



Creating Suicide Safety in New York City Schools

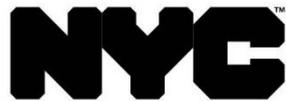
Marcie Bouchard, Assistant Director Office of Schools Health
Pat Breux, State Coordinator of School and Youth Initiatives



Intra-Agency Collaboration



SCHOOL
MENTAL
HEALTH



Department of Health
and Mental Hygiene

Department of
Education



Objectives

1. Review the challenges in implementing comprehensive suicide prevention practice in school
2. Explore the conditions and strategies employed to meet the challenges.
3. Review prevention concepts
4. Learn about the *Creating Suicide Safety in School Model*

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Challenges



Challenge 1: The scope of the problem

- New York City Schools:
 - Roughly 1 million students
 - 600,000 students in grades 6-12
 - Over 1700 public schools



New York City Schools YRBS Data

- Persistent sadness or hopelessness almost every day for 2 weeks or more in a row- 29.4%- 79,000 students
- Attempted suicide- 8.3%- 21,000 students
- Suicide attempt resulting in injury, poisoning or overdose which required medical treatment- 2.8%- 6,000 students
- Sought help from a counselor- 18.3%-47,000 students

*Please note the student numbers are approximate and based off a representative sample

The Youth Risk Behavior Survey (YRBS) monitors students' health risk behaviors in six categories: unintentional injury and violence, tobacco use, alcohol and other drug use, sexual behaviors, dietary behavior and physical activity. It is conducted every two years, in the fall, among a representative group of New York City (NYC) public school students in grades nine to twelve. The NYC YRBS is a joint project of the NYC Department of Health and Mental Hygiene, the NYC Department of Education and the National Centers for Disease Control and Prevention.



Not all schools have the same resources

- Commit resources
- Use a non-prescriptive approach
- Leverage partnerships & collaborations
- Encourage creativity, and shared responsibility



Leadership commitment

- Chancellor's regulations
- Thrive NYC
- 1700 Too Many



Chancellor's Regulations

“Students often give clues of their intent to commit suicide to peers, teachers and other personnel. It is important, therefore, that all school personnel (pedagogical and non-pedagogical) be made aware of behavioral manifestations which may suggest suicidal tendencies. All suicide related behaviors must be taken seriously. “



Thrive
NYC A Roadmap for
Mental Health
for All

ThriveNYC: A Roadmap for Mental Health for All

A photograph of a young woman with blonde hair, wearing a light blue t-shirt and a necklace. She is smiling broadly and looking upwards, with her arms outstretched. The background shows a city street with tall buildings and greenery, suggesting an urban environment.



Thrive NYC

- Thrive NYC is a major commitment to mental health, one that is tackling a problem that directly affects 20% of New Yorkers—in addition to all of the people in their lives— requires a population-wide response.
- Thrive NYC will advance these principles in part through 54 targeted initiatives— representing an investment of \$850 million over four years—that together comprise an entirely new and more holistic approach to mental health in New York City, and set a foundation for taking on this public health challenge in the years ahead.

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Thrive NYC School Based Initiative that directly addresses this issue:

- Suite of Universal Trainings for all schools:
 - Kognito At Risk
 - Youth Mental Health First Aid
 - Making Educators Partners for Suicide Prevention

Creating Suicide Safety in School is a
supplement for these trainings

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Thrive NYC School Based Initiatives that support this issue through training and consultation:

- School Mental Health Consultants
- Community Schools
- School Mental Health Prevention and Intervention Program
- 100 Schools Project



1, 700 Too Many

- New York State Suicide Prevention plan
- Four Goals
 1. Suicide Safer health care
 2. Prevention in communities
 3. **Prevention in Schools**
 4. Better data to inform efforts



A Non-Prescriptive Approach

- Currently in New York City, schools have access to upwards of 6 different trainings on Suicide Prevention
- Many resources available on the web or free or at no cost through various initiatives



Leverage partnerships & collaborations

Current partners supporting training in NYC Schools:

- The Suicide Prevention Center of New York
- The Society for the Prevention of Teen Suicide
- Kognito
- The New York City Department of Health & Mental Hygiene



Encourage creativity, and shared responsibility

- Trainings are offered across different units within the NYC DOE
 - The Office of School Health
 - The Office of Safety and Youth Development
 - Borough Field Support Centers



Challenge 2: Suicide is complicated behavior – hard to prevent

- Risk for suicide is dynamic, it changes quickly.
- Suicide risk is influenced by a complex mix of factors.
- Prevention requires multiple interventions on many levels.



