Division Data Summary Sheet **(Indicate responses in bold)**

Academics, Graduation

					Comments
School Accreditation	% of schools fully accredited				*consider the number of schools that are warned or reconstituted and impact on division plan; comment on schools with support from OSI
SOL scores Reading	Division:		Division SWD:		*include any comments on other disaggregated data
SOL scores Math	Division:		Division SWD:		*include any comments on other disaggregated data
SOL scores ALG 1	Division:	Division HS average only	Division SWD:	Division HS SWD Average Only:	*include any comments on disaggregated data *include if there is consistency among High Schools if more than 1 HS
Federal Graduation Indicator	Division:		Division SWD:		(SWD state is 53)
Other					*Any other data relative to this division (working with OCR, etc.)

Behavior (*TFI and ODR data based on participating schools that report EOY data)

PBIS Participation	YES PBIS is a division-wide initiative NO PBIS is not yet a division wide initiative		If no, % of schools with PBIS team:		
TFI results –Tier 1	% of schools below 50:	% of schools between 50 and 60:	% of schools between 60 and 70:	% of schools 70 and above:	*note if available any relative information on advanced tiers
ODR data	% of schools where less than 80% of students have 0 – 1 ODR	% of schools where 80 – 99% of students have 0 – 1 ODR	% not submitted:		*note other data about non-SS if available
Short Term Suspensions/Risk Ratios/AA	% of schools low risk ratio	% of schools moderate risk ratio	% of schools high risk ratio		*note any particular information regarding long term *note any particular dispro notes
Short Term Suspensions/Risk Ratios/SWD	% of schools low risk ratio	% of schools moderate risk ratio	% of schools high risk ratio		*note any particular information regarding long term *note any particular dispro notes

Attendance

Attendance (10% or less are not chronically absent)	Division: % of students missing 0 – 10%:	Division: % of SWD missing 0 – 10%:			*note disparities between elementary, middle and high as well as any particular schools with high rates of chronic absenteeism

Division Capacity

DCA results	Up to 50	50 to 60	60 to 70	70 to 90	
Overall Division POI estimation from matrix	Exploration	Installation	Implementation	Full Implementation	Complete based on current knowledge – subjective at this time; comment on specific areas as it will vary among the 6 components and data points of focus
Additional qualitative comments relating to leadership changes, etc.					

Florida has Relative Risks of **1.2 – 1.9 as low** disproportionality, **2.0 – 2.9 as moderate** disproportionality, and **3 + as significant** levels of disproportionality.