

Classroom Interventions and Supports Self-Assessment	Yes	Partial	No
1. The classroom is physically designed to meet the needs of all students.			
2. Classroom routines are developed, taught and predictable.			
3. Three to five positive classroom expectations are posted, defined, and explicitly taught.			
4. Prompts and active supervision practices are used proactively			
5. Opportunities to respond are varied and are provided at high rates.			
6. Specific praise and other strategies are used to acknowledge behavior.			
7. Reminders are consistently given before a behavior might occur.			
8. The responses to misbehaviors in the classroom are appropriate and systematic			
9. Data Systems are used to collect information about classroom behavior.			