

# From Crib to Kinder: Building State and Local Capacity for Early Intervention An Urban, Rural and Frontier Perspective

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# Your Presenters

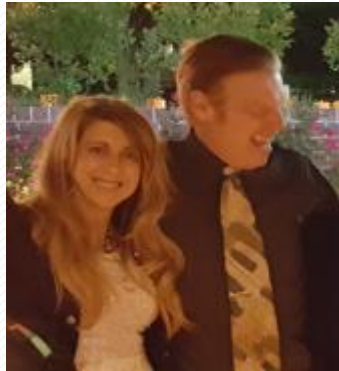
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# 5 Elements

- Promote early childhood social and emotional learning
- Promote mental, emotional and behavioral health
- Connect family, schools and communities
- Prevent behavioral health problems, including substance abuse
- Create safe and violence free schools

# Nevada's SS/HS Site-Based Coalition Structure



## SS/HS Communities:

- Healthy Communities Coalition – Lyon County SD
- NyE Communities Coalition – Nye County SD
- The Children's Cabinet – Washoe County SD

Each community has a Program Manager that manages local activities.

# Washoe County School District and The Children's Cabinet Reno, NV.

Reno is an urban city,  
nicknamed the  
“Biggest Little City in  
the World”.

- It has 112 schools
- 63,919 enrollment
- Two largest ethnicities are 44.8% White; 40.1% Hispanic



# Lyon County School District and the Healthy Communities Coalition Dayton, NV.

<https://healthycomm.org/>

- Lyon County is a rural county with 18 schools spread out over 2,024 square miles
- 8,348 total enrollment
- Predominantly white (65.8%; Hispanic 26%)
- Rich mining history and a stop on the Pony Express



# Nye County School District and Nye Communities Coalition Pahrump, NV.

<http://www.nyecc.org/index.htm> 1

Nye County is a rural/frontier county with 27 schools spread out over 18,159 square miles

- Enrollment of 5,032 students
- White: 72.74%
- Hispanic: 42.09%
- Nye County is nicknamed "The Kingdom of Nye" from the radio program Coast to Coast AM, created by the late Pahrump resident Art Bell
- Also has a rich mining history



"The Frontier"

# Primary Strategies – Local Level

## Early Childhood Social and Emotional Development

- **Ages and Stages Questionnaire Modules** for Pre-K and early childhood
- **Pyramid Model Training** for site based implementation through the Nevada Technical Assistance Center for Social Emotional Intervention (TACSEI)
- **Quality Rating & Improvement System (QRIS)**
- **Community Health Workers (Home Visiting)**
- **Rural Mental Health Network (Early Intervention)**
- **Classroom On Wheels** for Pre-K in rural areas



# Implementation and Funding Comparison

## Coalition/CBO Recipient

- Nimble in implementation quick to change
- Year round staffing
- Flexible budgeting – braiding and partnering
- Apply for outside grants
- Decisions made with partners
- Full scope services

## LEA Recipient

- Direct access to students
- Ability to braid with USDOE or other district funding
- Decisions usually made from within (do not always involve partners)
- Less likely to have continual coordination with local community partners
- Priority is academics



# Children's Cabinet and the Washoe County School District

From Crib to Kinder: One Local Community Non-  
Profit's Efforts to Build Capacity around Early  
Intervention

# What makes Washoe County communities and schools unique?



Washoe County School District is the second largest school district in Nevada providing education to 64,000 students throughout Urban, Suburban and Rural settings from Reno/Sparks Metropolitan area to Verdi, Incline Village and Gerlach.

