

Better Together!

*Eliminating Barriers to Focus on
Whole Child Health through the
Integration of Micro Clinics and
Telehealth in Rural Schools*

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Objectives

- ▶ Participants will be able to identify 3 strategies to eliminate barriers to access for whole child health within educational settings.
- ▶ Participants will develop an understanding of how to create partnerships between schools, health care providers, and mental health providers to address the full continuum of care.
- ▶ Participants will be able to identify ways that whole child health contributes to social emotional learning the classroom.

Why Do We Utilize Telehealth for Intakes in the School?

- ▶ Delays in Onboarding...Leading to Higher Risk of No Show
- ▶ Large and Unmanageable caseloads
- ▶ Increase Access and Services to Meet the Student Where They Are
- ▶ More Services in More Schools at One Time
- ▶ Utilization of Specific School-based Therapists for all Rural School Corporations
- ▶ Rapid Access to All Service Lines
- ▶ Increases Potential of Consumers Served
- ▶ Reduction of School Absences



Cultural Transformation

Why not behavioral telehealth?

From:

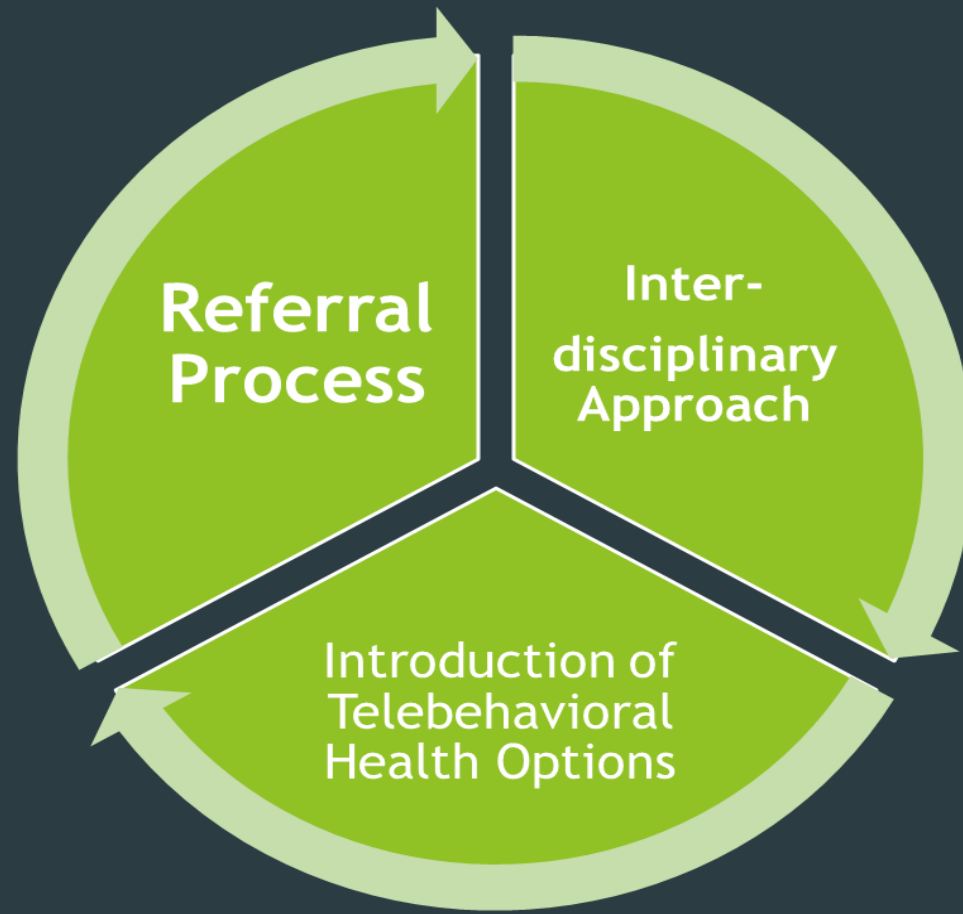


To:



The Integration of Micro Clinics to Help Support Whole Child Health

- ▶ Engage in productive dialogue with schools and local health care centers regarding mental health integration.
 - Initial school and health care provider contacts
 - Frequent and informative meetings with school administrators and partners
 - Medical/Mental Health/School partners working together to create an atmosphere of whole health for our students



Partnerships Address Full Continuum of Care

Whole Child Health Outcomes



References

- ▶ CASEL. (2019). What is SEL? Retrieved from <https://casel.org/what-is-sel/>

Questions??

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