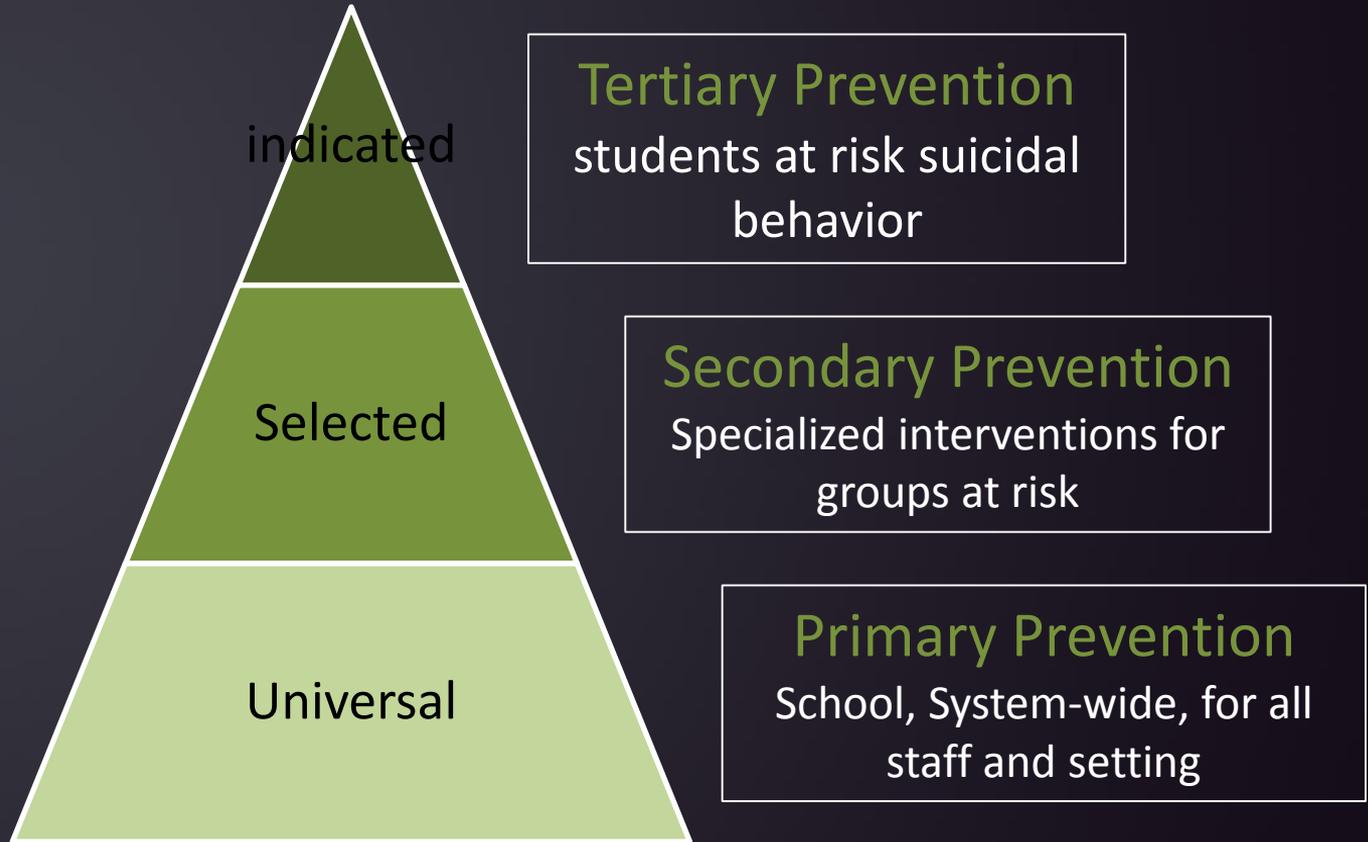
Challenge 3: Schools don't know what prevention looks like

- Intervention with a student at risk for suicide is late stage prevention
- *Creating Suicide Safety in Schools* workshop provides a framework within which schools can understand their prevention needs.

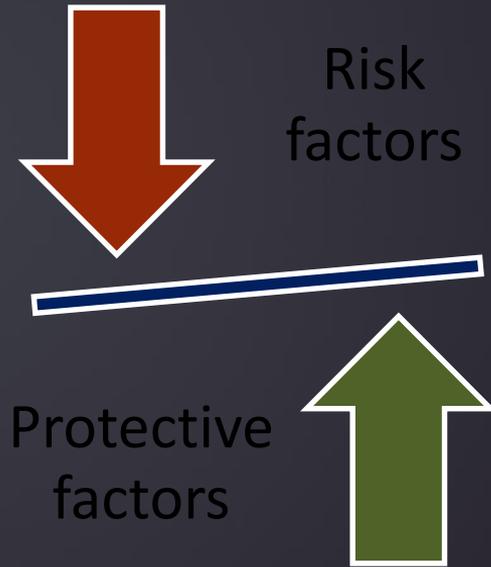
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Prevention Concepts

