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|  | **What do you already do?** | **How will you do current strategies with more intentionality?** | **What will you add to your classroom management practices?** |
| **Arrange orderly physical environment** |  |  |  |
| **Define, teach, acknowledge rules and expectations** |  |  |  |
| **Define, teach classroom routines*** **Regulation**
* **Self-Awareness**
* **Relationship**
 |  |  |  |
| **Employ active supervision** |  |  |  |
| **Provide specific praise for behavior** |  |  |  |
| **Continuum of response strategies for inappropriate behaviors** |  |  |  |
| **Class-wide group contingency** |  |  |  |
| **Provide multiple opportunities to respond** |  |  |  |