

Mahoning County Juvenile Court: Early Warning System



*A Partnership between the Court, the
Schools, and Behavioral Health*

In the Beginning



- Process started in 2014
- One of four Juvenile Courts to be awarded the grant from the U.S. Department of Justice- Office of Juvenile Justice and Delinquency Prevention.

The Question Became:



How can we best address:

- Poor school attendance
- Behavioral issues
- Poor academic performance
- Reduce future involvement with the justice system

The Answer Was.....

- Programs for the Social and Emotional Growth and Development of Youth



Barriers and Obstacles

- Comprehensive model
- Same old, same old – Expectations
- Laws – mandatory expulsion –Zero Tolerance
- Multiple districts with different school discipline
- Burn-out
- Limited resources



Barriers and Obstacles

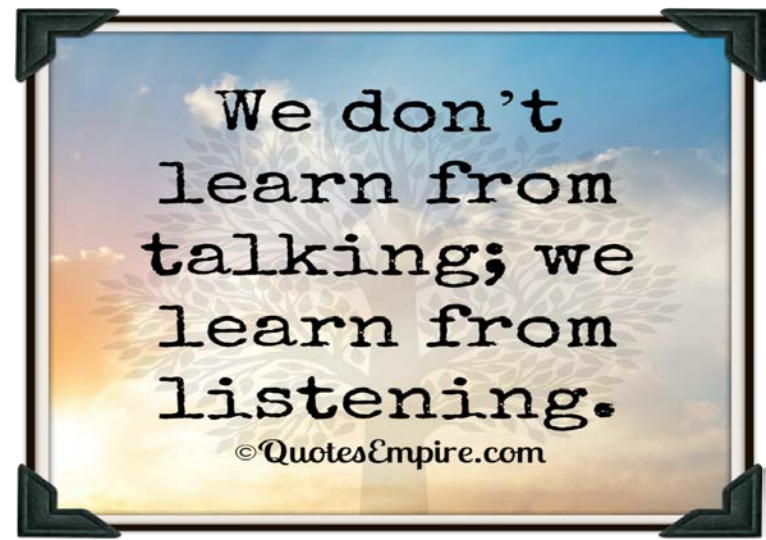
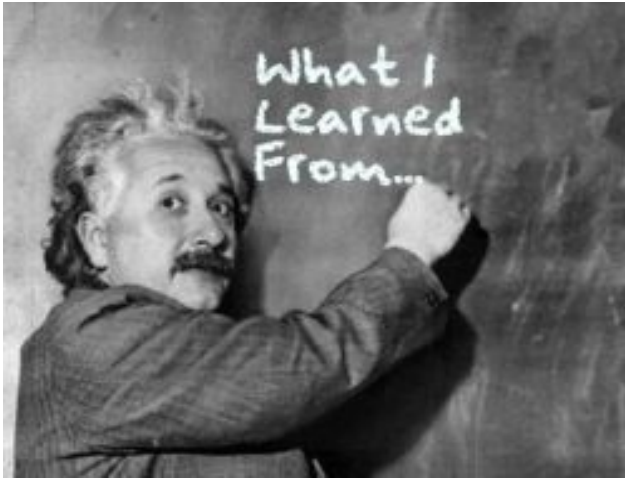
- Changing Attitudes about Behavior and Delinquency
- School Readiness
- Parental Engagement



Initial Steps

- Homework
- Reviewed the data
- Roundtable discussions





- Schools
- School Counselors
- Law Enforcement
- HB410

The Results...



An Early Warning System :

- A different approach
- Structure
- Timely response
- A System of Care
- Easier and increased access to resources.
- Truancy referrals

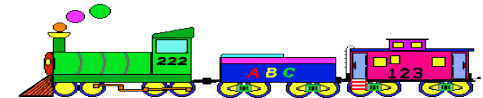
Early Warning Model Program

1. Court assumes the lead.



Why?