Public health prevention is multi-tiered



Risk /Resiliency Theory



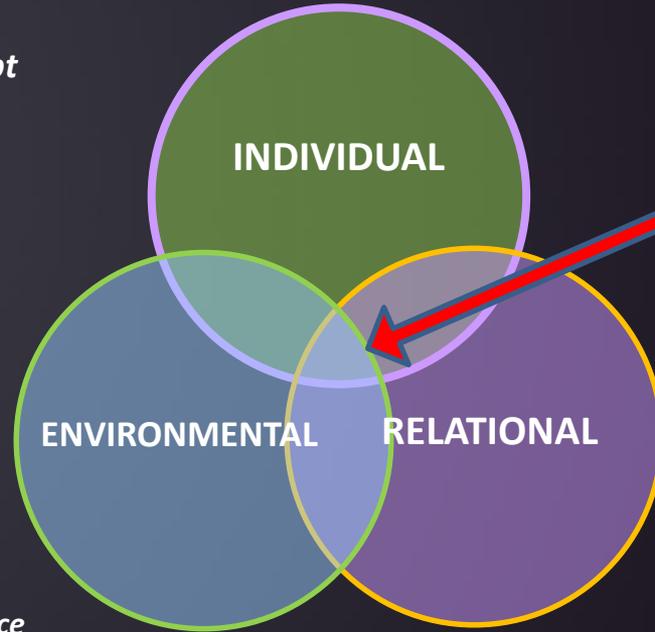
- Suicide has multiple risk factors
- The relationship between risk factors is complex and dynamic

Risk Factors for Suicide have a Social Ecology



INDIVIDUAL
Previous attempt
Mental health problem
Substance Use

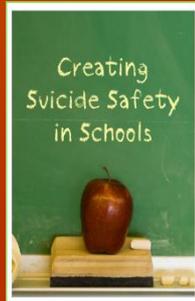
ENVIRONMENTAL
Access to means
Interpersonal violence
Social rejection
Lack of resources



RELATIONAL
Family history of suicide
History of abuse/neglect
Loss of something meaningful

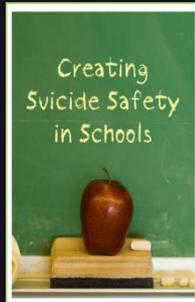


Creating Suicide Safety in School



The Model- Underlying Concepts

- Caring and competent community
- Risk/resiliency theory
- Contagion theory
- Multi-tiered prevention



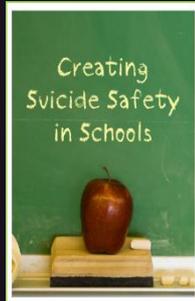


Suicide safety happens in the
context of a caring and competent
school community

Adapted from Caring and Competent Communities for Suicide Prevention, M. Underwood, SPTS

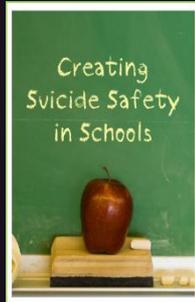
Creating Suicide Safety in School

- Planning day
- Implementation team
- Provides a framework
- Comprehensive
- Integrated
- Best practice



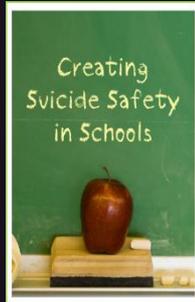
CSSS: Workshop Components

- Suicide facts
- Scenarios
- Resource binder
- Readiness checklist
- Group work sessions
- Synthesis document



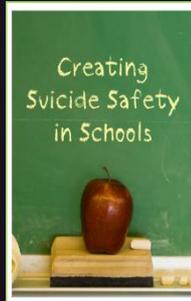
The CSSS Model-Six Elements

- Faculty & staff training
- Resilient students
- Plan to help student at risk
- Plan for after a death
- Community supports
- Parent engagement



What have we accomplished?

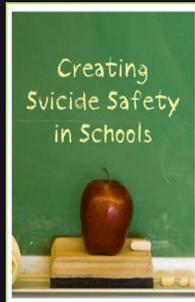
- Offered since 2015 to New York City Schools to two distinct audiences:
 - School Mental Health Consultants
 - School Based Staff
 - 412 pupil services staff from 211 schools
 - 127 School MH Consultants



Preliminary evaluation shows:

Improvements in participants':

- Knowledge of how to prevent suicide
- Belief in their ability to prevent suicide
- Empowerment toward making changes in practice
- Engagement in further suicide prevention work





Contact Information

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