coordination 	 Call emergency staff meeting Author script to be read in classes Author email to stakeholder groups Hold periodic CRT check-ins After school staff meeting

• Food/Water for CRT

(attendance) for student

Anniversaries and Long-term Best Practices

- Maintain school's goal of balancing learning and wellbeing
- Engage families as much as possible to best inform our response
- Provide psychoeducation to staff about grief responses and memorializations
- Remind staff to recognize signs of distress in class and how to activate school-based support
- Facilitate targeted support and outreach to vulnerable students, staff and close friends, peer groups or teammates as appropriate

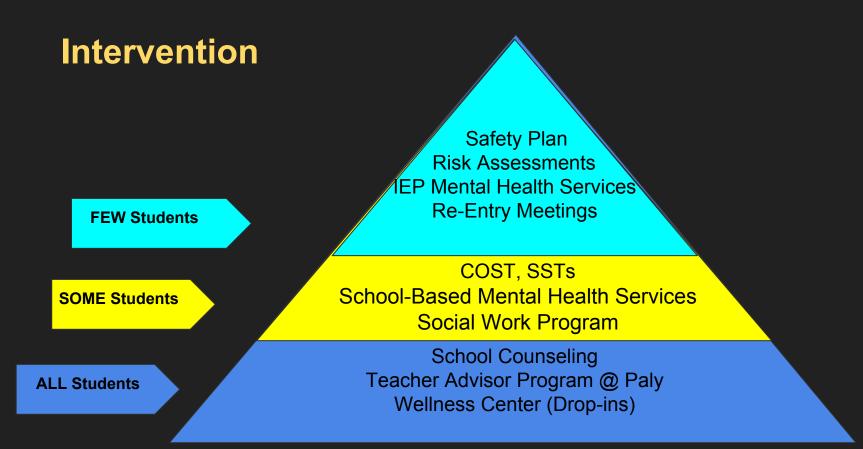
Anniversaries and Long-term Best Practices

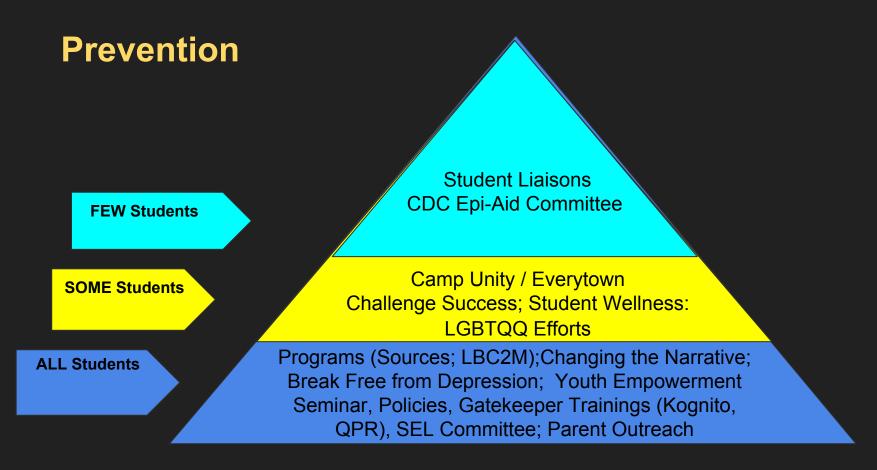
Dilemmas you may face:

- Empty Chair
- Yearbook
- Diploma
- Graduation
- Reason for Death

Guiding Principles

- Promote and practice healthy memorializations at school
- Life affirming or life giving (less focus on deaths)
- Encourage students and staff to engage in opportunities for wellness, resiliency or help-seeking



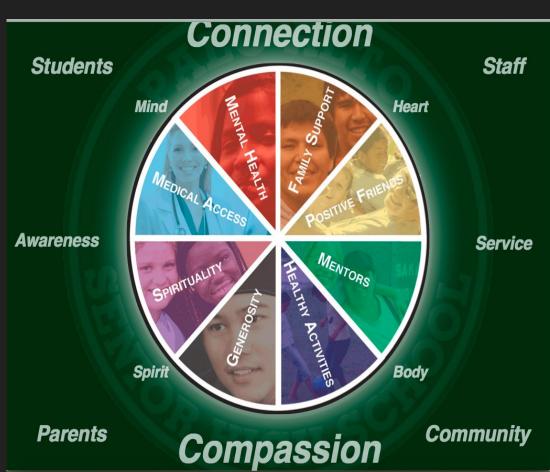


What is Sources of Strength?

- Evidence-based mental health and wellness program
- Utilizing the power of peer-to-peer **social networking**
- To change unhealthy norms and cultures
- To prevent downstream outcomes such as bullying, substance abuse, violence, and suicide
- By creating an upstream culture of connectedness, resiliency, and strength

Why is Sources a Peer-Led Program?

- If unhealthy behaviors can permeate a social network, then so can an epidemic of health - a contagion of strength
- Adolescents reference peer group more than any other
- Students have the most power to change cultural norms. We must bring their voices into the mix





What is LETS BC2M?

- Student-led club where teens learn & explore mental health topics in safe and supportive environment.
- Provides education, training, peer support & community outreach
- Normalizes conversations about mental wellness & eliminate stigma before it becomes ingrained.
- □□It is for ALL teens interested in mental health/wellness.





Continuous Improvement

- District Leadership
 - CDC
- Site Leadership
 - Wellness Centers
 - Social Emotional Learning (SEL) Committee
- Practitioner Leadership
 - Intervention Workgroup
 - Postvention Workgroups

Upstream and Downstream-It's All Important

Stress Management

Support Services

Crisis Intervention

Postvention

Culture of Well-Being _____ O Target: Everyone Target: Many Target: Some larget: Few Target: Everyone

Contact Information

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Resources

Comprehensive Suicide Prevention Toolkit-https: Toolkit

PAUSD Policies-<u>Related Policies</u> (BP/AR 5141.52)

Project Safety Net-PSN

Center for Disease Control Report-<u>EpiAidReport</u>

UnMasked-youtubevideo