



Every Student Succeeds Act (ESSA) and School Mental Health: Implications for Schools, Districts and States

Center for School Mental Health and
American Institutes for Research



Meeting Goals

- Strategically review components of the Every Student Succeeds Act (ESSA)
- Receive practical resources and planning tools
- Discuss how to implement ESSA standards in your state with regards to school mental health services and outcomes
- Identify action steps to leverage ESSA standards to support school mental health
- Learn how to document, track and advance your school mental health quality improvement goals using the National School Mental Health Census and Performance Measures via the SHAPE System (www.theshapesystem.com)



Center for School Mental Health

MISSION

To strengthen the policies and programs in school mental health to improve learning and promote success for America's youth

- Established in 1995. Federal funding from the Health Resources and services Administration.
- Focus on advancing school mental health policy, research, practice, and training.
- Shared family-schools-community agenda.

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American Institutes for Research

Established in 1946, with headquarters in Washington, D.C., American Institutes for Research (AIR) is an independent, nonpartisan, not-for-profit organization that conducts behavioral and social science research and delivers technical assistance both domestically and internationally.

As one of the largest behavioral and social science research organizations in the world, AIR is committed to empowering communities and institutions with innovative solutions to the most critical challenges in education, health, workforce, and international development.

Agenda

- Core Aspects of ESSA
- ESSA and Implications for School Mental Health
- ESSA and School Climate Measures
- ESSA and the National School Mental Health Census and Performance Measures via the SHAPE System
- Bringing it Home: Resources and Guidance to Bring Back to your State/District/School