- Court
- Does the “heavy lifting” and streamlines the process
- Restructure and dedicate resources to the program.



Also:

- a. Host monthly Superintendent meetings.
- b. Bring other community partners to the table.

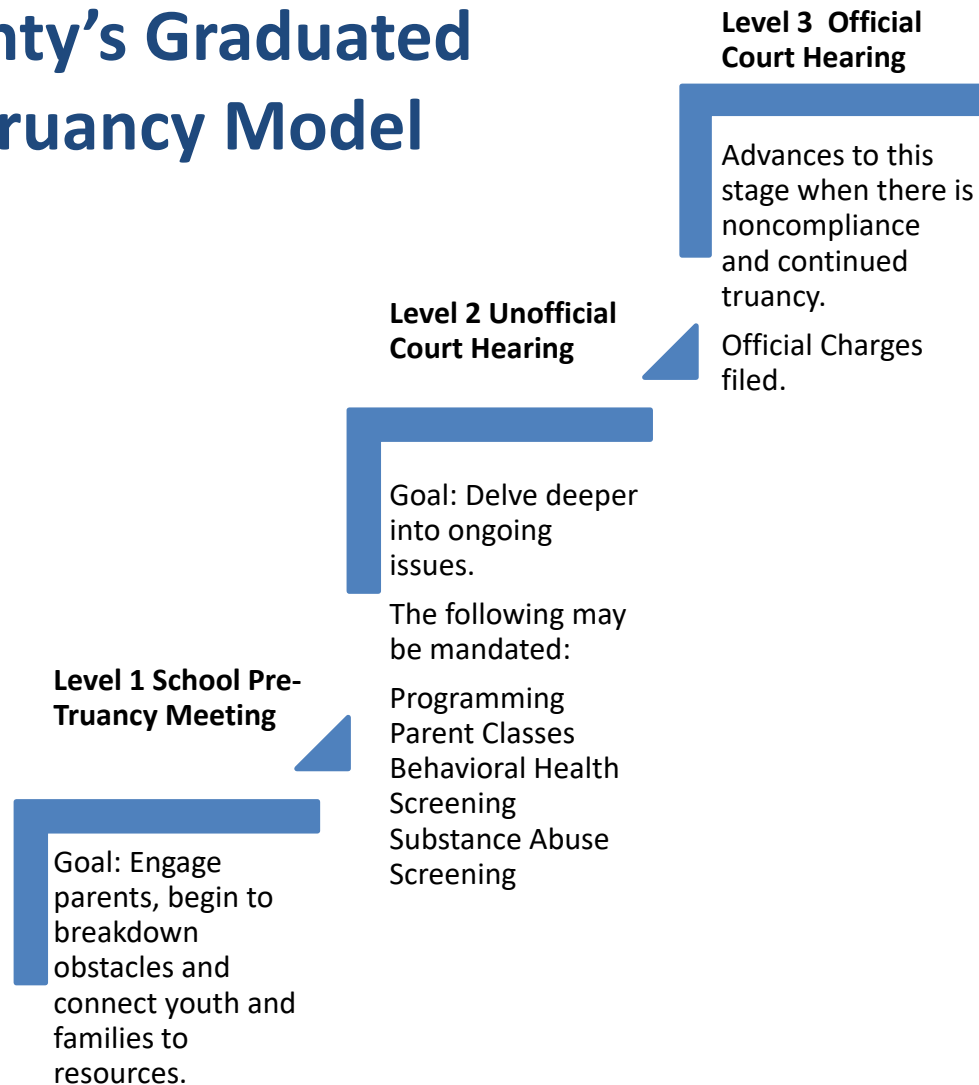
Early Warning Model Program

2. Court adopts a graduated truancy response model.

The model:

- Addressing truancy at school level
- A united front
- Earlier engagement and problem solving.
- Social Worker
- Truancy
- Truancy referrals to the Court.

