

Laguna Beach Unified School District

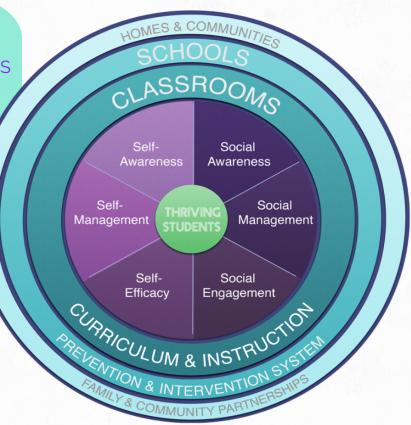
Social Emotional Support (SES)

- Our Way
- Serves all students
- Fits within and enhances MTSS
- Emphasis on prevention
- Common language

<u>Initial Steps</u>

- Frame Needs K-12
- Identify Curriculum (K-9)
- Guidance Plan K-12

- SES Stakeholder Advisory Group
- Refine Needs, Goals, Services
- Suicide Prevention Training
- Universal SEL Screenings K-12 2018-19
- SEL Work Group
- Align and enhance MTSS K-12
- Suicide Prevention Training
- Universal SEL Screenings K-12



SELF

Standard 1: Self-Awareness

Student has the ability to identify and name one's emotions and their influence on behavior.

Standard 2: Self-Management

Student develops and demonstrates the ability to regulate emotions, thoughts, and behaviors in contexts with people different than oneself.

Standard 3: Self-Efficacy

Student has the ability to motivate oneself, persevere, and see oneself as capable.

SOCIAL

Standard 4: Social-Awareness

Student has the ability to take the perspective of and empathize with others from diverse backgrounds and cultures.

Standard 5: Social Management

Student has the ability to make safe and constructive choices about personal behavior and social interactions.

Standard 6: Social Engagement

Student has the ability to consider others and a desire to contribute to the well-being of school and community.

Instructional Services SES Team:

Dr. Michael Keller, Director of SES Alex Aronson, Student Support Specialist, LBHS Ashley Blum, Student Support Specialist, TMS

El Morro Elementary Team: Luisa Mossa, School Psychologist

Marianne Lawson, School Counselor

Thurston Middle School Team:

Brad Rush, School Psychologist Amanda Vander Veen, School Counselor Nance Morrissey, School Counselor

Top of the World Elementary Team:

Grace Jones, School Psychologist Jolene Hamilton, School Counselor

Laguna Beach HS Team:

Dr. Lila Samia, School Psychologist Nichole Rosa, School Counselor Jeanne Brown, School Counselor Angela Pilon, School Counselor