Utilizing MindUp Curriculum and Multi-Disciplinary Team Members:

Implementation of Universal School Climate and Mental Wellness system in an Elementary School

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Novato Unified School District



AGENDA

- Background
- •Implementation Drivers
- •San Ramon Implementation
- Motivating Operations & Implementation Barriers
- Successes/Challenges/Looking Ahead
- Questions/Comments



Novato Unified School District (NUSD)

Suburb approximately 30 miles north of San Francisco, CA

~7600 Average Daily Attendance (ADA) ~18% English Language Learners ~36% Free-Reduced Meals



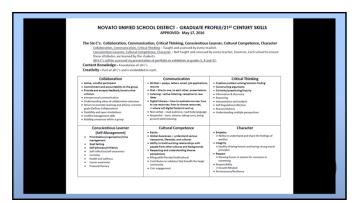
NUSD Mission

The Novato Unified School District is an innovative and effective education system that provides diverse academic experiences to meet individual student needs, and challenges students to realize their educational potential.

NUSD Vision

The Novato Unified School District is committed to providing an educational experience that will:

- Ensure students possess academic and technical knowledge to enter <u>successful careers</u> and <u>post-secondary experiences</u>.
- Prepare all students to be <u>successful</u>, <u>responsible</u>, <u>and</u> <u>productive citizens and leaders</u> in a diverse and global society
- Encourage students to <u>embrace a variety of learning</u> <u>opportunities</u> throughout their <u>lifetime</u>
- Provide students with tools to unlock their full potential



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Implementation Drivers Karin Jinbo, MA Coordinator, Behavioral Health	
Implementation Drivers • Joining COIIN: why and who and why • Sustainability • District Drivers: district goals, equity, 6 c's • SHAPE survey • Collaboration/Getting Admin Buy-in	
San Ramon Implementation Amanda Langford, MA Principal	

Ethics and Integrity

- Leaders act upon and reflect the code of ethics
- Relevant evidence and research to make decisions
- Meet with staff and community to make decisions



San Ramon Interests

Before-Initiating a Change

- Budget Cuts-Survey Teachers
- Finding a Need-SLT
- Program Options
- Stakeholder Education and Buy-in
- Plan for Rollout of Year 1



External Context and Policy

- Understanding communicating policy and public understanding
- Leaders use understanding of social context to make decisions
- Engage with others to make policies



San Ramon Interests - Year 0

During School Year One (Year 0)

- School-wide and Community Inclusion
- Classroom
- Trainings-Trauma Training, No Bully Solutions Team, Executive Functioning for Gen Ed
- Office Referrals
- Character Development
- STOP Form
- Data Gains



Motivating Operations & Implementation Barriers

Andrew Weiher, MA, BCBA



Motivating Operations

- Creating evocative effects to increase desired behaviors
- Creating abative effects to decrease less desired behaviors
- How can staff self-identify and and what environmental contingencies can help with acquisition?

Balancing NUSD District Initiatives

- 6 C's: Collaboration, Character, Communication, Critical Thinking, Conscientious Learner, & Cultural Competence
- Equity Imperative
- Project Based Learning
- •21st Century Learning



Staff Acquisition Rates

- Procedures
- Terminology
- Skill Maintenance



Implementation Barriers

- Competing District Initiatives
- Procedural Fidelity: Data Collection, Teacher Variability Across Grades, Experiential Avoidance
- Behavior Drift



Student Name:	Ramon Elementary-Beha	aff Name:
Date: Time Begin		Time Ended:
(Mat happened before) When: Where: Demand:	Behavior (Objective, clear, & complete)	Consequence (What happened immediately afterward)

Review & Plan Implementation Cycle



Review

Successes

Scaling Up teacher confidence **Behavioral Programming** (Tier 1)

Challenges

Adopting New Curriculum Adopting New Curriculum Staff Shortages Data Teams



Next Steps for District Year 1

- Change in Universal Screener to align with District adoption
- Year 1 at San Ramon
- Year 0 at 2 more Elementary Schools
- MTSS Scale Up grant implementation



San Ramon Next Steps

- MTSS Team
- Maslow Hierarchy of Needs-Student and Staff
- Culture of Caring-Relationship Building
- Warm Demander
- Wellness Survey (Staff)
- Carolina Survey (Student)
- Supports for Positive Programming-
 - Tier 1 Behavior



San Ramon Next Steps

- Student Voice-
 - Student Council, Neon Jackets, Student Advocate Group, Lunch Buddies
- Tier I Supports
- Warm Demander
- Culture of Caring
- Collaboration and Relationships
- Wellness Labs



Questions Comments	