Social Emotional Support (SES)

- Our Way
- Serves all students
- Fits within and enhances MTSS
- Emphasis on prevention
- Common language

**Initial Steps**
- Frame Needs K-12
- Identify Curriculum (K-9)
- Guidance Plan K-12

**2017-18**
- SES Stakeholder Advisory Group
- Refine Needs, Goals, Services
- Suicide Prevention Training
- Universal SEL Screenings K-12

**2018-19**
- SEL Work Group
- Align and enhance MTSS K-12
- Suicide Prevention Training
- Universal SEL Screenings K-12

**SELF**

**Standard 1: Self-Awareness**
Student has the ability to identify and name one's emotions and their influence on behavior.

**Standard 2: Self-Management**
Student develops and demonstrates the ability to regulate emotions, thoughts, and behaviors in contexts with people different than oneself.

**Standard 3: Self-Efficacy**
Student has the ability to motivate oneself, persevere, and see oneself as capable.

**SOCIAL**

**Standard 4: Social-Awareness**
Student has the ability to take the perspective of and empathize with others from diverse backgrounds and cultures.

**Standard 5: Social Management**
Student has the ability to make safe and constructive choices about personal behavior and social interactions.

**Standard 6: Social Engagement**
Student has the ability to consider others and a desire to contribute to the well-being of school and community.

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