# Our Five Year Goals

**Increase number and percent of children who are school ready, with an emphasis on social and emotional readiness.**

- *Increase by 10% the percentage of children age 5 and younger that have routine developmental screenings using the ASQ-SE by the end of the September 2017.*
- *Increase by 12 the number of childcare centers (with at least 1 classroom?) that are implementing TACSEI with fidelity by the end of September 2017.*
- *. Increase by 18 (6 over baseline each program year) the number of childcare centers that participate in QRIS to improve the quality of their childcare centers by the end of September 2017, as based on the number of applications turned into the State of Nevada Office of Early Care and Education.*

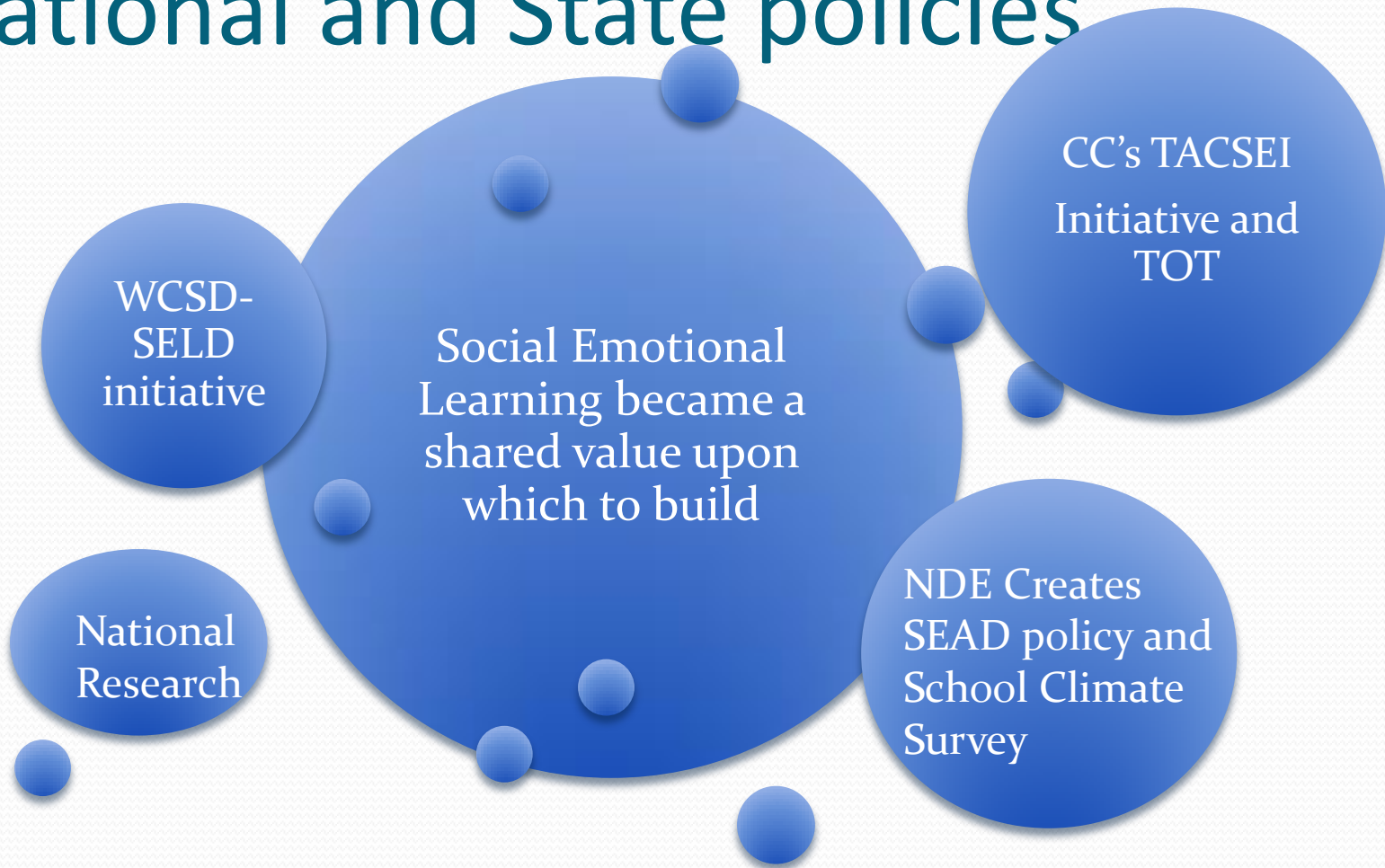
# Children's Cabinet: A Statewide Leader in ELD

- During the first year of SSHS Children's Cabinet aligned their existing ELD with the SSHS indicators.
- Expansion of QRIS across the state, including internal coaches.
- Expansion of funding for QRIS, ASQ and TACSEI
- Serves as a source for TACSEI Training of Trainers
- On-Line ASQ/ASQ-SE support for child care centers and other SSHS Early Learning Programs at the two rural sites.

