



REQUEST FOR APPLICATIONS

National Initiative to Advance Health Equity in K-12 Education by Preventing Chronic Disease and Promoting Healthy Behaviors

Priority 2: Emotional Well-Being

New initiative to support emotional well-being in schools

WHO?: The [National Center for School Mental Health](#) (NCSMH) and the [Collaborative for Academic, Social, and Emotional Learning](#) (CASEL) invite [1801 State Grantees](#) and other non-funded states to

WHAT?: A one-year WSCC Learning Collaborative to advance health equity in K-12 schools through focus on mental health and emotional well-being supports

WHEN?: September 2022 - June 2023

WHERE?: Virtual!

WHY participate in the WSCC Learning Collaborative?: You will...

- Receive **year-long** training, technical assistance, and coaching from national experts at the NCSMH and CASEL
- Gain access to training and resources from NCSMH and CASEL's extensive partnerships with over 100 organizations to support SEAs, districts and schools
- Engage in training and supports to **elevate youth voices** and **engage youth as collaborative partners** in advancing youth emotional wellness
- **Address disparities** in access and availability of emotional well-being services
- **Improve the quality of services** to support student emotional well-being in your state
- Receive **training and implementation support** for school staff in:
 - Integrating Culturally Responsive, Trauma-Informed School Mental Health
 - Implementing Evidence-based, Equitable and Inclusive Social Emotional Learning (SEL)
 - Applying SEL skills to strengthen teacher-student relationships
 - Implementing universal mental health screening best practice
 - Promoting staff wellness
- **Collaborate and learn with a national network of peers**

To learn more, please join us for an **optional** 1-hour webinar on Monday, July 11, 2022 from 12:00-1:00 PM EST/9:00-10:00 AM PST. [Click here to register to join the webinar.](#)

For more information, please contact Dr. Katie Trainor (KTrainor@som.umaryland.edu) with questions.

WSCC Learning Collaborative (WSCC LC) Overview

The WSCC Emotional Well-Being Learning Collaborative (LC) will **promote the emotional well-being of children and adolescents in schools** through professional development, technical assistance, training, resources and implementation support. **The LC will focus on amplifying youth voices by engaging youth as collaborative leaders** in advancing youth emotional well-being. This learning community will use an **equity-driven**, community of practice approach to facilitate shared learning and continuous quality improvement.

What is the WSCC Emotional Well-Being LC?

The WSCC Emotional Well-Being LC will be composed of **five (5) States**, composed of a group of leaders in emotional well-being committed to improving emotional well-being in school communities.

NCSMH and CASEL will support the 5 State teams in identifying **5 districts or Local Education Agencies (LEA)** to participate in the LC throughout the year. This may include LEAs that 1801 states are already working with or new LEAs.

Each district will engage 5 schools to work together to advance emotional well-being initiatives.

Who is involved in the WSCC Emotional Well-Being LC?

State Education Agency teams should be comprised of 2-6 individuals and must include representation from each of the following:

- **State Department of Education (serves as the lead or co-lead)**
- **State Department of Mental/Behavioral Health (serves as co-lead or a state team member)**

You are welcome to have multiple members of each department listed above join the team.

You are *encouraged* to include other key partners from state agencies or organizations, including:

- Community behavioral health agencies
- State school mental health consortium
- Family advocacy leadership
- Youth advocacy leadership
- State school-based health leadership
- State Department of Health

District leadership teams will be formed as part of the LC, and may include: directors of behavioral health/student support services, school climate leads, SEL leaders (if applicable), school administrators, family/community engagement liaisons, educators, and youth and family partners.

2022-23 SCHEDULE OF MAIN PROGRAM EVENTS

(Dates subject to change)

Date	Event	SEA Team	District team	Youth Leaders
July 5, 2022	Request for Applications released	✓		
September 1, 2022	Applications due	✓		
September 9, 2022	Selected states announced	✓		
Leadership Training				
September 2022	Welcome Webinar for All SEA Leadership (60 minutes)	✓		
September 2022	Individual State Leadership Launch Meetings (at least 2 state team leaders to attend with project staff)	✓		
October 2022	SEA and District Kick-off/Intensive Training -all participating states and districts	✓	✓	
Early November 2022	Youth Leadership Academy Intensive Training	✓	✓	✓
Training and Technical Assistance Support for States and Districts				
November 2022-June 2023	Monthly Sessions for SEAs and District Leads* <ul style="list-style-type: none"> ● 4 Community of Practice Action Calls (CoP) focused on shared learning and quality improvement ● 4 Virtual Learning Sessions (VLS) lead by national experts on school mental health, social-emotional learning 	✓	✓	
December 2022-June 2023	4 Youth Leadership Action Calls for SEAs, Districts and Youth Leaders <ul style="list-style-type: none"> ● On-going support and training for youth leaders to lift up youth voices and engage them as collaborative partners in support of the emotional well-being 	✓	✓	✓
January & June 2023	Training of the Trainer Sessions	✓	✓	
On-going	Complete a brief form about the tools, resources, policies, programs, practices, and services used and the State School Mental Health Profile (1-3 hours)	✓		
On-going	Complete the School Mental Health Quality Assessment (SMH-QA) on the School Health Assessment and Performance Evaluation (SHAPE) System (1-2 hours)		✓	

CDC Health Schools WSCC Emotional Well-Being Learning Collaborative

APPLICATION

Interested applicants should complete the [online application](#) by **September 1st, 11:59 pm ET**. The application asks you to include team member names and respond to brief essay questions. Faxed, mailed, or emailed submissions will not be accepted. Applicants will receive an email confirmation of receipt of the application.

***** We encourage you to connect with your state's 1801 project officer regarding your application*****

APPLY HERE: https://umbpsychiatry.az1.qualtrics.com/jfe/form/SV_eaF3j61qf9y0Y62

Notification of acceptance for the 2022–23 school year will be sent by **September 9th, 2022**.

APPLICATION QUESTIONS

State Leadership:

SEA Team Leader (must be a leader from the state department of education, possibly Healthy Schools lead or consultant; if there will be a co-lead, please include information for both individuals):

State members:¹

State Department of Mental Health/Behavioral Health representative(s) (name, title, department):

Other State Agency/Organization Leader (name, title, department):

Essay Questions: (Recommended 250-500 words per question)

1. Please describe the top 3-5 disparities and/or barriers that impact your state's ability to improve youth health equity related to emotional well-being in schools.
2. Please describe the policies and/or practices that already exist to support emotional well-being in schools. If you have any documents, data report, resources etc. related to school-based efforts, please upload below (optional).
3. We will work with you to help identify the districts to participate in the learning collaborative. Do you have any districts already identified or mechanism/data you may consider using to identify districts? Please describe how this LC builds upon any existing opportunities and/or initiatives to address disparities in your state in relation to youth emotional well-being?
4. What would participation in this learning collaborative make possible for the improvement of emotional well being of students in school communities that are socio-economically marginalized and disproportionately affected by chronic diseases and the risk factors that cause them, including youth living in poverty, Black, Indigenous and People of Color (BIPOC) communities, etc.?

Optional: Upload any documents, existing data reports, resources, policies, or tools related to school-based efforts related to emotional well-being in your state.

¹ Placing a name in the application assumes individuals have agreed to the LC requirements for participation.