The Journey to a Successful Partnership

October 20, 2017

Objectives for this session:

1. Review research on the importance of social emotional skill development in early childhood

2. Discuss the 5 components of implementing a social emotional Tier 2

3. Review the data collection on the intervention process at the early childhood center

All About Us!

Emporia Public Schools #USD253

- **4,600 Students**
- **45% Hispanic**
- **33% English Language Learners**
- **62% Free & Reduced**

All About Us!

Maynard Early Childhood Center

- **289 students- 3 & 4 year olds, ½ day sessions**
- **At Risk, Special Education, Typical Peers**
- **Special Education Teachers & Paras**
- **Funding- Federal/State**
- **No cost to parents**

Partnership Expansion

- **ColIN Grant**

  - **Collaborative Improvement and Innovative Network**

  - **2 ½ Years of Partnering with CrossWinds**

  - **PDSAs- Plan, Do, Study, Act**

  - **Goal Setting- Lead to MOUs**

"Kansas Can" Outcomes

- **Social Emotional Growth**
- **Kindergarten Readiness**
- Individual Plans of Study- career interests
- High School Graduation Rate
- Postsecondary Completion/Attendance

Why Preschool....

DREAM WORLD

Why Preschool....

REALITY

RESEARCH Says….

- Demonstration of socially adept behavior increases the likelihood of success later in life (Jones, Greenberg & Crowley, 2015)

- The stronger the development of social emotional skills, the more likely students experienced academic success during their first three grade levels (Shala, 2013)

- 25% of preschoolers from low income families indicated needs for social emotional intervention and those parents were supportive of further services (Brown, Copeland, and Sucharew, 2016)

RESEARCH Says…

- **Students who are perceived as more aggressive or angry may have stronger pre-literacy skills**

- **Students who exhibit behaviors of anxiousness or withdrawal may need more assistance developing pre-literacy skills**

- **Students with higher emotional knowledge score often demonstrated stronger pre-literacy skills**

(Curby, Brown, Bassett, & Denham, 2015)

5 Critical Components

Implementation Phases of Tier 2

- **Exploration**- What Tier 2 support system and procedures do we need?

- **Installation**- Can we establish the resources needed for Tier 2 implementation? (Ex. team, personnel, reallocation of resources)

- **Initial Implementation-** Can we phase in Tier 2 systems within existing school-wide systems?

5 Critical Components

Implementation Phases of Tier 2

- **Full implementation**- Can we implement Tier 2 systems school-wide while maintaining high fidelity of implementation of Tier 1?

- **Adaptation**- Do we need to adapt?

Data Collection

Tier 1 - Second Step
- ❏ **PK-8th grade & CrossWinds**

Tier 2- Case Management
- ❏ **30 hours a week**

Tier 3- Therapeutic Preschool Referral
- ❏ **New program- grant funding**

Data Collection

Lyon County: Preschool Aged Children Served
- ★ **2016-2017- 70 children served**
- ★ **2017-2018- 106 children served**

Maynard Preschool:
- ★ **2016-2017- unsure of students being served**
- ★ **2017-2018- current numbers**

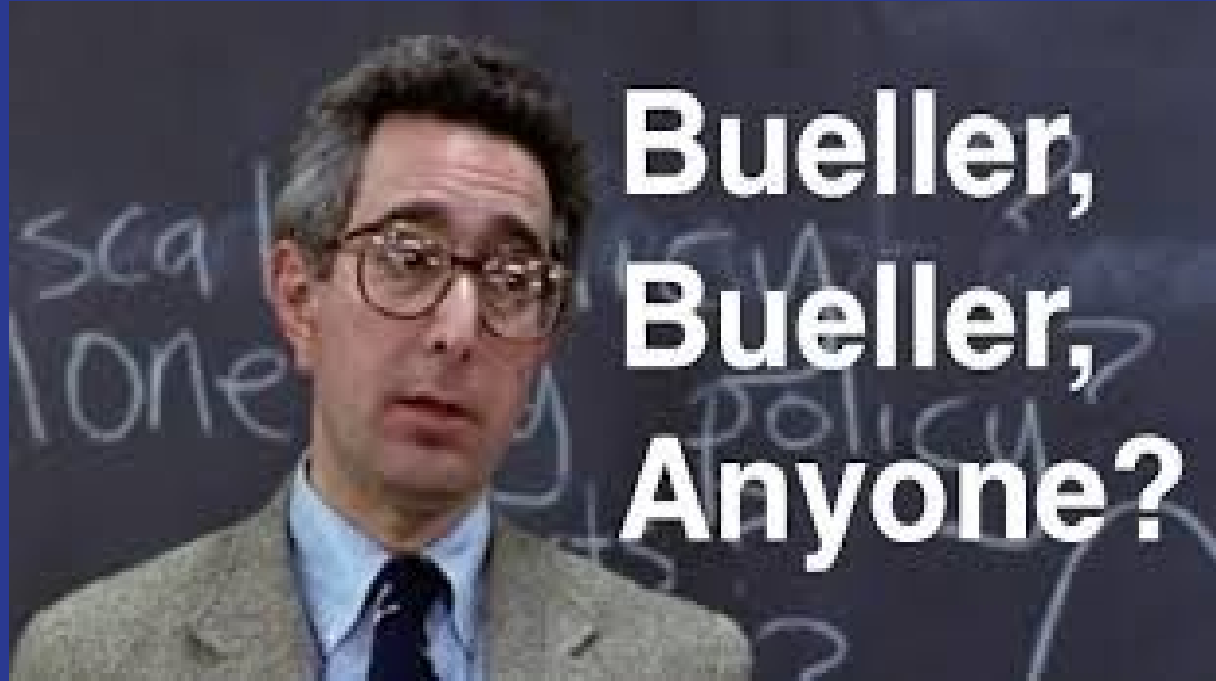# *Ponder on this…*

1,825 DAYS…

Between the day children are born and the day they go to Kindergarten, there are 1,825 days their brains are soaking up information.

Q & A Time

Bueller, Bueller, Anyone?

80's Throwback!

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References

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