# Building School and Community Relationships around ELD: Collaborative Efforts and Collective Value

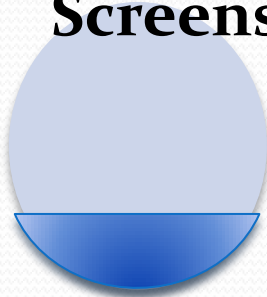
- **What strategies did we build upon that mattered to our efforts ?**
  - WCSD-Pre-K Development Grant- allowed district to partner with community centers for Pre-K
  - A WCSD Staff member was an ELD Champion and ECAC Council member and was already engaged deeply in community.
  - Opening Doors: WCSD used community-based employees to meet their ELD goals
  - A focus on the pre-K to Kindergarten transition and high quality early learning experiences that emphasize SEL

# Local Drivers supported by National and State policies



# Building Capacity- Scaling Out

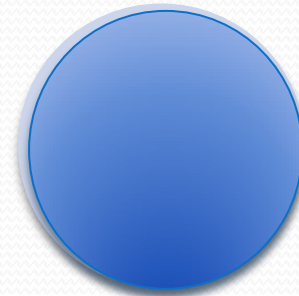
**ASQ-SE  
On-Line  
Screens**



**TACSEI Training  
of Trainers  
offered by CC  
across the state--  
schools and  
Communities**

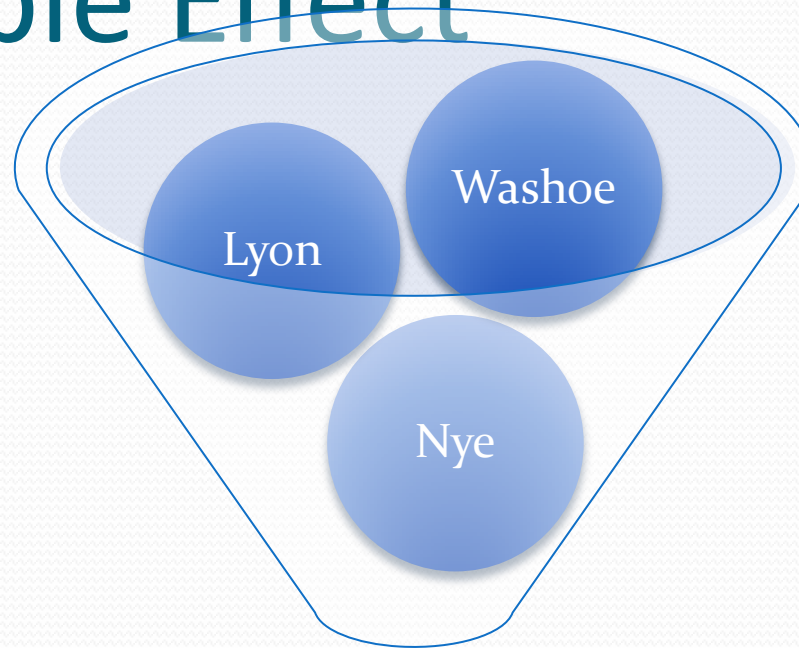


**Alignment of SEL  
through Pre-K  
Development Grant  
in schools and  
communities**





# The Ripple Effect



Higher Quality Social Emotional  
Learning and Development for 0-5 Year  
Olds and their Families Across our State

# Healthy Communities Coalition of Lyon and Storey Counties

From Crib to Kinder – The Rural Perspective

# What makes Lyon County communities and schools unique?



# Our Five Year Goals

**Increase number and percent of children who are school ready, with an emphasis on social and emotional readiness.**

- Increase by 30% (to 1108) the percentage of children age 5 and younger that have routine developmental screenings by the end of the grant period.
- Provide referrals and follow-up services for a minimum of 25% of children with screens that yield concerns in need of follow-up.
- Increase by 6 the number of childcare centers, Family Resource Center Early Childhood programs and/or home-based care provider settings that are implementing an evidence-based Social Emotional Learning (SEL) program with fidelity by the end of the grant period.

