

It's Gonna Be HUGE!

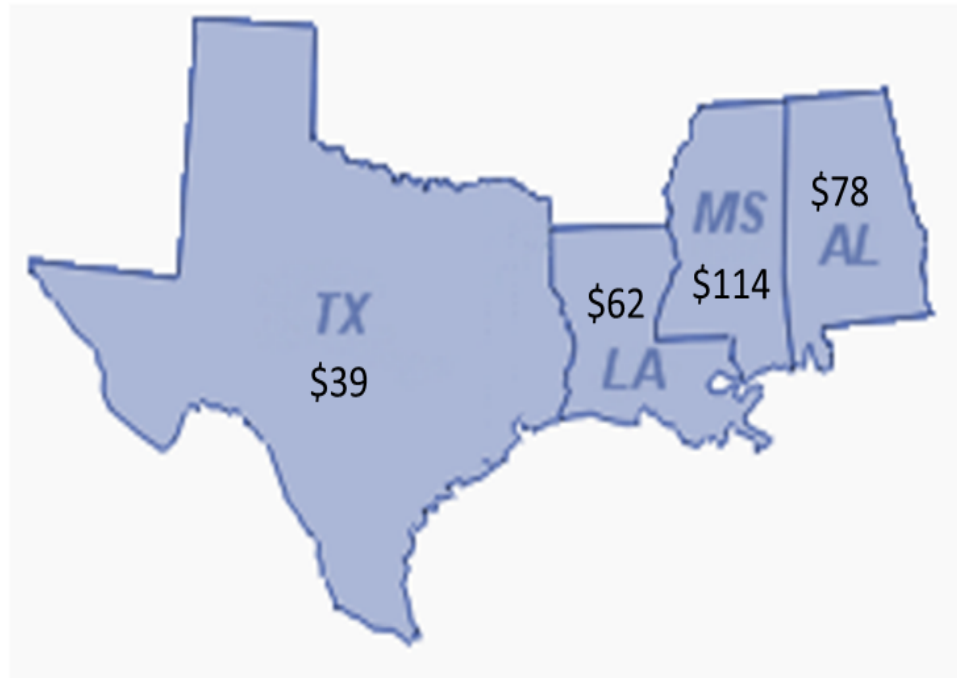
Investing in School Mental Health Systems Change

September 29, 2016



84th Legislative Session: Legislative Issues

Per Capita Spending on Mental Health



The national average is \$122

And that's not all . . .







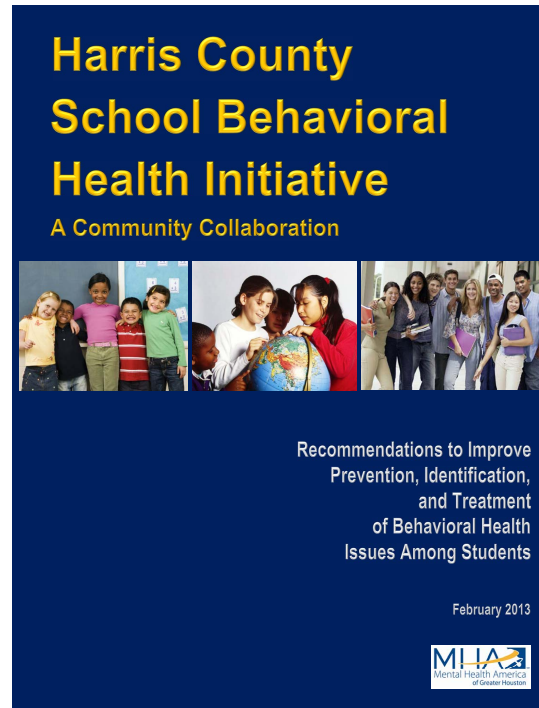
Center for School Behavioral Health

Mission

To improve the

- ✓ **Prevention**
- ✓ **Early identification and intervention**
- ✓ **Treatment**

of behavioral health issues among students.



