

PRE-SUMMIT SESSIONS

Sponsored by The National Child Traumatic Stress Network (NCTSN)

MONDAY, JULY 29, 2024

8:30 a.m. - 4:30 p.m.

WESTIN WASHINGTON, DC DOWNTOWN HOTEL

MORNING SESSION - 8:30 a.m. - 12:00 p.m.

Promoting Comprehensive School Mental Health Systems for Military-Connected Students

Comprehensive school mental health systems (CSMHS) are multi-tiered systems of support (MTSS) that promote academic, emotional, and social developmental life skills, provide periodic well-being checks, as well as prevention and intervention services for youth at risk for behavioral health struggles and challenges.

Evidence-informed research demonstrates that military-connected students benefit from comprehensive school mental health systems that are prepared to address the military lifestyle, student transitions, and improved overall mental and behavioral health.

The morning session includes these presentations and discussion topics:

- Multi-Tiered Systems of Support (MTSS) for Military-Connected Youth
- MTSS for Military Connected Students Starts with the Military Student Identifier (MSI)
- Using Data to Support Military-Connected Youth Well-being

Learn More and Register Here!



To learn more about the Global Training Summit or to register, open the camera app on your mobile phone and hover over the QR code, or click here:



**MORNING
LINEUP**

SPEAKERS

Greg Leskin, Ph.D.

NCTSN Military and Veteran Families Program

Stacey Owens, MSW, LCSW-C
SAMHSA

Sharon A. Hoover, Ph.D.

University of Maryland School of Medicine

Pamela A. Fenning, Ph.D., ABPP
Loyola University

Rollie Sampson, MA, LCHMC, NCC
MCEC

Sue Lopez, M.Ed.
MCEC

Dan Dunham, M.Ed.
VA DOE

Elizabeth H. Connors, Ph.D.
Yale School of Medicine

Samantha I. Reaves, Ph.D.
University of Maryland School of Medicine

PANEL DISCUSSIONS

Facilitator:

Jasmine McLeod, MEd, NCC, LCPC
DoDEA

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AFTERNOON SESSION - 1:30-4:30 p.m.

Improving School Climate to Promote the Mental Health of Military-Connected Youth

School and classroom practices that foster safe and positive learning environments ease military student transitions and foster mental well-being and social acceptance. In this session, we aim to improve school climate through MTSS and discuss the vital role of school mental health professionals.

Behavioral health specialists describe anti-bullying policies and interventions, problematic sexual behaviors, suicidal ideation, post-traumatic stress disorder, and coordinated care models between schools, military, and community partners to address child and youth risk behaviors.

The afternoon session includes these presentations and discussion topics:

- Supporting the Educators of Military-Connected Youth: Mental Health Literacy and Educator Well-Being
- Engaging Military-Connected Youth, Families, and Communities in MTSS

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AFTERNOON LINEUP

SPEAKERS

Sue Lopez, M.Ed.
MCEC

Stacey Owens, MSW, LCSW-C
SAMHSA

Sharon A. Hoover, Ph.D.
University of Maryland School of Medicine

Patricia (Tish) Jennings, M.Ed., Ph.D.
Compleitive Sciences Center,
University of Virginia

Britt Patterson, Ph.D., MA, MS
University of Maryland School of Medicine

Sara Jane Arnett, DSL
MCEC

Becky Harris, MA, NCSP, ABSNP
Fairfax County Schools

PANEL DISCUSSIONS

Facilitator:

Jasmine McLeod, M.Ed., NCC, LCPC
DoDEA

SESSION AGENDA

TIME	TOPIC	SPEAKER(S)
Promoting Comprehensive School Mental Health Systems for Military-Connected Students		
8:30 a.m.	Welcome and Introduction & Engagement Activity	Greg Leskin, Ph.D.
8:35 a.m.	Opening Remarks	Stacey Owens, MSW, LCSW-C
8:45 a.m.	Multi-Tiered Systems of Support (MTSS) for Military-Connected Youth Key Presentation Topics: <ul style="list-style-type: none"> National Best Practices for Comprehensive School Mental Health MTSS for Military-Connected Youth 	Sharon A. Hoover, Ph.D. Pamela A. Fenning, Ph.D., ABPP
9:30 a.m.	Discussion Panel	Jasmine McLeod, DoDEA
10:00 a.m.	Break	
10:10 a.m.	MTSS for Military Connected Students Starts with the Military Student Identifier (MSI) <ul style="list-style-type: none"> Purple Star School initiatives Student 2 Student programming 	Rollie Sampson, MA, LCHMC, NCC Sue Lopez, M.Ed.
	Discussion with Audience	Dan Dunham, VA DOE
10:45 a.m.	Using Data to Support Military-Connected Youth Well-Being Key Presentation Topics: <ul style="list-style-type: none"> Screening approaches. Including SHAPE Measurement-based care in schools 	Elizabeth H. Connors, Ph.D. Samantha I. Reaves, Ph.D.
11:30 a.m.	Discussion Panel	Jasmine McLeod, M.Ed., NCC, LCPC
12:00 p.m.	Lunch	
Improving School Climate to Promote the Mental Health of Military-Connected Youth		
1:30 p.m.	Welcome and Introduction & Engagement Activity	Sue Lopez, M.Ed.
1:40 p.m.	Opening Remarks	Stacey Owens, MSW, LCSW-C
1:50 p.m.	Supporting the Educators of Military-Connected Youth: Mental Health Literacy and Educator Well-Being Key Presentation Topics: <ul style="list-style-type: none"> Mental health literacy for educators Organizational well-being policies and practices to support school staff Teacher Well-Being (Cultivating Awareness and Resilience in Education (CARE) intervention) 	Sharon A. Hoover, Ph.D. Patricia (Tish) Jennings, M.Ed., Ph.D.
2:30 p.m.	Discussion Panel	Jasmine McLeod, M.Ed., NCC, LCPC
3:00 p.m.	Break	
3:05 p.m.	Engaging Military-Connected Youth, Families, and Communities in MTSS Key Presentation Topics <ul style="list-style-type: none"> Youth and Family Engagement in School Mental Health School-Community MTSS Partnerships 	Britt Patterson, Ph.D., MA, MS Sarah Jane Arnett, DSL Becky Harris, MA, NCSP, ABSNP
4:00 p.m.	Discussion Panel	Jasmine McLeod, M.Ed., NCC, LCPC
4:30 p.m.	Networking Session (TBD)	