



A Practical and Proven Solution to Implement SEL in a Multi-Tiered Framework



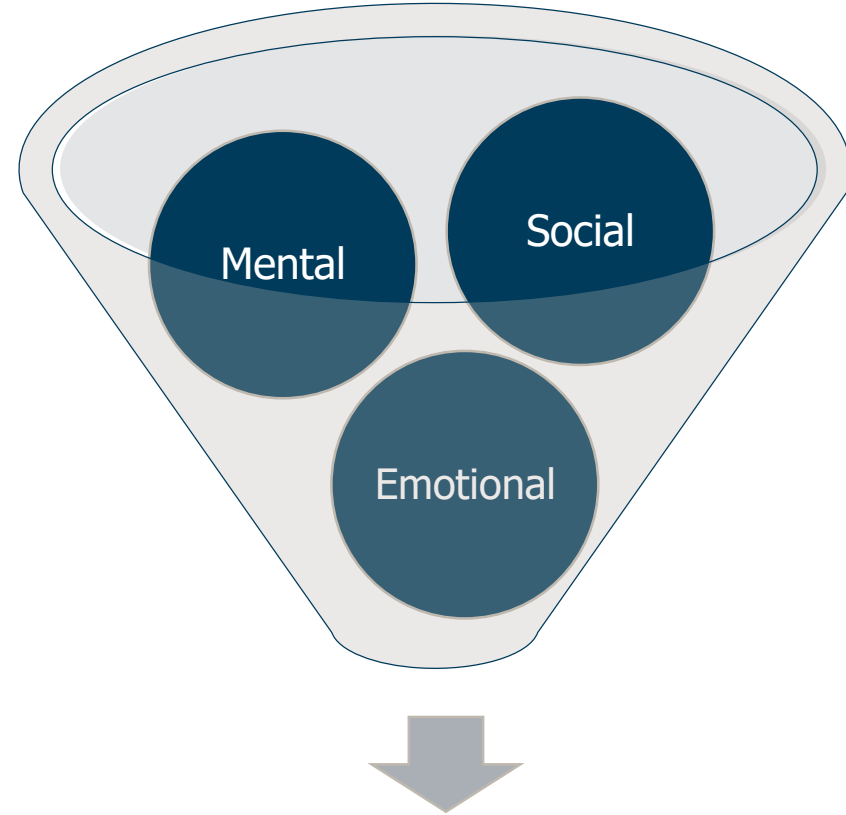
“Children are not well served when teachers believe that teaching behavior requires different skills than teaching academics, or that teaching academics will magically improve behavior.”

