School Mental Health Virtual Learning Series

November 2021- June 2022

DETAILS & LOGISTICS

Time: Select Wednesdays November-June, 3:00-4:00pm ET
Where: Virtual (Zoom webinar)

OBJECTIVES

- Gain increased awareness of high quality, sustainable multi-tiered system of school mental health supports and services
- Support trauma-informed systems in schools
- Discover the impacts of social determinants of health on student academic and social-emotional-behavioral success
- Learn to provide more culturally responsive and equitable services and supports
- Hear perspectives on school mental health from school, district and state levels
- Obtain insight into how youth, families, schools and communities can best work together to address student mental health needs

To register for a webinar click on the date:

November 10th - Teacher Support: Restart, Renew
December 1st - Educator Well-Being
January 5th - Cultural Responsiveness, Anti-racism and Equity (CARE) Best Practices in School Mental Health (SMH) - Teaming
January 19th - Cultural Inclusiveness and Equity (CIE) Part 1: Understanding How Social Injustices Impact Student Mental Health
February 2nd - CIE Part 2: Understanding How Educator Bias Impacts Student Mental Health
March 2nd - CARE Best Practices in SMH - Screening
March 16th - CIE Part 3: Engaging in Culturally Inclusive Classroom Actions to Promote Student Mental Health
April 6th - CIE Part 4: Supporting Students Experiencing Distress from a Cultural Inclusiveness & Equity Lens
May 4th - CARE Best Practices in SMH - Universal Health Promotion (Tier 1)
June 1st - CARE Best Practices in SMH - Early Intervention and Treatment in Schools (Tiers 2 and 3)

WHO SHOULD ATTEND?

Educators, Administrators, Health and Behavioral Health Care Professionals, Policymakers and Advocates, Child-Serving Agency Staff

Registration questions, Larraine Bernstein - lbernste@som.umaryland.edu

The Central East MHTTC is a program managed by the Danya Institute