# Outreach to Community and Home-based Partners

- **Who was in our community cared about young children and their families and that mattered to our efforts?**
  - Classroom On Wheels (COW) Bus- Pre-K experience for 3-4 year olds
  - Nevada Families First- Home Visiting Program for families at-risk
  - Child Care Champions like ZooNAround whose Director was a respected peer
  - Community Health Nurses in Rural Health Clinics

# Collaboration with a **Big C** and little c

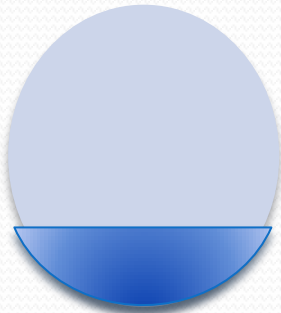
School-Based  
Pre-K classroom  
teachers and  
coordinators:  
4-5 year olds

School-Based  
Resource Coordinators  
as the Bridge for  
Families with Young  
children

Community Based  
Early Intervention  
programs:  
0-5 years

# Building Capacity- Scaling Out

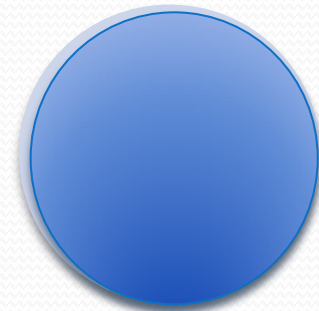
**ASQ-SE  
Screens**



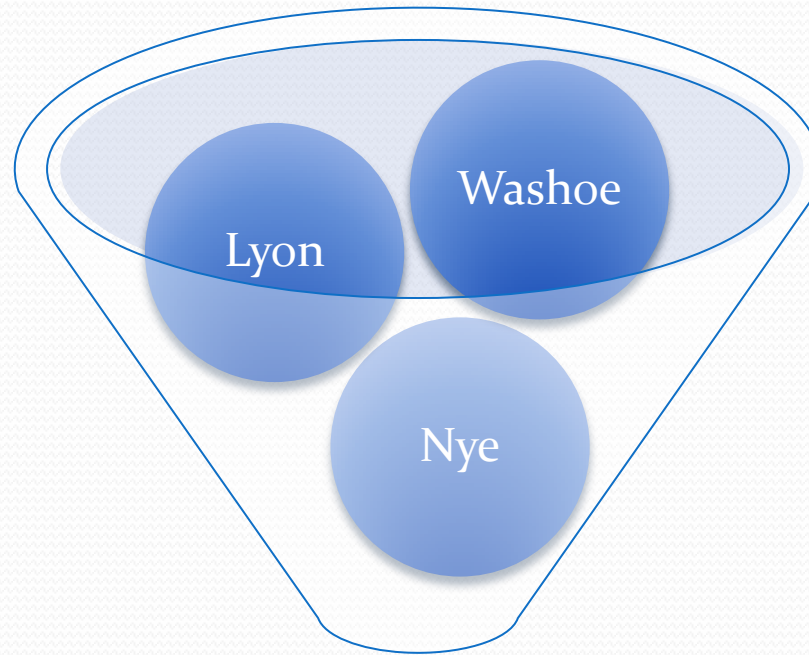
**Training of  
Trainers**  
across the  
schools and  
Communities  
in TACSEI



