

It Is Possible! A Strategy to Taking a “Whole School” Approach with SMH Initiatives as a Mental Health Center.

BURRELL BEHAVIORAL HEALTH



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OBJECTIVES



- Participants will be able to list three strategies to obtain quality data from school partners and learn how to use to effectively guide school mental health initiatives.
- Participants will learn about how to equip their team to take school mental health to a larger scale by having a “whole school” approach to partnering.
- Participants will develop an understanding of how to approach developing and implementing school mental health programs while anticipating healthcare and legislative changes.

- Helpful data points
 - Academic
 - Psychosocial
 - Reporting Template
- Data-driven decisions
 - Intervention
 - Prevention
- Quality Improvement



CASE STUDY – URBAN DISTRICT



Table 1. Referral/Student Treatment Status

Status at the end of the 2017 School Year	Referred in 2018 SY		Enrolled in 2018 SY	
	n	%	n	%
Active	108	27.48%	107	51.20%
Declined	47	11.96%	13	6.22%
Family Moved	20	5.09%	12	5.74%
No Show	24	6.11%	5	2.39%
Other	46	11.70%	20	9.57%
Pending	16	4.07%	0	0.00%
Referred to Another Agency	2	0.51%	0	0.00%
Referred to Other Services	3	0.76%	2	0.96%
Temporary Break in Services	14	3.56%	14	6.70%
Transferred to Alt. SBC	4	1.02%	3	1.44%
Transferred to Alt. SPS	4	1.02%	2	0.96%
Transferred to Another BBH Therapist	6	1.53%	5	2.39%
Transferred to CSS	77	19.59%	6	2.87%
Treatment Plan Complete	20	5.09%	20	9.57%
Total	393	100.00%	141	100.00%

CASE STUDY – URBAN DISTRICT



Figure 3. Total Ohio: Worker Problem Severity Scores Over Time

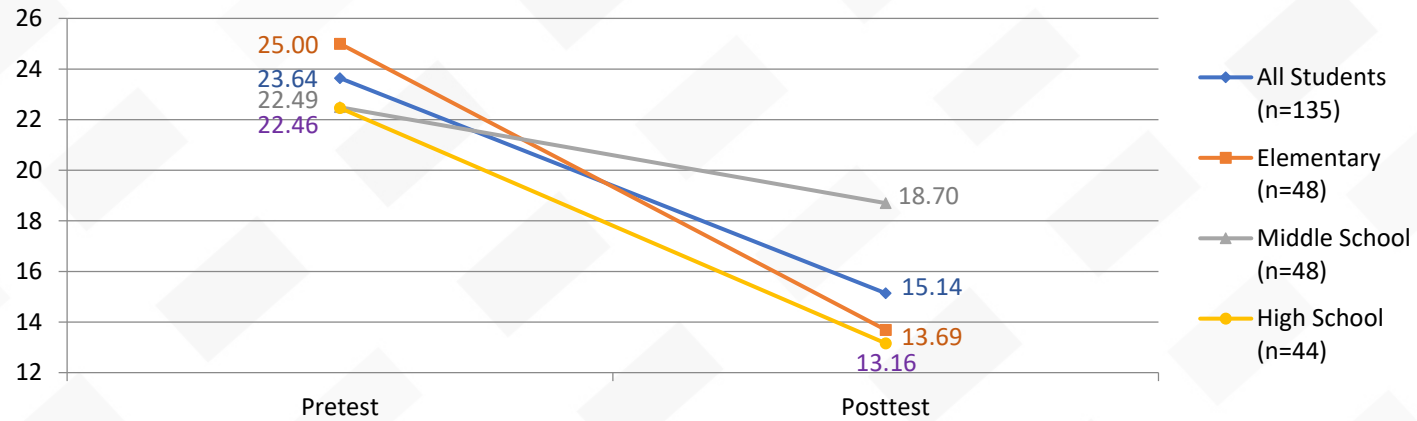
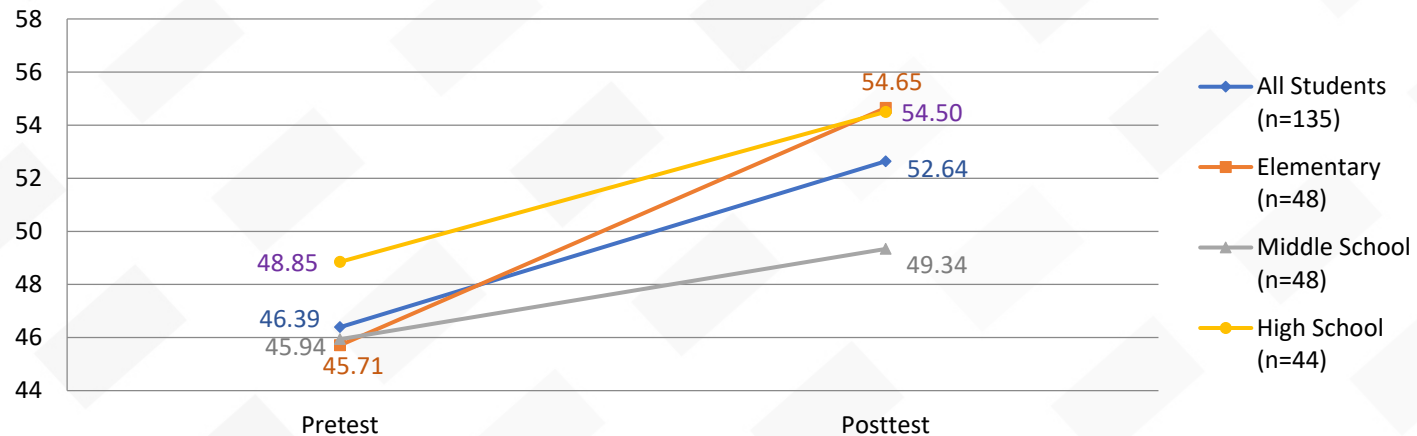


