

MIAMI UNIVERSITY  
ADVANCING SCHOOL MENTAL HEALTH

# **Innovative Teacher Preparation: Examining Effective Community- Based Strategies for Preparing Today's Teachers**

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# COLLEGE OF EDUCATION, HEALTH AND SOCIETY: VISION

The College of Education, Health, and Society will be an innovative leader transforming the lives of those it serves through a holistic, integrated approach that reflects a changing, global society.



# COLLEGE OF EDUCATION, HEALTH AND SOCIETY: MISSION

The mission of the College of Education, Health and Society is to prepare transformative leaders. Through excellence in teaching, scholarship and community partnerships, the college provides dynamic and innovative programs that encourage international perspectives. Our integrated human experience prepares graduates to generate knowledge, educate, serve and promote well-being in diverse and global settings through ethical, democratic practices.



# DEPARTMENT OF TEACHER EDUCATION: VISION

We, the Department of Teacher Education, are people dedicated to the improvement of the common good through teaching and learning.

# DEPARTMENT OF TEACHER EDUCATION: VISION

We prepare future and current teachers who design and implement ***culturally and contextually relevant curriculum and pedagogy***. Empowered by a critical and substantive understanding of research, these teachers are positioned to confront social injustices, apply global perspectives, and actively participate in democratic society.





*All children deserve the opportunity to reach their potential. Sadly, educational equity remains an unfulfilled national goal even though we know that great teachers are key to helping our poorest, most vulnerable students succeed. Miami's Urban Teaching Cohort Program, launched in fall 2009, meets the need for teachers committed to urban education.*

Public  
Schools

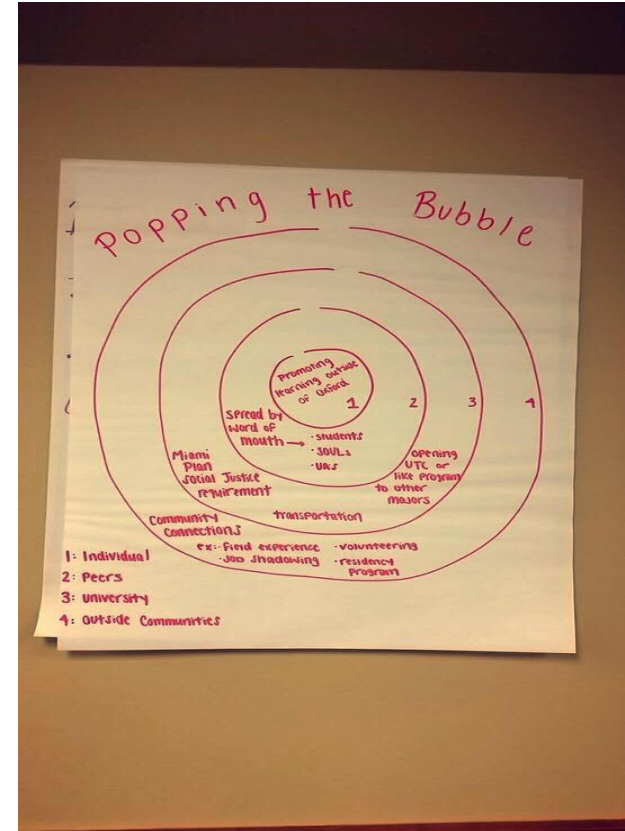
# URBAN COHORT

- PLACE-BASED
- COMMUNITY-BASED
- WHAT DOES IT MEAN TO BE A COMMUNITY TEACHER?



# URBAN COHORT YEAR ONE

- Urban Cohort Seminar-Empower I & II
- Public school student mentor
- Collaborative youth-led community action

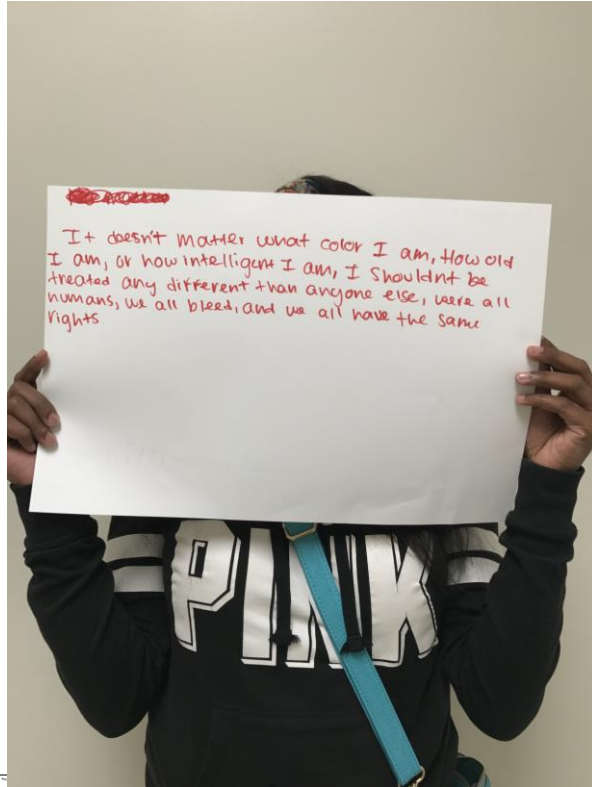


# EMPOWER I & II

- YOUTH-LED
- IDENTIFY CONCERNS
- DIALOGUE
- RESEACH
- ACTION



# YOUTH-IDENTIFIED ISSUES



**POVERTY  
HOMELESSNESS  
INEQUALITY  
NO VIOLENCE  
BULLYING  
SCHOOL DISCIPLINE**



People are gettin  
killed for no reason  
and one day your  
her and the next  
day you









# URBAN COHORT YEAR TWO

- Community Seminar
- Community Mentors
- Cincinnati Summer Immersion



# Community Seminar Community Mentors

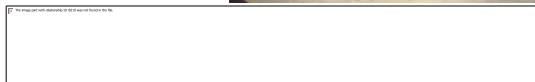




# URBAN COHORT YEAR THREE

- Assigned Teacher Mentors
- Residency Program
  - MIAMI'S CENTER FOR COMMUNITY ENGAGEMENT IN OVER-THE-RHINE







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*Miami's Urban Teaching Cohort Program, launched in fall 2009, meets the need for teachers committed to urban education.*

Public  
Schools

# THREE CHALLENGES

“If you’ve come to help me, don’t waste your time. But if you’ve come because your liberation is bound up with mine, then let us work together.”

(Poster above organizer’s desk)

“Expression is the first step out of oppression.”

(Peaslee Neighborhood Center Motto)

“Seek out those most vulnerable and oppressed so that you may learn how to live.”

(Neighborhood Ethic)







# Questions?

# Contact Information

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