School Mental Health Virtual Learning Series

July 2020-June 2021

DETAILS & LOGISTICS

**Time:** See Times Listed - July & August 3:00-4:00pm ET September-June

**Where:** Virtual (Zoom webinar)

OBJECTIVES

- Gain increased awareness of high quality, sustainable multi-tiered system of school mental health supports and services
- Support trauma-informed systems in schools
- Discover the impacts of social determinants of health on student academic and social-emotional-behavioral success
- Learn to provide more culturally responsive and equitable services and supports
- Hear perspectives on school mental health from school, district and state levels
- Obtain insight into how youth, families, schools and communities can best work together to address student mental health needs

WHO SHOULD ATTEND?

Educators, Administrators, Health and Behavioral Health Care Professionals, Child-Serving Agency Staff, Policymakers and Advocates

SCHEDULED WEBINARS FOR JULY AND AUGUST

**Wednesday, July 29, 2020, 12:00-1:00 PM ET**
Trauma Responsive Schools Implementation Assessment: [Register](#)

**Monday, August 3, 12:00-1:30 PM ET**
Youth Perspectives on COVID-19, Racism, and Returning to School: [Register](#)

**Wednesday, August 5, 12:00-1:00 PM ET**
The School Health Assessment and Performance Evaluation System: [Register](#)

**Monday, August 10, 11:00-12:30 PM ET**
What Can Schools Do to Address Inequalities, Racism, and Social Injustices: [Register](#)

SERIES DESCRIPTION

The Central East MHTTC in collaboration with the National Center for School Mental Health is pleased to offer a school mental health webinar series with a focus on advancing high quality, sustainable school mental health from a multi-tiered system of support, trauma sensitive, and culturally responsive and equitable lens. *To familiarize yourself with the foundations of school mental health, please review the school mental health guidance document.*

Registration questions, Sylvia Huntley, shuntley@som.umaryland.edu 410-706-0981

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The Central East MHTTC is a program managed by the Danya Institute