Figure 4. Total Ohio: Worker Functioning Scores Over Time



CASE STUDY – URBAN DISTRICT



Table 13. SBS Students' Attendance and Discipline

	Attendance Rate			ISS/OSS Incidents		
	n	Mean	Median	n	Mean	Total
Elementary	46	91.99%	93.78%	25	7.00	12
Middle School	34	89.76%	92.70%	15	8.22	9
High School	51	84.66%	88.77%	29	5.14	7
Total	131	88.56%	92.18%	69	6.93	28

CASE STUDY – URBAN DISTRICT



Figure 9. Caregiver Provision Mean Scores

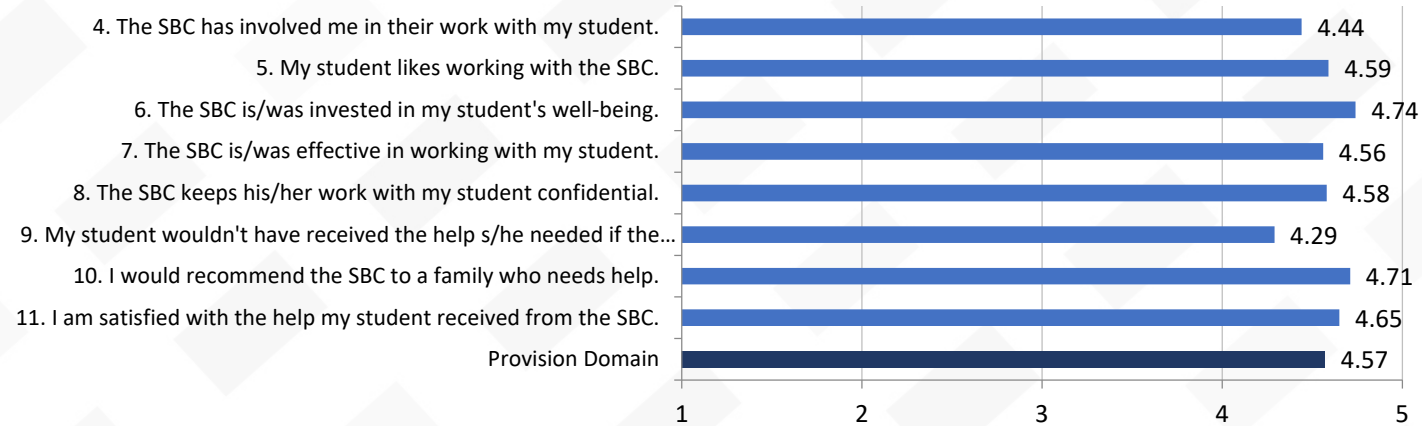


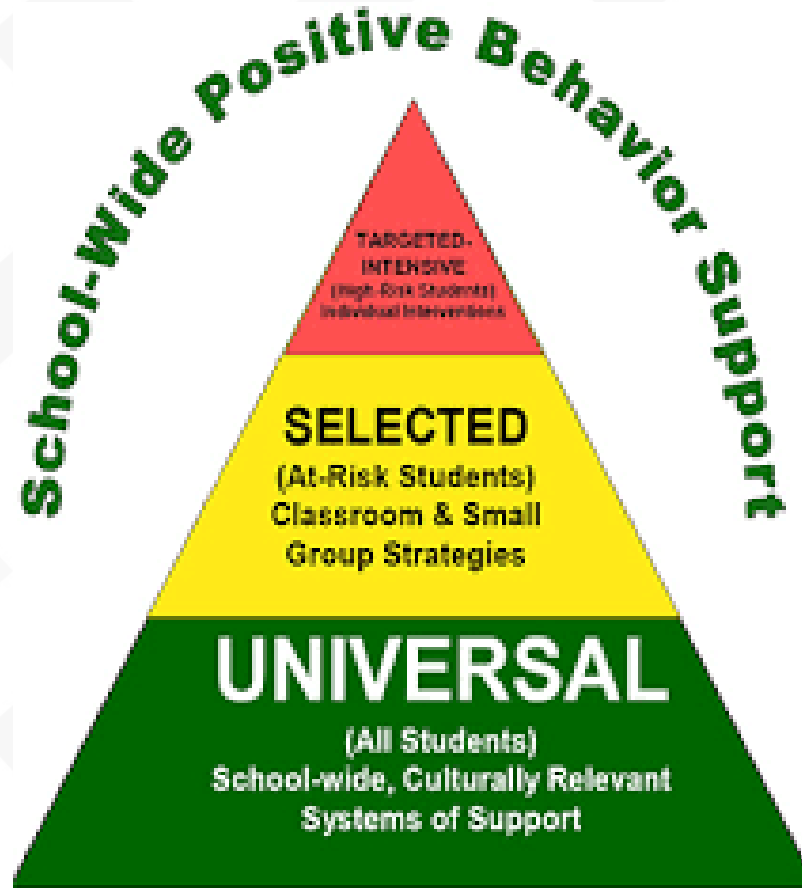
Figure 10. Caregiver Outcomes Mean Scores



WHOLE SCHOOL APPROACH



- Tier Three
 - Support Specialists
 - Therapy
 - Psychiatric Care
- Tier Two
 - Targeted Groups
- Tier One
 - Prevention
 - Training
 - Consultation



EQUIPPING YOUR TEAM



- Leadership Training and Development
- Clinician/Provider Training
- Equipping Schools
 - Implementation Planning
 - Introductory Training
 - Impact on Referrals
 - Impact on Program Implementation
 - Ongoing Opportunities for Training
- Program Evaluation



BURRELL MODEL



- From CMHC to CCBHC
 - Two-Year Medicaid Pilot
 - Planning for Future Changes
 - Impact of New Medicaid Policy
- Integration to State Level Efforts
 - Missouri Model for Trauma Informed Schools
- Diversification
 - Services
 - Revenue
 - Flexible Framework



QUESTIONS?



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