Alignment of SEL  
Frameworks Pre-K  
to 12<sup>th</sup>: DAP and  
TACSEI



# The Ripple Effect



Higher Quality Social Emotional  
Learning and Development for 0-5 Year  
Olds and their Families Across our State



# NyE Communities Coalition

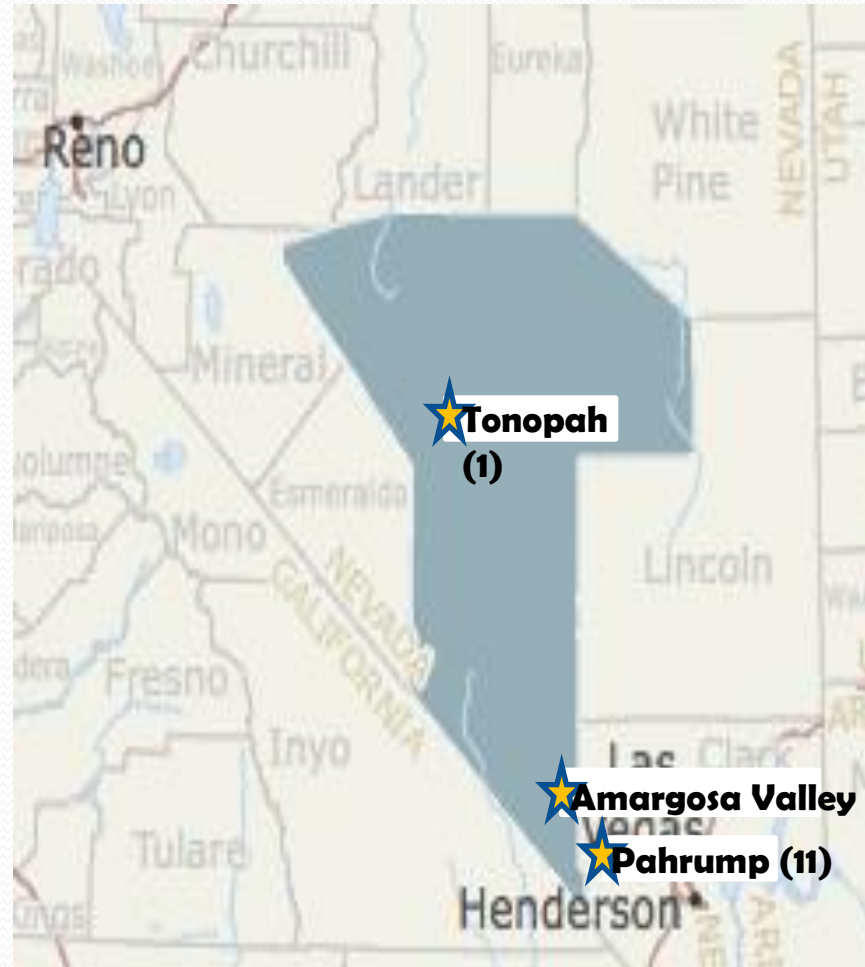
Nye County, NV

**From Crib to Kinder:  
The Frontier Perspective**

# What makes Nye County schools and communities unique?

The mission of the Nye County School District is to “educate our students with the skills necessary to achieve their full potential.”

Frontier County – Counties in which the population per square mile is less than six people.



The Nye County School District schools are spread over 18,000 square miles. It is the largest geographical school district in the contiguous 48 states.

The farthest from one school to another in the Nye County School District is 286 miles.

# Our Five Year Goals

## PROMOTING EARLY CHILDHOOD SOCIAL AND EMOTIONAL LEARNING AND DEVELOPMENT

- Increase the number of children age five and younger who have routine developmental screenings to 175 by the end of the project
- Increase the number of early child centers that implement evidence based SEL program with fidelity to five locations in Nye County by the end of the project

# Alignment Equation

- **Ages and Stages Questionnaire: Social Emotional Screening (ASQ-SE)**
- **Multi-Tiered System of Support with embedded**
- **SEL**
- **Technical Assistance Center for Social Emotional Intervention (TACSEI)**
- **School District Pre-K Program**
- **Achieving Full Potential**