Mahoning County's Graduated Response to Truancy Model



School and Court Work Collaboratively at all levels

Early Warning Model Program

3. Early Warning Teams created in each school building consisting of School Principals, School Counselors, SROs , Community Mental Health Partners and Court Personnel including Program Director and Court Social Worker.

What the EWS Team does :

Weekly or bi-weekly meetings

Why?

- Structure
- Management of useful data.
- Review the A,B,Cs
- Status updates
- Pre-truancy hearings
- Review other student needs



Superintendents

Monthly Meetings

Discuss Results

Discuss Needs

Discuss Solutions

Press Conferences



- Important to have Superintendents at the table
- Monthly meetings involve key representatives
- Superintendents are the proponents

Trainings

- Good idea to offer trainings:
- School Safety Summit
- Restorative Justice
- School Resource Officer
- Positive Action



Results for Court

- Court saw reduction in filings for:
- Truancy
- Delinquency



Transformations

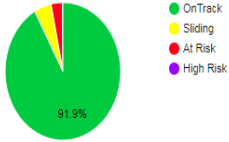
- School Resource Officers
- Social Workers
- School Climate



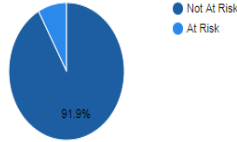
Sample Early Warning Report

View Student List

Students Per Performance Band



Students AT Risk



Displaying 1 to 50 of 692

More...

Search

Student ID	Last Name	First Name	Overall Score	Overall Label	Attendance	ELA	ISR	Mathematics	OSS	Science	Soc. Studies
48				High Risk	HighRisk- 10 or more Absences	HighRisk- U	OnTrack-0 ISR	OnTrack- A or B	OnTrack- 0	AtRisk- D	High Risk- U
75				At Risk	OnTrack- Less Than 5 Absences	OnTrack- A or B	OnTrack-0 ISR	HighRisk- U	OffTrack- Greater than or =1	OnTrack -A or B	High Risk- U
65				At Risk	OnTrack- Less Than 5 Absences	HighRisk- U	OnTrack-0 ISR	HighRisk- U	OffTrack- Greater than or =1	High Risk- U	High Risk- U
81				At Risk	OnTrack- Less Than 5 Absences	Low Risk- C	OnTrack-0 ISR	Low Risk- C	OffTrack- Greater than or =1	Low Risk- C	Low Risk- C
82				At Risk	OnTrack- Less Than 5 Absences	HighRisk- U	OnTrack-0 ISR	HighRisk- U	OnTrack- 0	AtRisk- D	High Risk- U
80				At Risk	OnTrack- Less Than 5 Absences	HighRisk- U	OnTrack-0 ISR	HighRisk- U	OnTrack- 0	High Risk- U	High Risk- U
72				At Risk	OnTrack- Less Than 5 Absences	HighRisk- U	OnTrack-0 ISR	Low Risk- C	OffTrack- Greater than or =1	AtRisk- D	High Risk- U
78				At Risk	OnTrack- Less Than 5 Absences	Low Risk- C	OnTrack-0 ISR	At Risk- D	OffTrack- Greater than or =1	AtRisk- D	AtRisk- D
72				At Risk	OnTrack- Less Than 5 Absences	HighRisk- U	OnTrack-0 ISR	At Risk- D	OffTrack- Greater than or =1	High Risk- U	Low Risk- C
72				At Risk	HighRisk- 10 or more Absences	HighRisk- U	OnTrack-0 ISR	HighRisk- U	OnTrack- 0	AtRisk- D	High Risk- U
58				At Risk	HighRisk- 10 or more Absences	OnTrack- A or B	OnTrack-0 ISR	At Risk- D	OnTrack- 0	OnTrack -A or B	OnTrack -A or B
65				At Risk	OnTrack- Less Than 5 Absences	HighRisk- U	OnTrack-0 ISR	HighRisk- U	OffTrack- Greater than or =1	High Risk- U	High Risk- U
69				At Risk	HighRisk- 10 or more Absences	Low Risk- C	OnTrack-0 ISR	HighRisk- U	OnTrack- 0	AtRisk- D	AtRisk- D
82				At Risk	OnTrack- Less Than 5 Absences	HighRisk- U	OnTrack-0 ISR	HighRisk- U	OnTrack- 0	AtRisk- D	High Risk- U
80				At Risk	OnTrack- Less Than 5 Absences	HighRisk- U	OnTrack-0 ISR	HighRisk- U	OnTrack- 0	High Risk- U	High Risk- U
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72				At Risk	HighRisk- 10 or more Absences	At Risk- D	OnTrack-0 ISR	OnTrack- A or B	OnTrack- 0	AtRisk- D	High Risk- U
75				At Risk	HighRisk- 10 or more Absences	At Risk- D	OnTrack-0 ISR	Low Risk- C	OnTrack- 0	Low Risk- C	Low Risk- C
80				At Risk	OnTrack- Less Than 5 Absences	HighRisk- U	OnTrack-0 ISR	HighRisk- U	OnTrack- 0	High Risk- U	High Risk- U
80				At Risk	OnTrack- Less Than 5 Absences	OnTrack- A or B	OnTrack-0 ISR	At Risk- D	OffTrack- Greater than or =1	Low Risk- C	AtRisk- D
84				Sliding	OnTrack- Less Than 5 Absences	Low Risk- C	OnTrack-0 ISR	OnTrack- A or B	OffTrack- Greater than or =1	OnTrack -A or B	OnTrack -A or B

