

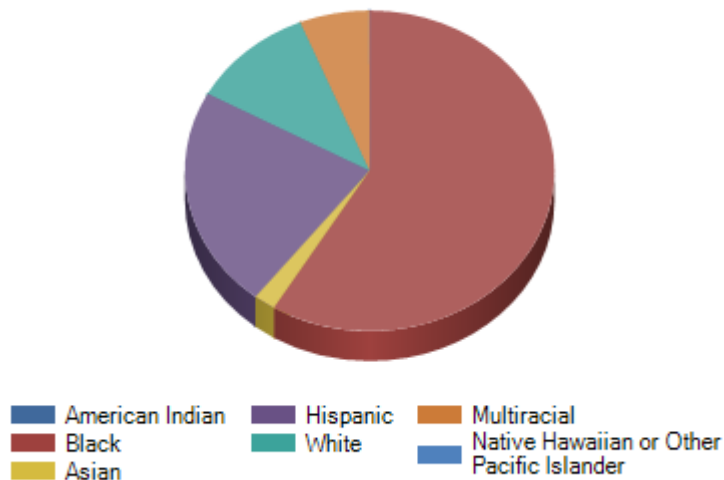


Taking PBIS A Step Further: Utilizing Social Skills Curriculum

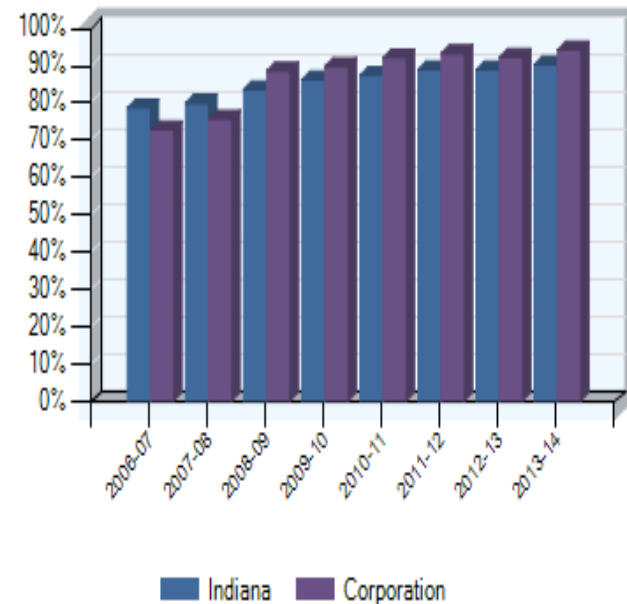
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District Behavior Support Team
MSD Pike Township
Indianapolis, Indiana