# Theory of Change

Every Student a Success



# Sustainability

## **Early Childhood Social and Emotional Learning**

- ASQ-SE screening
- SEL Competencies curriculum in schools
- Birth to Three
- Developing legislation around pre-school for all

# State Systems Development

## Early Childhood Social Emotional Learning and Development

- Application and award of Federal Pre-School Development Grant
- Expanded screening and quality rating systems
- Constructive conversations between philosophical perspectives
- Early Childhood Advisory Council Initiatives
- Governors Education Bill 2015 and a Continuum of Supports



# Summary:

## Key Capacity Building Strategies

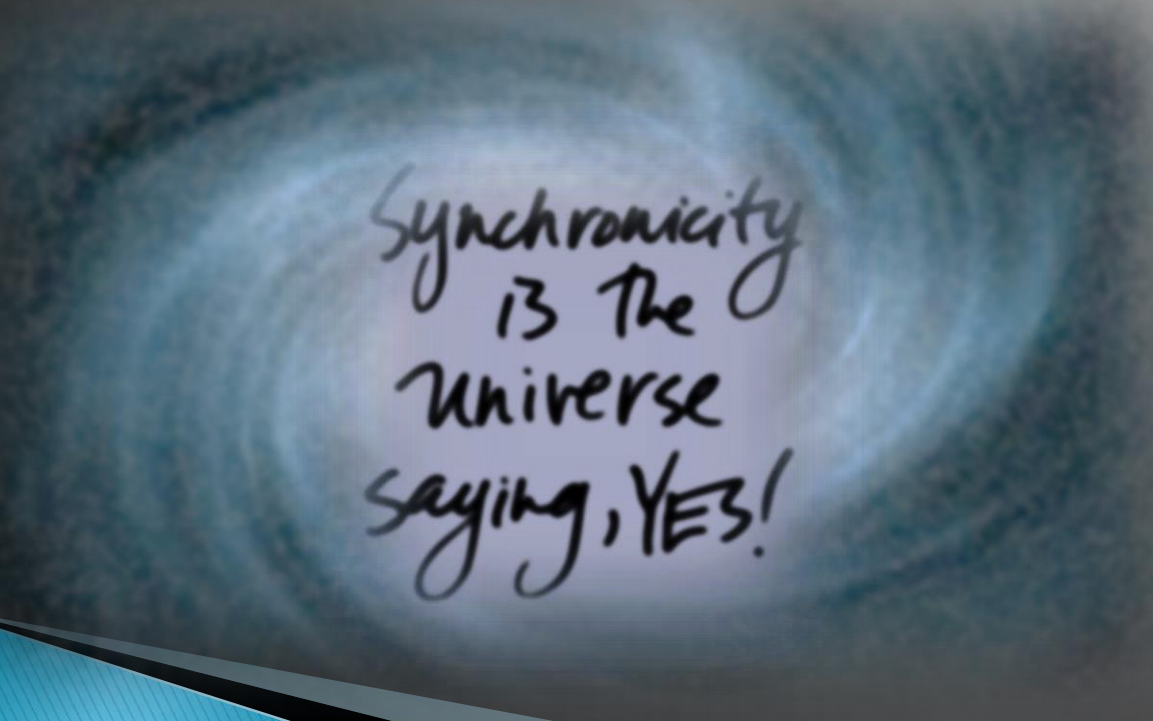
- Intentional Collaboration/Collective Impact
- The Power of Community
- Strength Based Orientation
- Implement/Assess/Adapt
- Data Collection
- Resource Sharing – Human Capital and Funding
- Train the Trainer Model
- Fierce Conversations
- Collective Thinking and Synchronicity



# Synchronicity and Meaningful Coincidences

“Synchronicity is not just about things happening at the same time – it’s about things happening in a sequence that is magical and different and alerts us to a joining up between meaning and physical events.”

–Robert Moss



Synchronicity  
is The  
Universe  
saying, YES!

# Questions?