Early Warning System Model Program

4. Brings evidence-based programs into the schools focused on addressing **self-esteem, respect for others, and positive school climate.**



**Respect
THE
GAME
Respect
YOURSELF**



How to do it:

- Time
- Facilitation
- Training
- Advisory Board

Programs:

- Girls Circle
- Boy's Council Growing Healthy Growing Strong
- Respect the Game
- Women's Circle
- Positive Action



Early Warning Model Program

5. Provides social service support to schools by mitigating obstacles to student attendance and to reduce family dysfunction.

Why?

- Unmet needs
- School Counselors
- Social Worker can make home visits
- Resources
- OHIO BANC certified
- Monitoring families
- Legal issues
- Children's Services



Early Warning Model Program

6. Engage Mental Health Providers

- School based mental health counseling
- Mental Health First Aid Training
- Behavioral health, trauma, and substance use screening



Behavioral Health Screenings

- Trauma-- ACE Survey
- Substance Use-- CRAFFT
- Social Emotional--Strengths and Difficulties Questionnaire
- Youth Interview



ACE Survey

Why look at trauma?

- Ohio is among 5 states with the highest ACE score for children
- 45% of children identify with at least 1 ACE, 1 in 9 identify with at least 3 ACE
- Economic hardship and parent separation are the leading ACE in Ohio



ACE Survey

1. Did a parent or other adult in the household **often** ...

Swear at you, insult you, put you down, or humiliate you?

or

Act in a way that made you afraid that you might be physically hurt?

2. Did a parent or other adult in the household **often** ...

Push, grab, slap, or throw something at you?

or

Ever hit you so hard that you had marks or were injured?

3. Did an adult or person at least 5 years older than you ever touch or fondle you in a sexual way?

or

have you touch their body in a sexual way?

4. Did you **often** feel that ...

No one in your family loved you or thought you were important or special?

or

Your family didn't look out for each other, feel close to each other, or support each other?

5. Did you **often** feel that ...

You didn't have enough to eat, had to wear dirty clothes, and had no one to protect you?

or

Your parents were too drunk or high to take care of you or take you to the doctor if you needed it?



ACE Survey (cont.)