37 Recommendations

The Center for School Behavioral Health at Mental Health America of Greater Houston

Minding Houston's Children





VISION

The Center transforms school behavioral health to support the healthy psychological and cognitive development of children in the Greater Houston area through services and programs promoting behavioral health, as well as the prevention, early identification, and treatment of behavioral health disorders.

School Behavioral Health Collaborative

Learning Communities

Best Practice Incubator

Stigma Reduction Initiative

Annual Conference

Advocacy and Policy Analysis

MISSION

The Houston Center for School Behavioral Health (the Center serves as a "living laboratory" for incubating innovative, cost-effective and replicable best practices to improve the behavioral health of students by facilitating collective action; providing highly specialized professional development opportunities, technical assistance and community education; and conducting research, advocacy, and policy analysis.



School Behavioral Health Collaborative Networking and Resource Sharing



18 School Districts
30 Child and Youth Serving Organizations
9 Advocacy/Education Organizations
5 City/County/State Representatives
4 Parent Advocates
Region IV Education Service Center
Harris County Department of Education



School Behavioral Health School District Learning Community



Meets every other month

**School District Best
Practices**

Agency Spotlight

Advocacy & Public Policy

Deep Dives/Research

Ask the Expert/Case Studies



Legislative Victories!



- Teacher training
- Best practices

Senate Bill 460

SB 460 (Sen. Deuell/Rep. Coleman) requires that:

- Individuals in educator **preparation** programs receive training in the detection of students with mental or emotional disorders in order to receive their teaching certificate
- School districts to provide mental health training for **current** junior high & high school teachers, counselors, principals & other appropriate administrators; to the extent funds and programs are available, requires school districts to provide mental health training to elementary school teachers, counselors, principals & other appropriate administrators
- Local school health advisory committees make recommendations regarding policies, procedures, strategies, & curriculum to prevent mental health concerns among students



Identifying Mental Illness
in an Educational Setting

 Texas SB460
MENTAL HEALTH TRAINING FOR EDUCATORS

www.sb460training.org

[HOME](#) [MANDATED MODULE](#) [PANEL MEMBERS](#) [SCHOOL](#) [COMMUNITY](#) [FAMILY](#) [RESOURCES](#) [CONTACTS](#)



MENTAL
HEALTH
FIRST AID


Mental Health America
of Greater Houston

DYNAMIC MENTAL HEALTH INTERVENTION

Helping teachers recognize symptoms of common mental health disorders, apply effective strategies in the classroom, and assist families in obtaining mental health services for troubled students.

COMMUNITY >

FAMILY >

SCHOOL >





YOUTH
MENTAL
HEALTH
FIRST AID™

Youth Mental Health First Aid USA

FOR ADULTS ASSISTING YOUNG PEOPLE



NATIONAL COUNCIL
FOR BEHAVIORAL HEALTH





Stigma Reduction



YOUR CHILD'S
**Emotional
Backpack**

Annual Conference



EDUCATOR STRATEGIES FOR ADDRESSING STUDENT TRAUMA

OCTOBER 21, 2016



Best Practices Incubator



- Goose Creek CISD – Positive Behavior Intervention and Supports; Youth Mental Health First Aid
 - Channelview ISD – Community Youth Services worker
 - Spring Branch ISD – Transition Specialist; TOTAL Program
-

Lessons Learned Already!



- Hire amazing staff, but don't wait too long!
- Assess progress regularly and ensure partner reporting through a Professional Learning Collaborative Agreement
- Assess partner needs and allow Learning Communities to determine goals and scope of work
- Design metrics to assess community impact of the Center's work
- Involve funders as partners and engage them regularly in the work of the Center
- Legislative advocacy can be key to system change
- Collaborative meetings and best practice demonstration grants need to enhance and encourage partnerships between school districts and community organizations



Thank you!

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