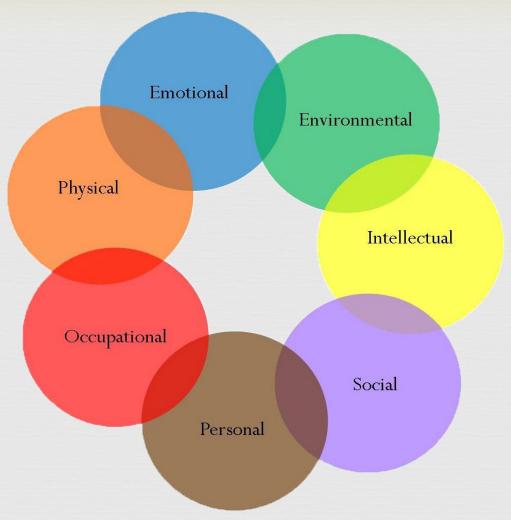
# KNOW THY NEIGHBOR

03

Creating a State-Wide Approach to Family and Youth Engagement in the "Live Free or Die" State

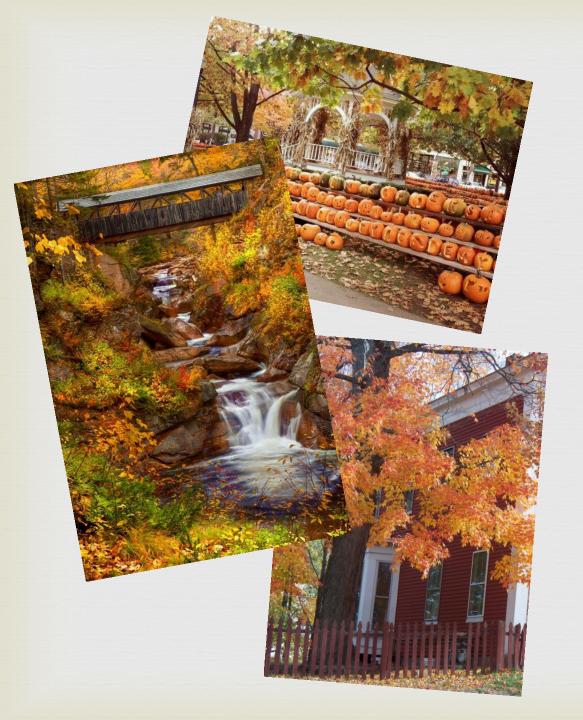


This is a story of commitment, failure, and resilience.





We envision a system that creates optimal social, emotional, and educational outcomes for all children.

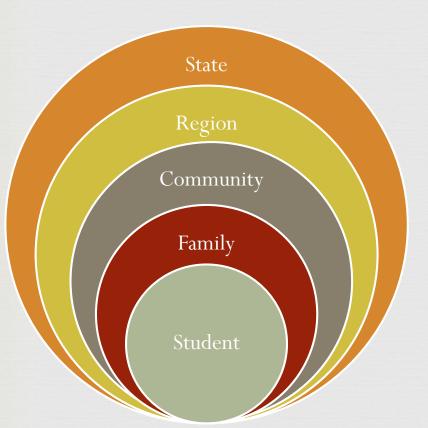


#### New Hampshire

- Historic
- Thrifty
- Yankee Ingenuity
- Independent

# Our Story Begins...





Increase connectedness among families, schools and communities through knowledge building and family engagement.

### The Characters

03



### The Plan

### 03

#### How do we engage?

- Identify community partners offering trainings on child development and utilizing strategies to engage families
- Identify modifications to trainings and family engagement strategies to increase participation among underserved groups

#### What can we do better?

- Identify additional trainings needed to address family, school and community needs
- Identify ways to leverage and braid funding for additional trainings
- Create MOU regarding funding and create any needed trainings



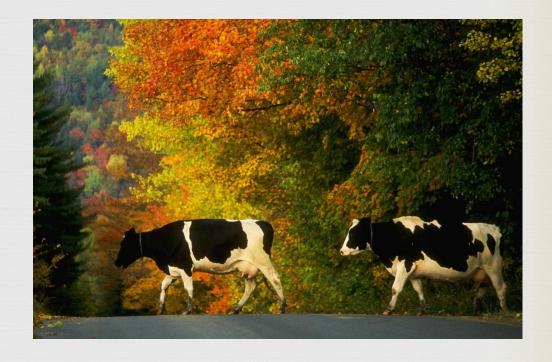
### Complete confusion.

# The Survey

#### 03

#### 

- 24% did not consider FE a priority
- Primarily served elementary school
- 84% were not family run organizations



- □ Did we ask the right questions?
- Are the responses representative?
- How do we know these efforts are effective?
- What is Family Engagement anyway?



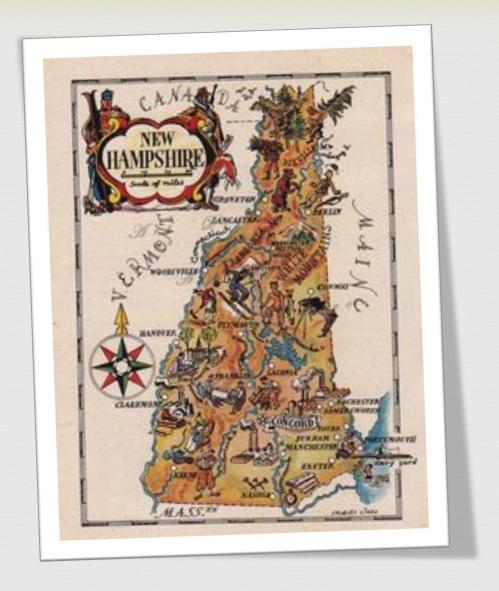
### Our Hero Emerges





Cliff Davis
Human Service Collaborative

- Study of Best Practices in Parent Engagement and Leadership Development
- Study of Best Practices in Youth Engagement and Leadership Development
- **™** Gaps Analysis



#### Creating a Practice Profile.

### Two roads diverged in a yellow wood



# Youth Engagement Practice Profile





- Immediate enthusiastic buy-in
- **Mission first**
- **Creative approaches**
- **Collaborative**

# Youth Engagement Practice Profile



- & Learn
  - Getting to know each other.
- **Collaborate** 
  - **Created MOUs.**
- R Plan
  - The critical components.
- **M** Host
  - Summer youth event.

# Family Engagement Practice Profile

CB

- Resitant to collaborate
- CR Limited time
- Cooking through the lens of the past
- **WIIFM**
- **Who is funding this?**



# Family Engagement Practice Profile

CB

Real Plan.

What is family engagement?

Are there critical components?



### The Plot Thickens.

03





#### Foreshadowing

- Department of Education
  - ESSA
- Local Districts and Schools
  - Scholastic
- Other State Agencies
  - DCYF
- Family Organizations
  - Practice Profile
- Youth Organizations
  - Practice Profiles
  - Collaboration



#### The morale of the story.

Assume positive intent. Work in rough draft. Be open to possibilities.