6. Were your parents **ever** separated or divorced?
7. Was your mother or stepmother:
 - Often** pushed, grabbed, slapped, or had something thrown at her?
 - or**
 - Sometimes or often** kicked, bitten, hit with a fist, or hit with something hard?
 - or**
 - Ever** repeatedly hit over at least a few minutes or threatened with a gun or knife?
8. Did you live with anyone who was a problem drinker or alcoholic or who used street drugs?
9. Was a household member depressed or mentally ill or did a household member attempt suicide?
10. Did a household member go to prison?

- Your ACE score is the total number of “Yes” responses

CRAFFT Survey



Part A:

During the PAST 12 MONTHS, did you:

- 1. Drink any alcohol (more than a few sips)?** (Do not count sips of alcohol taken during family or religious events.)
- 2. Smoke any marijuana or hashish?**
- 3. Use anything else to get high?** (“anything else” includes illegal drugs, over the counter and prescription drugs, and things that you sniff or “huff”)
- 4. Have you ever ridden in a CAR driven by someone (including yourself) who was “high” or had been using alcohol or drugs?**

Part B: If the student answers “Yes” to at least 1 of the above, proceed to ask:

- 5. Do you ever use alcohol or drugs to RELAX, feel better about yourself, or fit in?**
- 6. Do you ever use alcohol or drugs while you are by yourself, or ALONE?**
- 7. Do you ever FORGET things you did while using alcohol or drugs?**
- 8. Do your FAMILY or FRIENDS ever tell you that you should cut down on your drinking or drug use?**
- 9. Have you ever gotten into TROUBLE while you were using alcohol or drugs?**

Strengths and Difficulties Questionnaire (SDQ)

- Considers “Difficulties” across 4 domains
 - Emotional Problems
 - Conduct Problems
 - Hyperactivity
 - Peer Problems
- Also asks “impact questions” related to the student’s perception of the problems across environments (home, school, friendships, leisure)
- Provides a prosocial score (protective factors)