Dr. Bob Algozzine, University of North Carolina

Loss of Time

432 O.R.	Student	Administrator
Minutes	12,960	6,480
Hours	216	108
Days	27	14

www.pbismaryland.org/costbenefit.xls



ACADEMIC ACHIEVEMENT

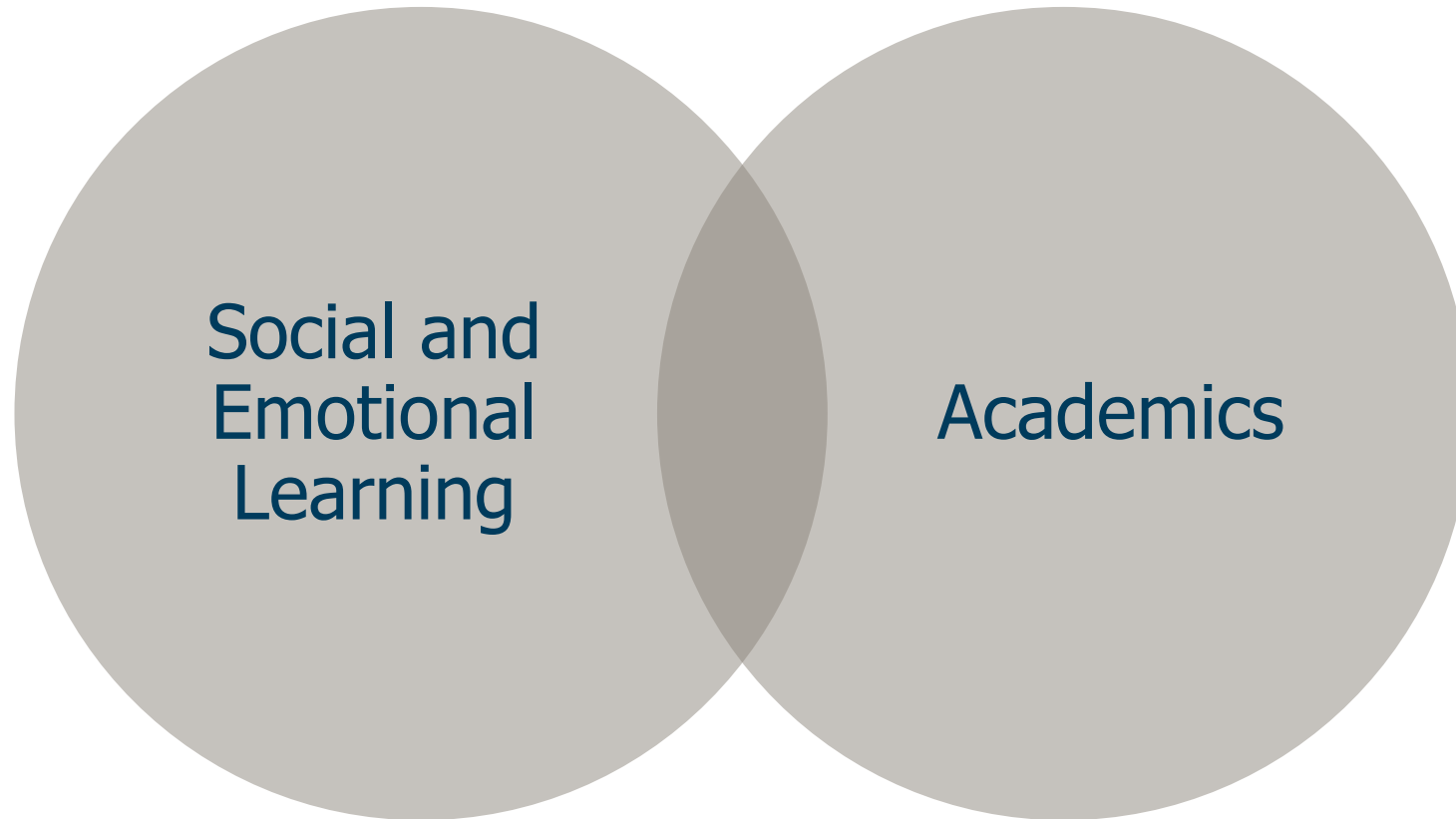
Social and Emotional Learning

The process through which children and adults acquire and effectively apply the knowledge, attitudes and skills necessary to...

Social and Emotional Learning

- Understand and manage emotions
- Set and achieve positive goals
- Feel and show empathy for others
- Establish and maintain positive relationships
- Make responsible decisions

What's the connection?



SOCIAL AND EMOTIONAL LEARNING

Self-Awareness

Self-Management

Social Awareness

Relationship Skills

Responsible Decision-Making

CRITICAL THINKING

Understanding where your
perspective comes from

Having the desire to learn and evolve

Understanding that others'
perspectives are unique and nuanced

Exploring and collaborating
productively

Making judgements based on
evidence and context

Proactive Teaching

We can't hold kids accountable for things we've never told them we expect.

Behavior should be treated like academics. Students have to be taught the skills they need.

Proactive Teaching

**Planned
Teaching**

**Preventive
Prompts**

**Blended
Teaching**

Proactive Teaching

**Planned
Teaching**

- Whole-School Approach
- Skill-of-the-Week
- When to Use/How to Use

Preventive

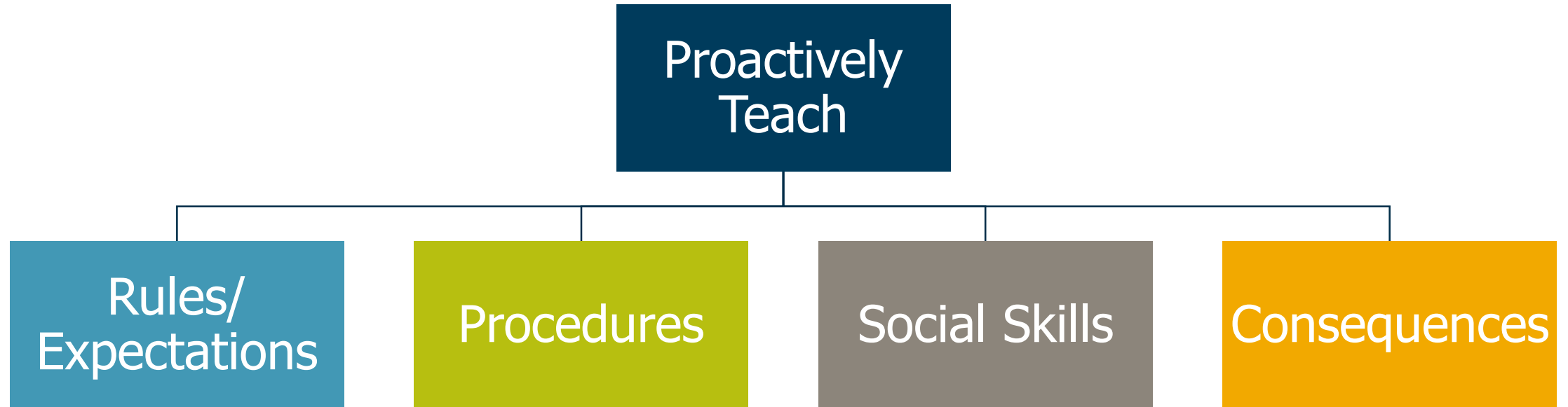
Prompts

Blended

Teaching



Planned Teaching



Planned Teaching

When to do it:

- **Neutral Time** – not in context with behavior
- **Frequently** – review learned skills so it stays fresh
- **To Reinforce** – strengthen new or weak skills or when an upcoming situation will require them
- **Before difficult situations** – when you anticipate that students might struggle

Proactive Teaching

**Planned
Teaching**

**Preventive
Prompts**

**Blended
Teaching**

Preventive Prompts

Examples:

- “We’re going to the library to do research. How will you **ask for help** when you’re in there?”
- “When we go to the assembly, how do know what our **appropriate voice tone** should be?”

Proactive Teaching

Planned Teaching

Teach skills within the context of academic lessons.

Preventive

Prompts

This gives time to academics while reinforcing behavior as well as creating generalizations for the skill's use in other situations.

Blended

Teaching

Blended Teaching

Examples:

- While studying artwork focus on **Disagreeing Appropriately** and **Having a Conversation**
- Conducting an experiment in chemistry class requires **Following Instructions**
- While reading Romeo and Juliet, ask what might have been different if they had **Asked for Permission** to see each other and what they should they have done if they got **'NO' for an answer**

Blended Teaching

Generalization

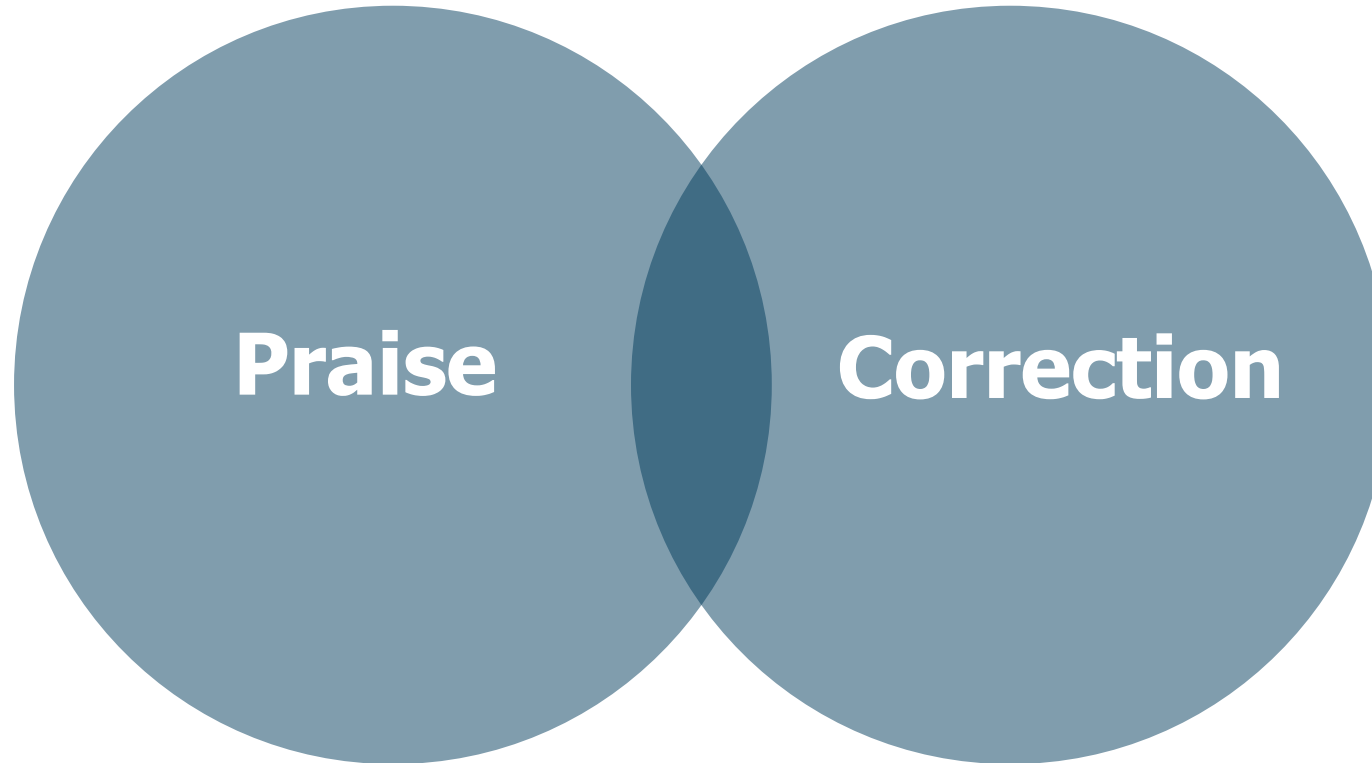
- Train in different settings
- Train with different people
- Make training sessions realistic
- Assign training or relevant homework
- Teach self-control strategies

