A Brief Overview

To improve the overall health and well-being of the communities we serve through high impact partnerships and high quality innovative programs.
Non-profit human services agency

Serving the community for over 125 years

Provide outpatient mental health, residential treatment, case management for underserved/low income individuals and families

Programming for individuals from birth through adulthood

Trauma-informed & evidence-based practices
Providence Public School Department

COMMITMENT TO SOCIAL EMOTIONAL LEARNING
PPSD - Educating a Diverse Population

- Serve approximately 24,000 students and their families among 41 schools
- 63% of students are Hispanic, 17% Black, 10% White, 5% Asian, 4% Multi-Racial, and 1% Native American
- 29% are English Language Learners (ELL) and 60% of students come from homes where English is not the primary language
- 15% of students receive special education
- Combined, students and families speak 55 different languages and hail from 91 countries of origin.
Benefits of Social Emotional Learning

- Social and emotional learning is defined as the process of acquiring the skills to recognize and manage emotions, set and achieve positive goals, appreciate the perspectives of others, establish and maintain positive relationships, make responsible decisions, and handle interpersonal situations effectively.

- Students exposed to SEL performed better than peers in several areas:
  - Social behaviors and attitudes
  - Empathy and teamwork skills
  - Academics

- And exhibited:
  - Fewer conduct problems
  - Less emotional distress
  - Lower drug use

(SEL Research Group/ CASEL Update, 2011)
A Partnership Developed: Why Us? Why Now?
Implementing SEL within Providence Public Schools

A Collaborative Approach
PPSD Schools’ Wellness Teams

- Weekly meetings
- Team Members
- Consultation
- Screens & Assessments
- Treatment Planning
- Intervention
- Family Involvement
- Linkages to community resources
- Referrals to care
- Integrate in school community
- Training for school personnel
- Parenting strategies
- Integrate in school community

Collaboration
Clinical Care
Community
Sharing Expertise
Providence Public Schools’ Targeted Teams

Working together to make a difference!

- Principal
- Vice Principal
- Social Worker
- Psychologist
- Speech Pathologist/Occupational Therapist
- Nurse
- FSRI Clinician
Targeted Team Meets Weekly

Referrals Handed off to FSRI

Clinician Contacts Parent/Caregiver
- Completes Screens & Assessments
  - Refers to Key Community Resources
  - Follow-up with family and/or Family

Collaborate with School Personnel
- Develops Treatment Plan with Family and Client
  - Provides Treatment in School Setting
  - Family Sessions at a Minimum of 1x per month

Strategies & Trainings
- Emergency Response
- Visibility
Family Engagement

- Family Voice & Choice
  - Active Participants & Contribute to Treatment Process
  - Be Heard & Respected
  - Foster Positive Communication
  - Meet Families and Students Where They’re At
Stepping Stones Toward Achieving Positive Family Engagement

- School Personnel Introducing the FSRI School Based Program to Families
- Removing the Stigma from Receiving Services
- Being Mindful of Culture
Cultural Agility and Responsive Care

- One Third of the FSRI School Based Clinical Team is Bilingual
- Being Mindful and Inclusive of Cultural Traditions and Beliefs
- Providing Documentation in Preferred Language
- Utilizing Interpreter Services
Meeting Families Where They’re At

Emotionally

- Developing Attainable Goals Together
- Listening, Respecting, Exploring Strengths and Needs
- Helping Families Use Strengths to Overcome Challenges

Physically

- Offering Sessions at Convenient Locations and Times:
  - School
  - Home
  - Community
  - Office
2017-2018
Statistics
Lessons Learned

Going Forward

- Family
- School
- District

Experience
Put Into Practice: An Experiential Review

Putting it all together: A Case Review