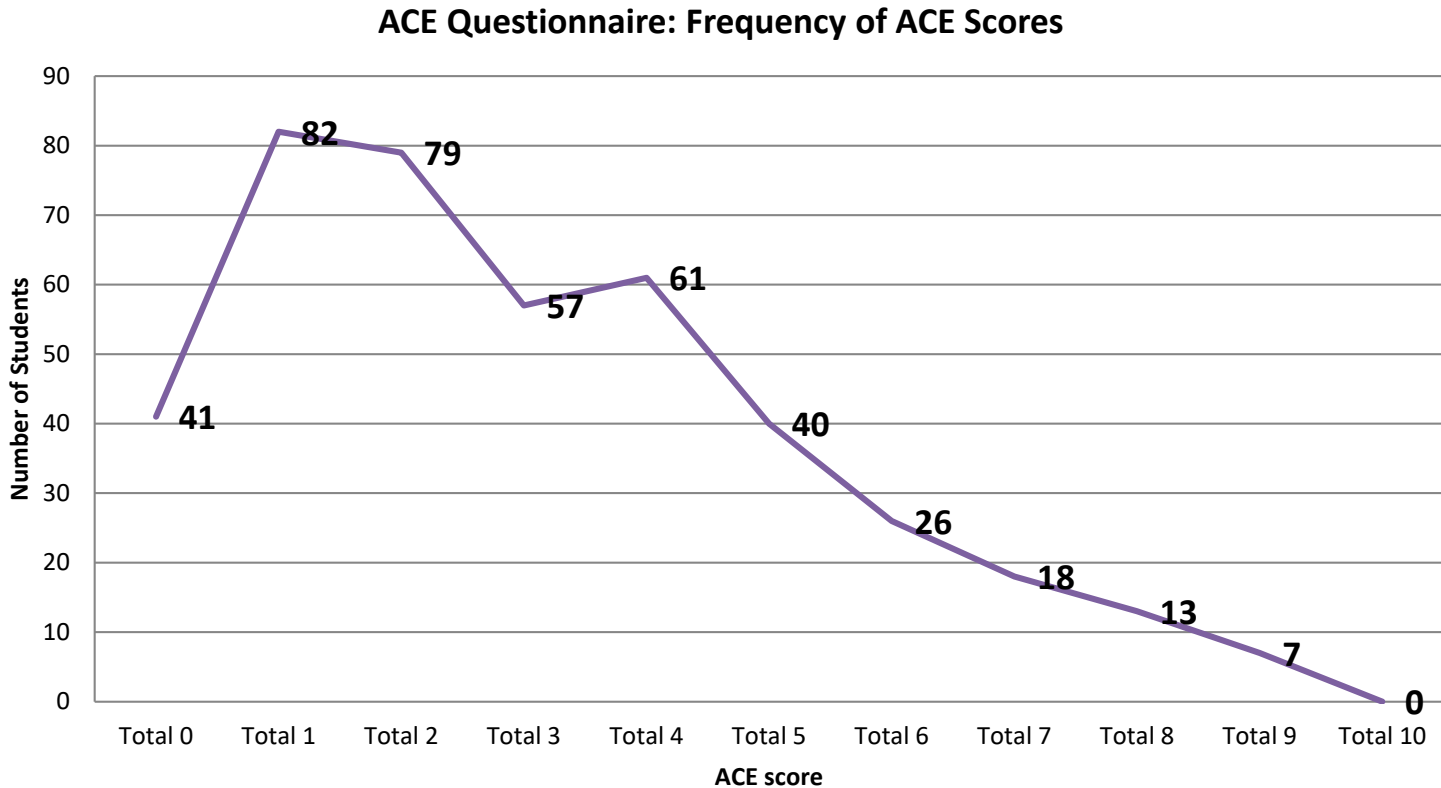


What We Noticed...

5 th	6 th	7 th	8 th	9 th	10 th	11 th	12 th		Male	Female		Caucasian	African American	Asian	Hispanic	Biracial	Other
12	52	35	58	110	92	42	23		267	157		269	104	1	12	36	2

- 424 students were screened total from Oct. 2016 - May 2018
- 9th and 10th grade students were the most frequently screened
- More males (63%) than females (37%) were screened

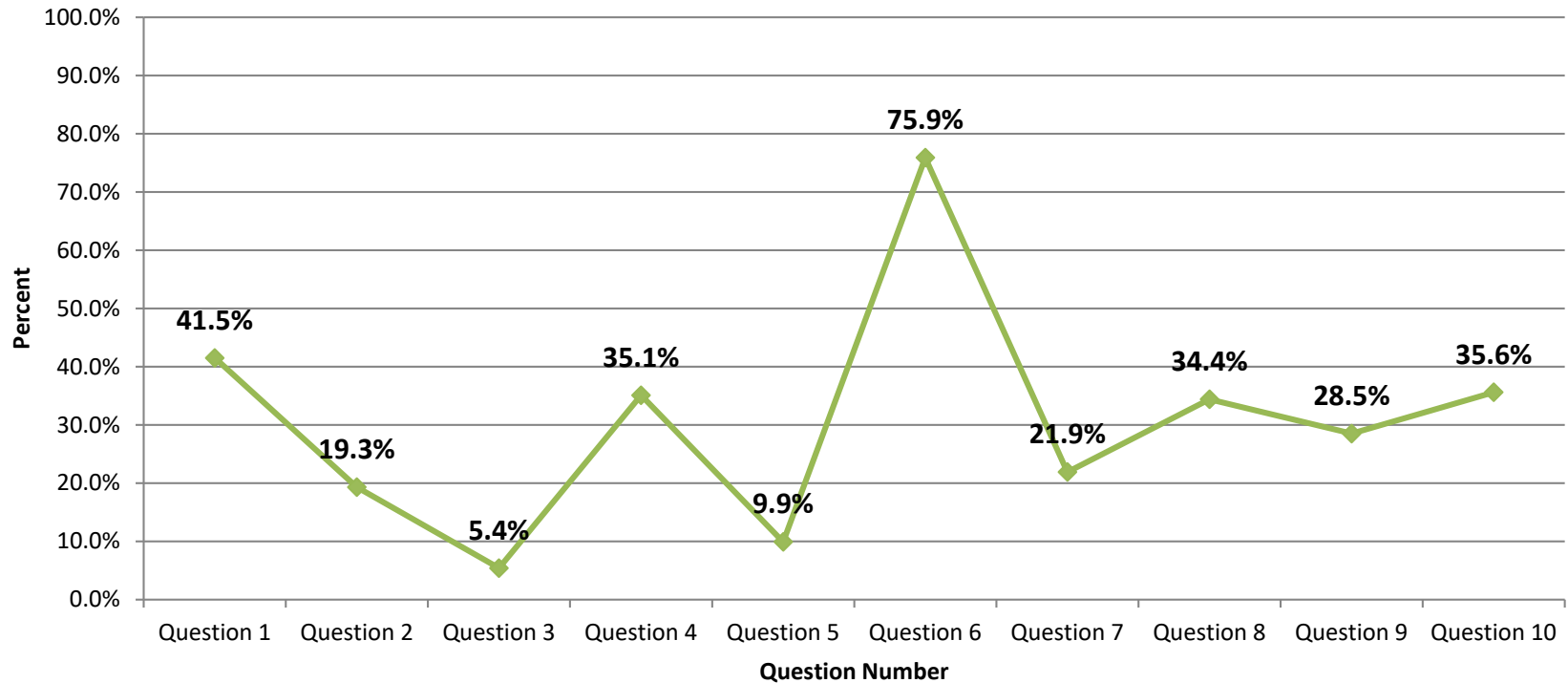
What We Noticed...