Spontaneous Teaching

Examples:

- “Looks like we don’t have enough rulers for everyone. Let’s use our skill of **sharing with others** to make sure we can all get our work done.”
- “Principal Smith is here, let’s make sure we **greet** her.”

Maintaining & Motivating



Maintaining & Motivating

Praise

General

- “Good job!”
- Thumbs up

Specific

- “Thank you for raising your hand!”

Effective

- “Molly, great job getting in line quickly. That will help us all get to lunch on time.”

Maintaining & Motivating

**Corrective
Prompts**

**Guided
Self-
Correction**

**Corrective
Teaching**

**Corrective
Strategies**

Academic Reading Scores

Attendance

3.1%

15.6%

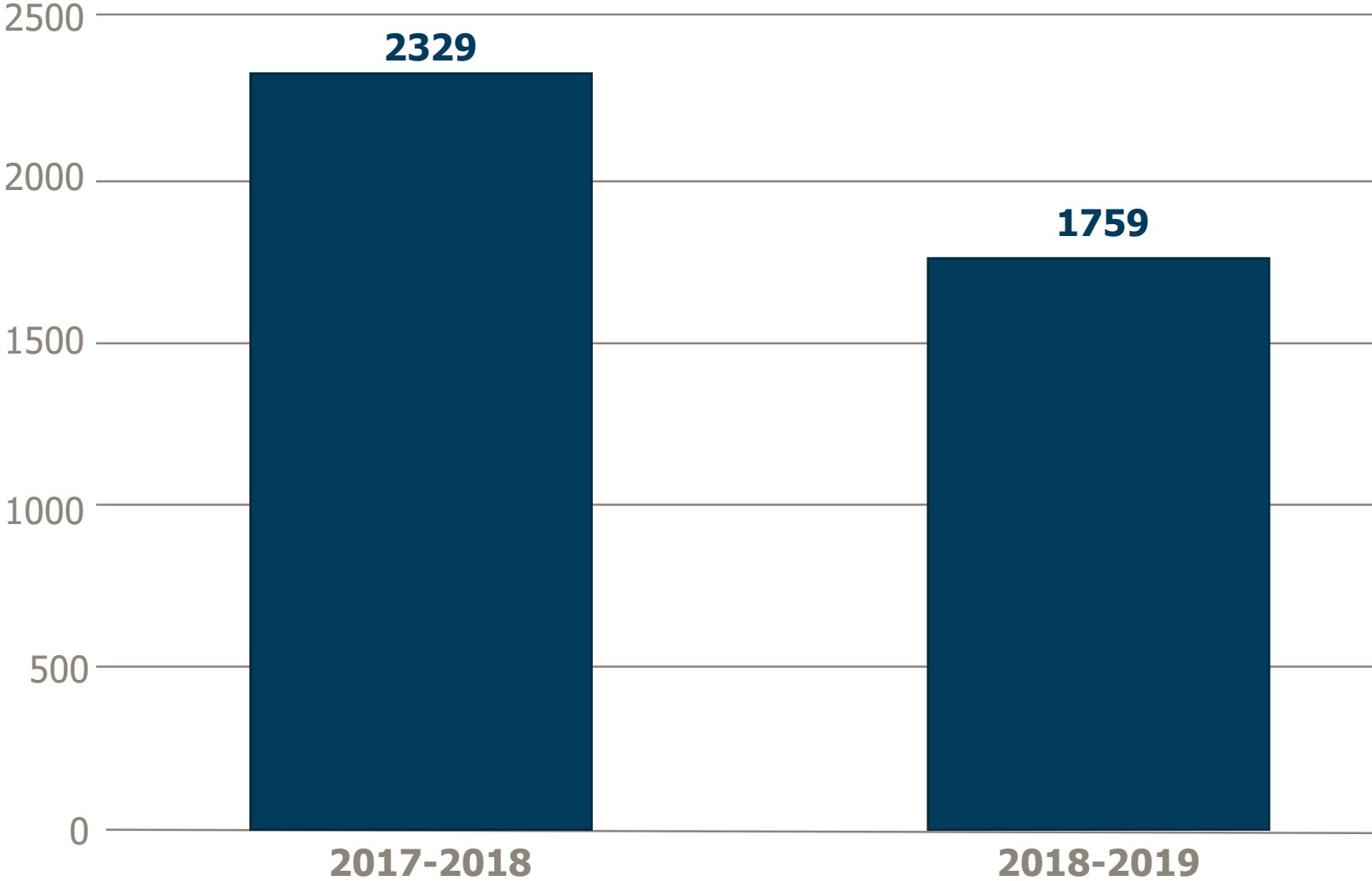
80%

Incidents of Serious Misconduct

Omaha South
High School

Omaha, NE

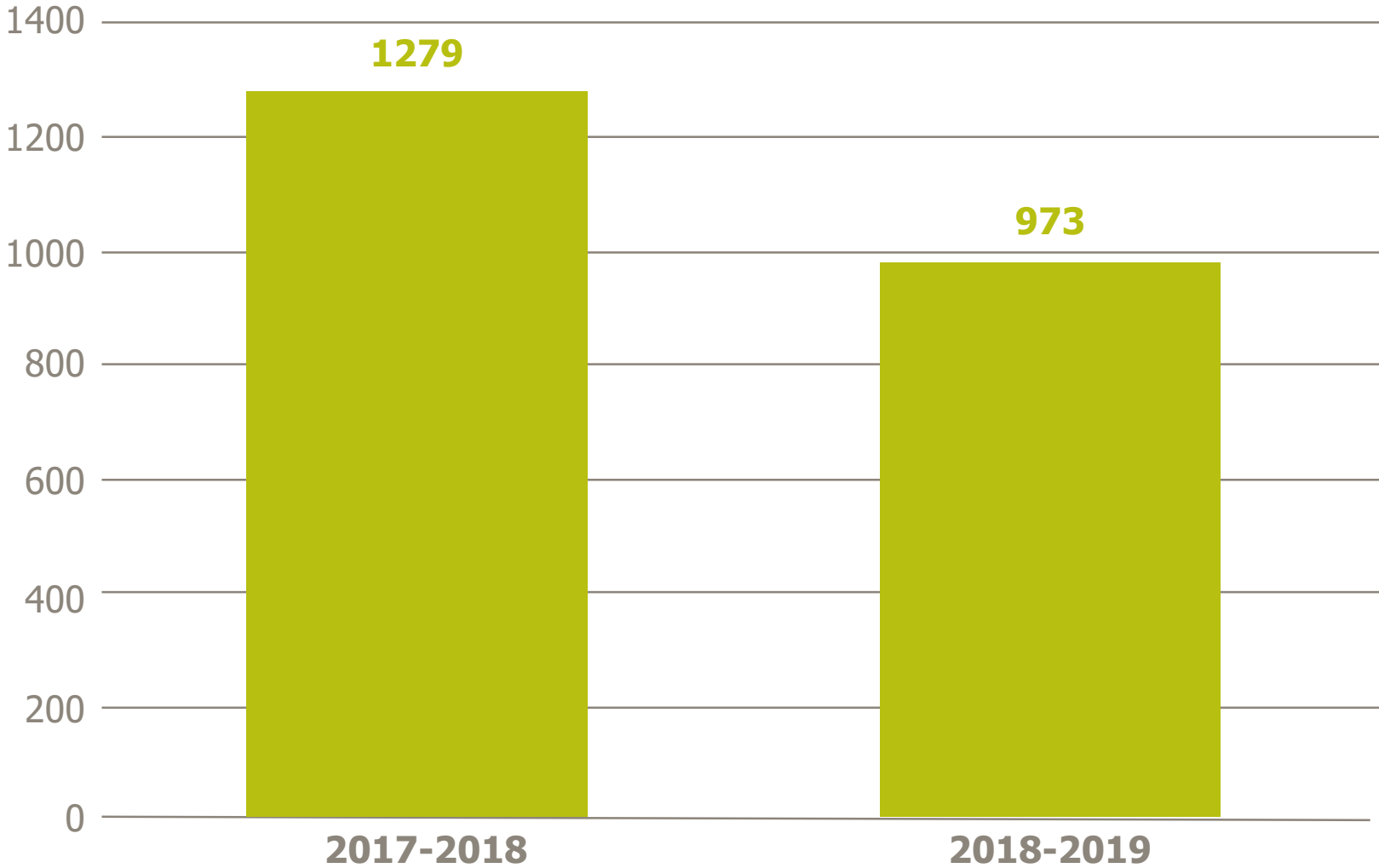
Referral Comparison



Slade Middle School

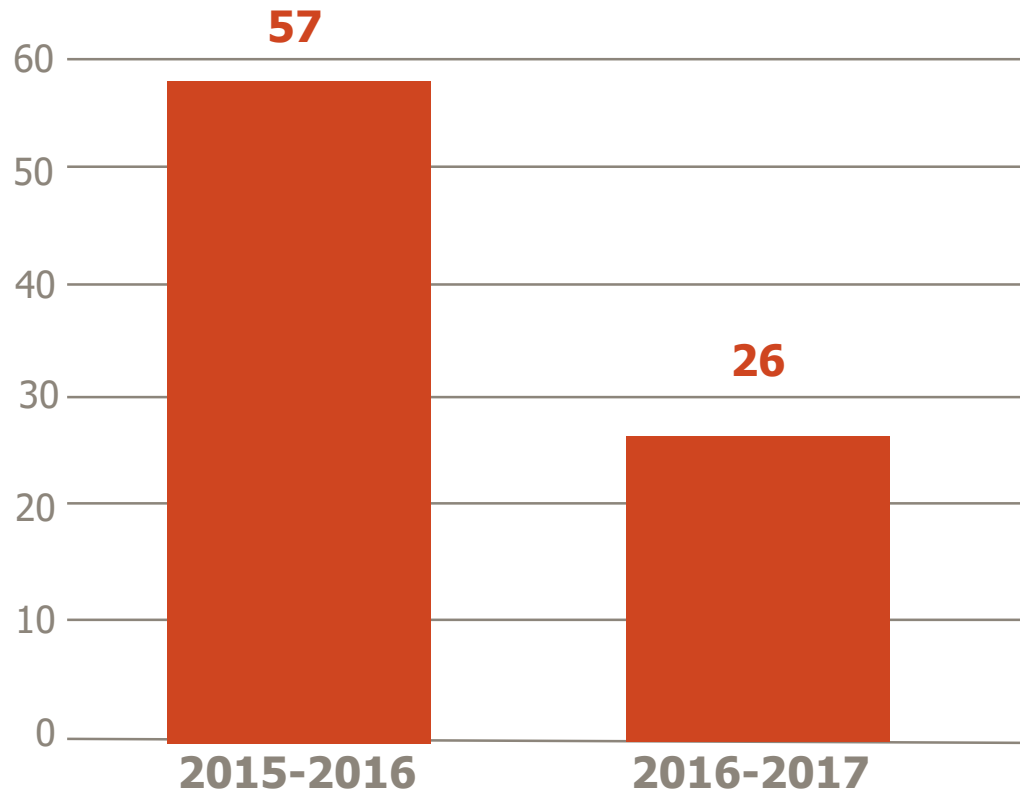
New Britain, CT

Referral Comparison

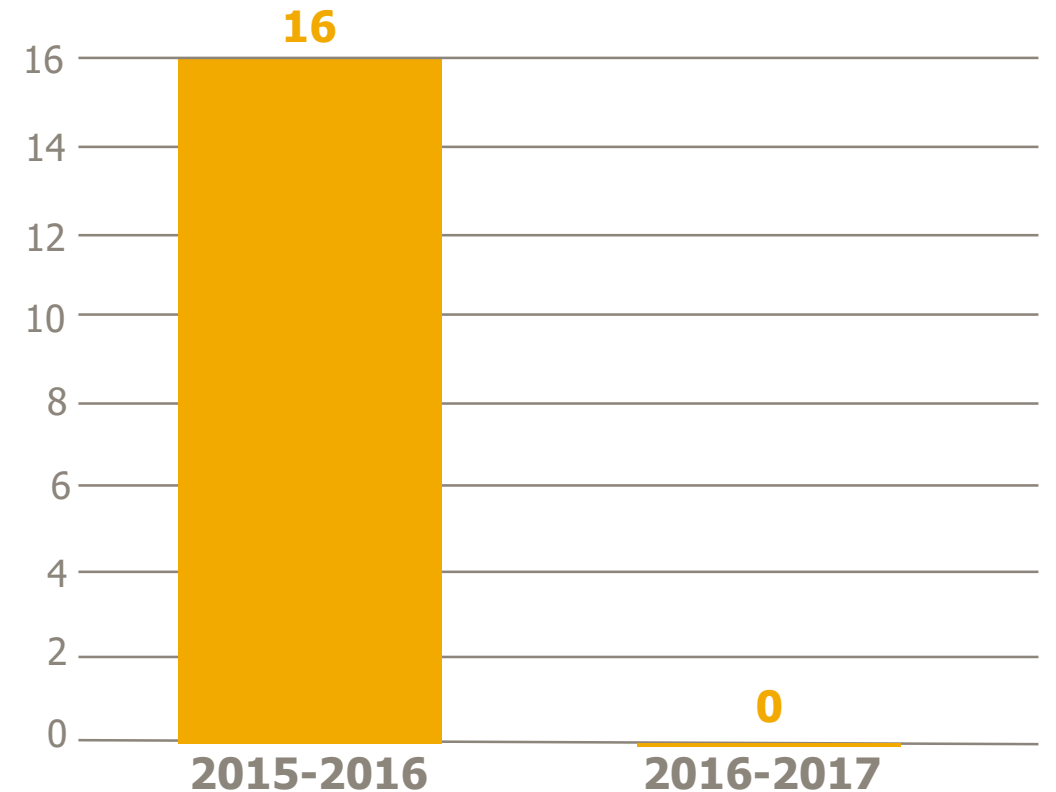