Metropolitan School District of Pike Township


Enrollment 2014-15 by Ethnicity



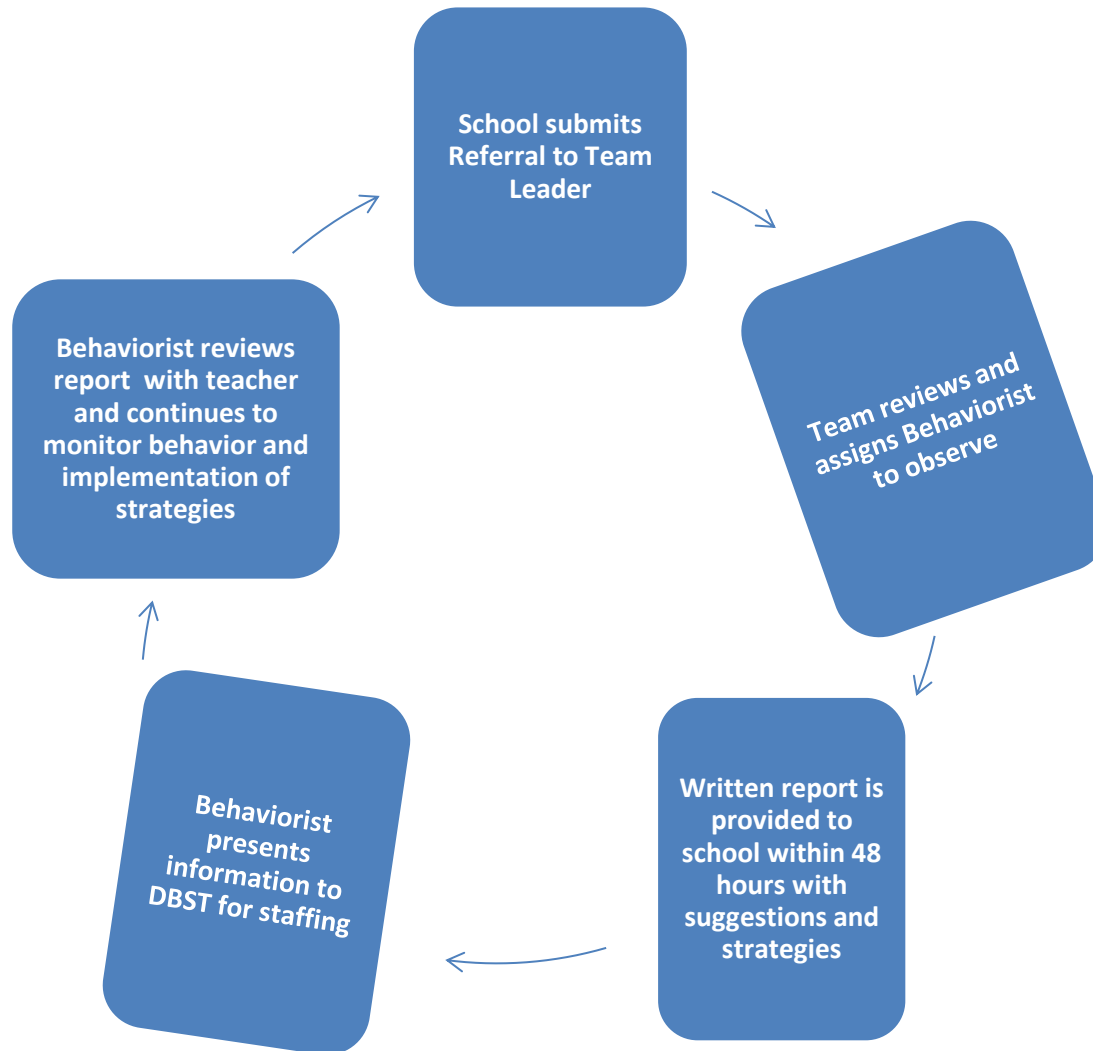
Four Year Cohort Graduation Rate Trend



The District Behavior Support Team (DBST)

- Multidisciplinary team
 - PBIS
 - Assist with behavior referrals after team exhausts building supports
 - Discuss concerns with grade level team
 - RTI
 - Review behavior data
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District Behavior Support Team Referral Process



Positive Behavior Interventions & Supports

- District-wide implementation
- School team
- School-wide procedures and expectations
- Acknowledgement system
- Lesson plans
- Data collection

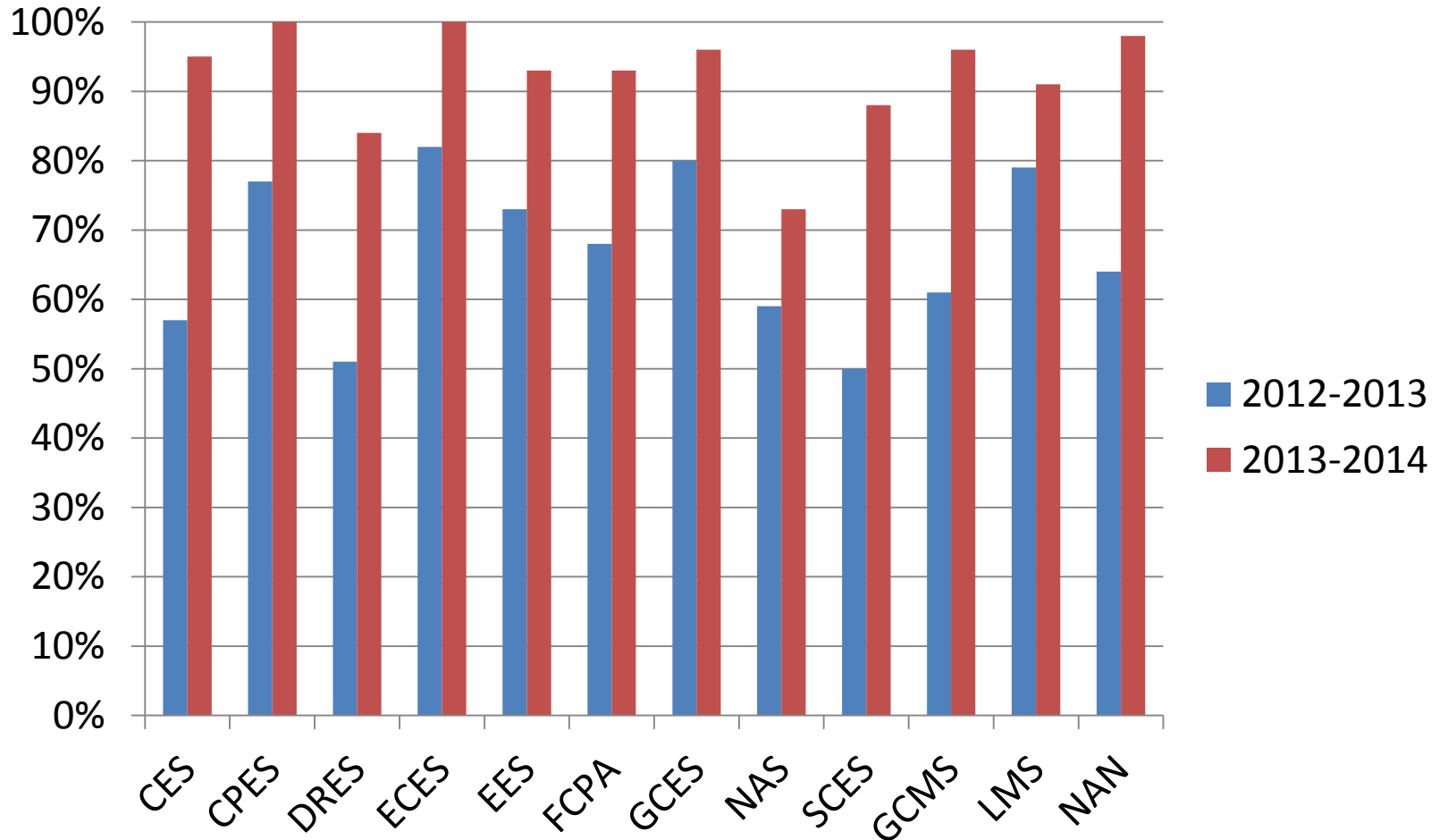
DBST Coaching (PBIS)

