# WELCOME

# Silently read Donald Graves' poem, Freddy. \*Jot down any thoughts that come to your mind.

# ADVISORY I believe in its potential





Research supports the benefit of advisory

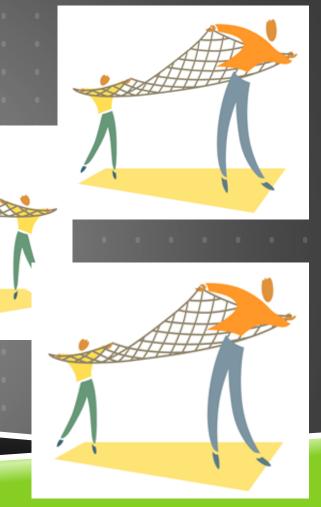
WASC calls us to create a structured and clearly defined support system for each level for academic planning and post high school goals and to ensure students receive adequate counseling services.

DOE focus on social emotional learning.

### LAYERS OF SAFETY NETS

Advisory allows a group of students to be connected to each other and to a caring adult.

Layers of support include: Teachers, Coaches, Counselors, Special Programs, Administrators and Advisors



## REQUESTED NORMS

Be open to advisory
Try to stay positive
Be flexible
Give it a chance by communicating issues & problem solving

### BINDERS

#### 1 minute

Use a post-it for things you want to know more about or questions.

### TOOLBOX Honoka`a High & Inter. School



Dragon Pride Block: \*Advisory Binder \*Response to Intervention \*Enrichment

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1. WHAT DO I WANT MY STUDENTS TO LEARN OR KNOW BY THE END OF THE PERIOD TODAY?

2. AT THE END OF THE CLASS, HOW WILL I KNOW THEY'VE LEARNED IT?

3. HOW AM I GOING TO GET THEM THERE?

### 2017-18 **Dragon PRIDE Block**

Wednesday and Thursdays



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ADVISORY 1st atr: 18 sessions 2nd, 3rd, 4th atr: 4 sessions per atr.



1st atr: No Rtl 2nd, 3rd, 4th gtr: By core content-14-16 sessions



1st gtr: No Session: 2nd, 3rd, 4th atr: By core

content-14-16 sessions

Dragon Pride Block Schedule Wednesdays & Thursdays

30 minute blocks held right before lunch

1st Quarter and 1st Week of 2nd Quarter 16 Advisory Sessions

2nd Quarter-RtI and Enrichment ELA Focus

3rd and 4th Quarter-RtI and Enrichment Math and Science Focus

2nd, 3rd, 4th Quarter- Advisory will meet one time each month.

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### LOGISTICS

### GRADING

- Students are randomly assigned
- Advisories will stay together and with their advisor for 10th-12th grade.
- Attendance will be taken on Infinite Campus.

- S/U for each quarter based on Attendance and Participation
- Must earn "S" for 3 quarters to pass for the year.
- 1st quarter: Students must attend 11 of 14 sessions and participate.
- 2nd, 3rd, 4th quarters: Teacher determines S or U based on attendance (75%) and participation.
- Students must earn S for all four years, PLUS complete the PTP to earn the PTP credit.
- Students may change previous years' grade(s) by completing 30 Community Service Hours. Seniors will need to be on alert.

### Advisory Outline and Plans

- 1. The Binder
- **2. Google Drive:** <u>https://drive.google.com/drive/folders/OB-JU4mOwyOPIMXQtZjYxcCltYm8?usp=sharing</u> 2017-18 School Year Official, Advisory, Lesson Plans and Resources
- 3. Google Classroom:
  - <u>https://classroom.google.com/r/Njk5ODc3MzQ5OVpa/sort-last-name</u>

Tentative Advisory Outline 16 Sessions		
	August 9&10	No Advisory
1	August 16	One to One Technology Readiness Information and Quiz
2	August 17	One to One Technology
		<b>Readiness Information and Quiz</b>
3	August 23	Purpose of Advisory-Why and Goals
4	August 24	Get to Know You Activities/Ice- Breakers/ Fun
5	August 30 *Teacher self assess relationship level	PRIDE COMPETITION (Perseverance)- Balloon Tower
6	August 31	* Bowl of Yum Delivered to Winning Advisory for Balloon Tower Branding Your Advisory Activity
7	Sept. 6	Continued Branding Your Advisory Activity- PRIDE COMPETITION (Building Advisory Pride)
8	Sept. 7	* Bowl of Yum Delivered to Winning Advisory for Branding Understanding Infinite Campus and How to Calculate Your GPA 85 Challenge *All Advisories that choose to calculate their <u>class</u> GPA and are above a 3.0 win goodies
9	Sept. 13	Thinking Maps Training pt. 1

# Flexibility is a Good Thing Switch August 23 to the beginning

# Advisory Nos. 5, 11 & 15 asks the teacher to self assess relationship level (optional)

### Let's talk about Freddy

### Goal of an advisory period

#### CREATE RELATIONSHIPS BETWEEN EACH STUDENT AND A CARING ADULT ON CAMPUS

Self-assess the development of the relationships you are forming with your advisory students.

<u>Suggestion</u>: Rate yourself on a scale of 1-5 for each student and record on this sheet with a date at the top. Keep this sheet in your binder and self-assess again after 5 more advisory periods.

Rating Scale:

5 = I know this student very well and I believe they trust me.
3 = I am beginning to know this student's story and they are comfortable with me.
1 = I know this student's name but I have not begun to form a relationship with this student.

### Lesson Plans

- Format follows the 3 Questions: Objective, Assessment & Path
- NOTE: Teaching is individual and there will always be nuance between styles. The plans are not scripts. They are guidelines with suggestions.

# THE PURPOSE OF ADVISORY

### <u>https://www.youtube.com/watch?v=T-IPUIULOKI</u>

### FIRST FEW ADVISORY LESSONS-PREVIEW

Future ready
Ice breakers
Pride competition: Perseverance
Branding your advisory
Infinite Campus and calculating GPA

### QUESTIONS?

