

Referral Process

Positive Alternatives for Student Success (PASS)

1. The student severely disrupts the learning environment on an ongoing basis or extreme incident(s).
2. Documentation of Tier I, Tier II, and Tier III interventions are completed.
3. The parent/guardian has been contacted.
4. The PASS Documentation Form has been completed.
5. The students may be facing or has received an out of school suspension.
6. Principal will enter information into Power School Logs.



1. The student qualified for the PASS program.
2. The team identifies behavior that needs to improve. (1-3 behaviors)



1. If the parent/guardian declines placement in PASS, then:
2. The students is placed in out of school suspension, or:
3. The parent/guardian makes alternative arrangements for student's education.