- District expectation to meet 80% on School-wide Evaluation Tool (SET)
- Administrative meetings with team
- Action plans
- Professional development
- Data collection strategies
- Yearly SET

Action Plan

Feature	Status – <u>A</u> chieved, <u>I</u> n Progress, <u>N</u> ot started	Action Steps
A. Expectations Defined <ul style="list-style-type: none"> • 3-5 positive statements • Posted 	<ol style="list-style-type: none"> 1. In Progress 2. In Progress (January) 	<ol style="list-style-type: none"> 1. Café procedures posted. 2. Retraining and re-teaching cafeteria procedures.
B. Behavioral Expectation Taught <ul style="list-style-type: none"> • Lesson plans • Students and staff know expectations 	<ol style="list-style-type: none"> 1. Achieved/In progress 2. In Progress 	<ol style="list-style-type: none"> 1. Teachers were asked to discuss rules at community circle 1. Rules are reiterated on the announcements
C. System for Acknowledging Behavioral Expectations <ul style="list-style-type: none"> • System for acknowledgement • Staff and Student Buy-in 	<ol style="list-style-type: none"> 1. In Progress 2. Achieved 3. Achieve 4. Achieved 	<ol style="list-style-type: none"> 1. Re-energize Rocket Fuel tickets and extend to specials and the cafeteria. 2. Make expectations clear to cafeteria and special area teachers. 3. Individual class systems: clip charts, classroom economy, Class Dojo 4. Lifeline Awards and Honors Breakfast

School-wide Evaluation Tool




Social Skills Initiative 1


- District social skills initiative- Second Step
 - Research-based practice
- High number of DBST referrals for kindergarten students and teachers
- Second Step being used as a tier 1 intervention for kindergarten
 - User friendly
 - Highly engaging



DBST Support for Implementation & Fidelity

- All district kindergarten teachers trained in Second Step Curriculum
 - Grade level planning meeting to ensure consistency
 - Lessons
 - Social skills time-community circle time, team training, flex time
 - Monthly voluntary curriculum support meetings at each elementary site
 - 2 class observations per semester
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Benefits of Social Skills Curriculum Initiative One

- Increase social emotional learning
 - Increase self-regulation
 - Decrease impulsive behaviors
 - Multimedia, multilayered curriculum
 - Songs, videos, brain breaks , puppets
 - Parental involvement
 - Common social skills language throughout the grade level
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Kindergarten Referrals to District Behavior Support Team

School Year	Number of K Referrals	Total % of Kindergarten referrals
2011-2012	15	31%
2012-2013	15	27%
2013-2014	14	27%
2014-2015	5	14%



Reactions and Thoughts

- Student engagement observed
- Teacher survey results
 - Enjoyed brain builders, story, and discussion
 - 88% of the teachers stated that their students used the Second Step language
 - 78% of teachers saw an increase in self-regulation skills



Social Skills Initiative 2

- District social skills initiative- Skillstreaming
 - Research-based pro-social skills training program
- PBIS data decision-recess, passing periods
- Skillstreaming is being used as a tier 1 & 2 intervention for middle & elementary
 - Flex time, community circle time, team time
 - Teachers struggling with classroom management




DBST Support for Implementation & Fidelity

- Individualized site training for all elementary and middle schools
- 10 school “teacher leaders” trained
- Team planning for implementation
- Created video models of skill lessons
- Follow up meeting with RTI team



Benefits of Social Skills Curriculum Initiative Two

- Increase social emotional learning
 - Decrease impulsive behaviors
 - Behavior specific social skill training based on student needs or deficiencies
 - Social skills assessment
 - Role plays
 - Develop situational challenges to implement skill steps
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Suspension/Expulsion Data

2013-2014

School	Suspension	Expulsion
Elementary	30	0
Middle	756	16

2014-2015

School	Suspension	Expulsion
Elementary	28	0
Middle	315	4



Reactions and Thoughts

- User friendly
- Gives lots of flexibility
- Able to break apart in many sections
- Used during whole group instruction
- Able to identify specific areas of need

