Accountability •Excellence•Sustainability

# Strategic Action Planning 

## Census: Data Collection and Use

Thought questions: What data do you have, and what do you wish you had but do not? How does this differ from school to school? How is this data used at a district level? What about at the school level?
$+\quad$ Strengths
$\Delta \quad$ Areas for Improvement

## Census: CSMHS Components

Thought Questions: Does your CSMHS serve youth across all tiers of intervention? How do these services differ from school to school? Does the CSMHS meet the current need?
$+\quad$ Strengths
$\Delta \quad$ Areas for Improvement

## Census: CSMHS Staffing

Thought Questions: What do you observe about current staffing? Are there benefits/drawbacks of your staffing as it is now? Are there gaps in your staffing needs that you were unaware of before?
$+\quad$ Strengths
$\Delta \quad$ Areas for Improvement

## Quality Assessment

Thought questions: Based on the results of your quality assessment, what do you observe about your district's strengths and weaknesses in terms of each domain? Are there obvious areas of strength to build upon? Areas of weakness that would be easier to change? What areas would be more difficult?
$+\quad$ Strengths
$\Delta \quad$ Areas for Improvement

## Sustainability Assessment

Thought questions: Based on the results of your sustainability assessment, what do you observe about your district's strengths and weaknesses in terms of each domain? Are there obvious areas of strength to build upon? Areas of weakness that would be easier to change? What areas would be more difficult?
$+\quad$ Strengths
$\Delta \quad$ Areas for Improvement

Based on the results of your SHAPE assessment, identify one to three goals for action
1.
2.
3.