- 61% of students had 0-3 ACES and 39% of students had 4 or more ACES
- The average number of ACES for all students was 3.1

What We Noticed...

ACE Questionnaire: Students Indicating "Yes" to the Trauma



- Top 3 reported traumas per the ACE: **1st** Separation or divorce of parents (322, 75.9%), **2nd** Being insulted, put down, humiliated, fear of being hurt physically (176, 41.5%), and **3rd** A household member has gone to prison (151, 35.6%)

What We Noticed...

- 5% of the students scored a 2 or more on the CRAFFT.
- On the SDQ, the highest reported area of need (for parents, teachers, and students) was hyperactivity.
- On the SDQ, the lowest reported area of need (for parents, teachers, and students) was peer problems.

How the EWS Team Uses Screening Results...

- Refer for Behavioral Health Services in the school and in the community
- Refer for Social Service Programs
- Refer for Evidenced Based Programs in the school
- Follow Up and Collaboration with the student, EWS Team, Parents/Guardians, and School Counselors



Overall Results (Oct. 2016 - May 2018)

	Total Students Screened	Behavioral Health Referral	Drug and Alcohol Referral	Social Worker Follow-Up	Physician Follow-Up	Peer Support Group	Academic Tutoring	Other
<i>Number of Students Referred, Percent of Students Referred</i>								
<u>Total</u>	424	248, 58%	42, 10%	22, 5%	47, 11%	193, 46%	133, 31%	11, 3%

- At follow up, 80% of parents reported that their children were engaged in Behavioral Health services.

Benefits of the Program

- Communication and collaboration
- Support of school counselors
- Mental/Behavioral Health Care
- Spreading the word
- Facilitating evidence-based programming
- Schools reaching out
- Improved parental engagement
- Improved community perception
- Restorative Justice Training



Funding

- Grants
- Budget
- Title I(D)
- Advisory Board



Helpful Links and Contact Information

One Circle Foundation <https://onecirclefoundation.org/>

Positive Action <https://www.positiveaction.net>

A practitioner's guide to implementing early warning system

<https://ies.ed.gov/ncee/edlabs/projects/project.asp?ProjectID=396>

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ANY
QUESTIONS
?