Suspensions

Chamberlain Elementary



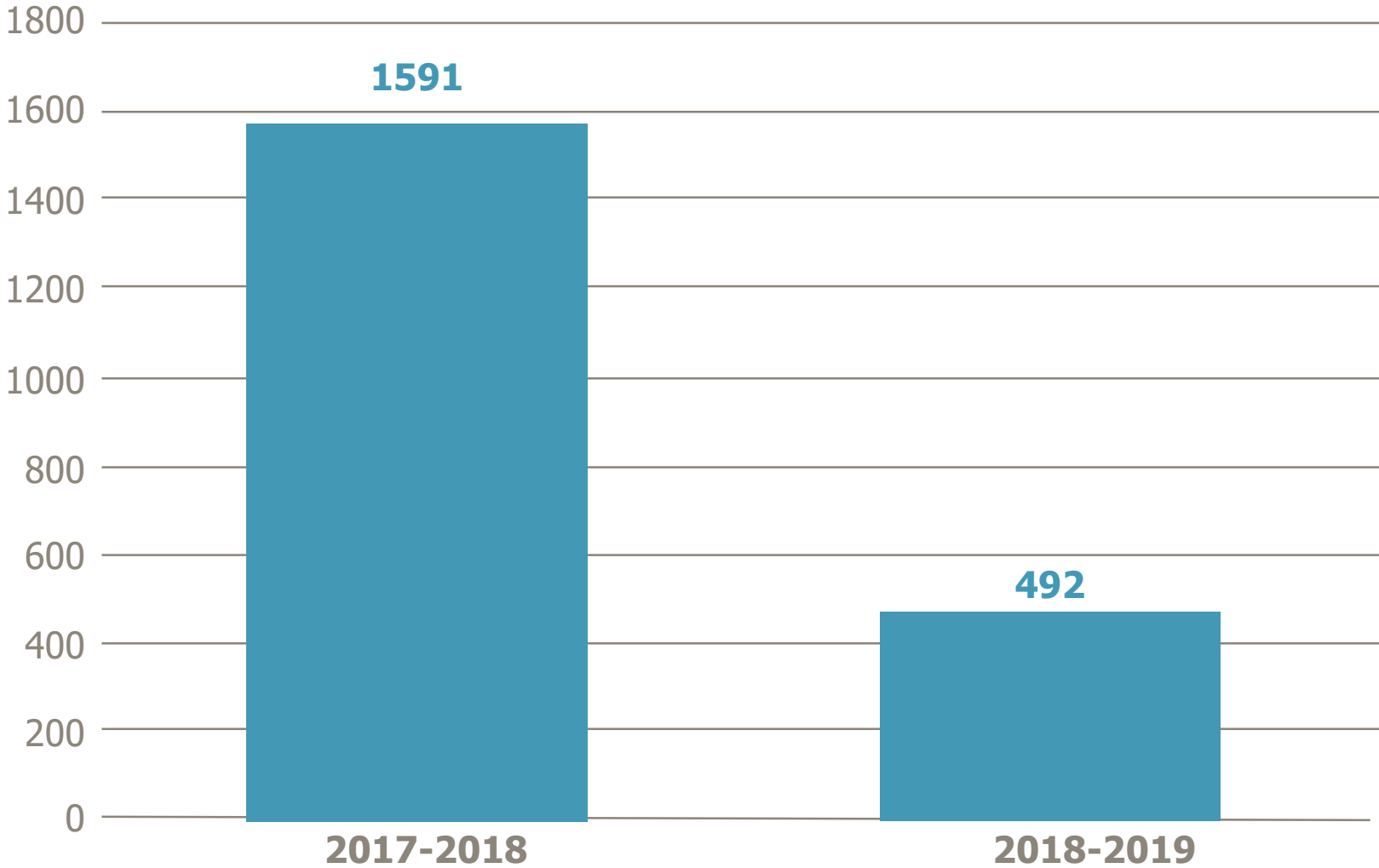
Gaffney Elementary



Manch
Elementary

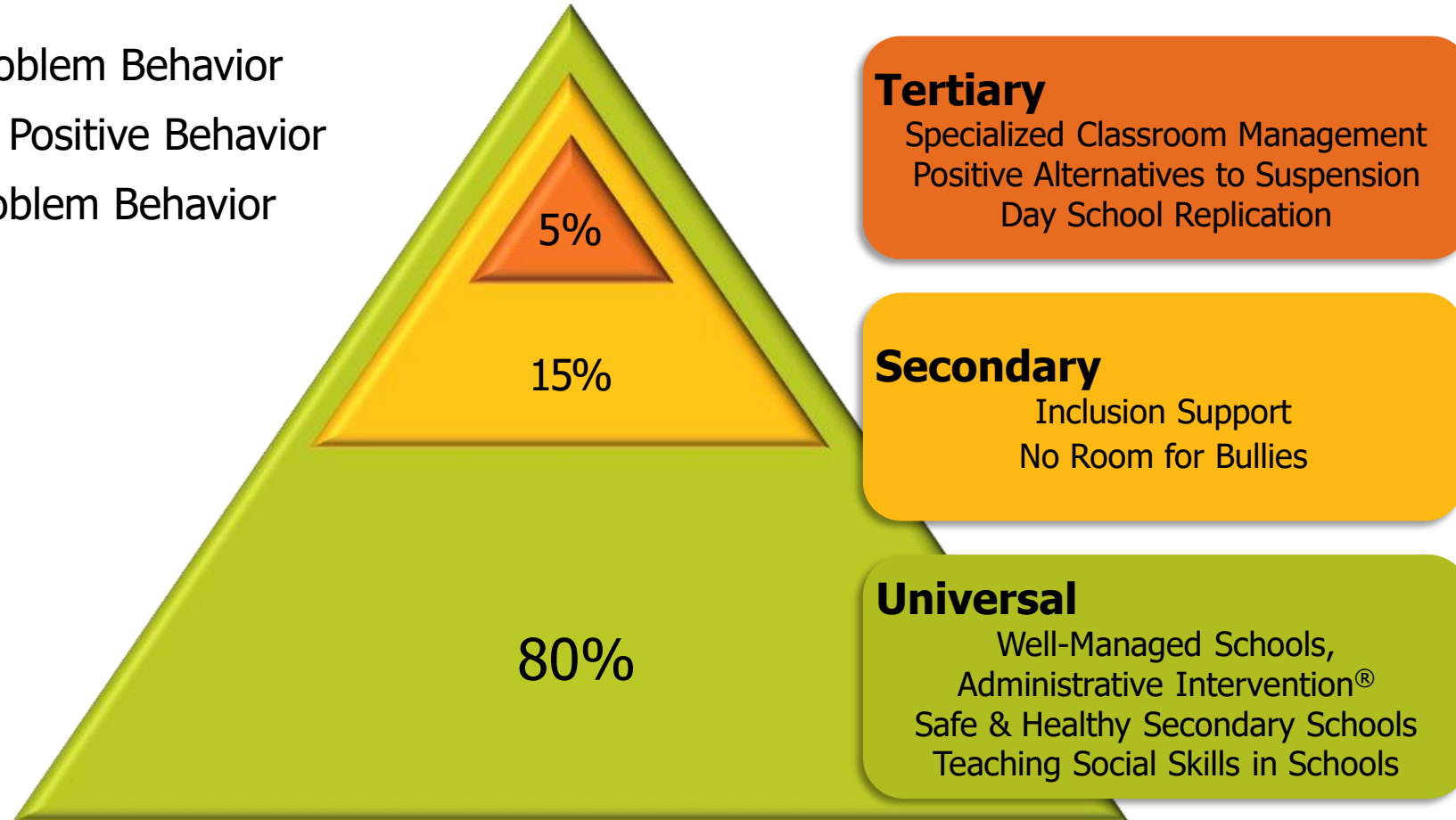
Las Vegas, NV

Referral Comparison



Where can you go from here?

- Prevent Problem Behavior
- Encourage Positive Behavior
- Correct Problem Behavior



Boys Town Resources

- Boys Town National Hotline

1-800-448-3000

- Workshops

1-800-545-5771

boystowntraining.org

Questions: training@boystown.org

- Boys Town Press

1-800-282-6657

boystownpress.org

- Social Media Accounts

 @BT_Ed

 @BoysTownTraining

 @BoysTownTraining

 @BoysTownPress

 @BoysTownPress

 @BoysTownPress

