WELCOME

- Silently read Donald Graves’ poem, Freddy.
- Jot down any thoughts that come to your mind.
ADVISORY

I believe in its potential
Research supports the benefit of advisory

**

WASC calls us to create a structured and clearly defined support system for each level for academic planning and post high school goals and to ensure students receive adequate counseling services.

**

DOE focus on social emotional learning.
LAYERS OF SAFETY NETS

Advisory allows a group of students to be connected to each other and to a caring adult.

Layers of support include:

Teachers, Coaches, Counselors, Special Programs, Administrators and Advisors
REQUESTED NORMS

- Be open to advisory
- Try to stay positive
- Be flexible
- Give it a chance by communicating issues & problem solving
BINDERS

1 minute

Use a post-it for things you want to know more about or questions.

Dragon Pride Block:
* Advisory Binder
* Response to Intervention
* Enrichment
1. WHAT DO I WANT MY STUDENTS TO LEARN OR KNOW BY THE END OF THE PERIOD TODAY?

2. AT THE END OF THE CLASS, HOW WILL I KNOW THEY'VE LEARNED IT?

3. HOW AM I GOING TO GET THEM THERE?
Dragon Pride Block Schedule
Wednesdays & Thursdays

30 minute blocks held right before lunch

1st Quarter and 1st Week of 2nd Quarter
16 Advisory Sessions

2nd Quarter-RtI and Enrichment
ELA Focus

3rd and 4th Quarter-RtI and Enrichment
Math and Science Focus

2nd, 3rd, 4th Quarter- Advisory will meet one time each month.
LOGISTICS

- Students are randomly assigned
- Advisories will stay together and with their advisor for 10th-12th grade.
- Attendance will be taken on Infinite Campus.

GRADING

- S/U for each quarter based on Attendance and Participation
- Must earn “S” for 3 quarters to pass for the year.
- 1st quarter: Students must attend 11 of 14 sessions and participate.
- 2nd, 3rd, 4th quarters: Teacher determines S or U based on attendance (75%) and participation.
- Students must earn S for all four years, PLUS complete the PTP to earn the PTP credit.
- Students may change previous years’ grade(s) by completing 30 Community Service Hours.
- Seniors will need to be on alert.
Advisory Outline and Plans

1. The Binder

2. Google Drive:
   https://drive.google.com/drive/folders/0B-JU4m0wyQPIMXQtZjYxcC1tYm8?usp=sharing
   2017-18 School Year Official, Advisory, Lesson Plans and Resources

3. Google Classroom:
   https://classroom.google.com/r/Njk5ODc3MzQ5OVpa/sort-last-name
<table>
<thead>
<tr>
<th>Tentative Advisory Outline</th>
<th>16 Sessions</th>
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<tbody>
<tr>
<td><strong>August 9&amp;10</strong></td>
<td>No Advisory</td>
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</tbody>
</table>
| 1 | August 16 | One to One Technology  
Readiness Information and Quiz |
| 2 | August 17 | One to One Technology  
Readiness Information and Quiz |
| 3 | August 23 | Purpose of Advisory-Why and Goals |
| 4 | August 24 | Get to Know You Activities/Ice-Breakers/ Fun |
| 5 | August 30 | PRIDE COMPETITION (Perseverance)- Balloon Tower  
*Teacher self assess relationship level* |
| 6 | August 31 | *Bowl of Yum Delivered to Winning Advisory for Balloon Tower  
Branding Your Advisory Activity* |
| 7 | Sept. 6 | Continued Branding Your Advisory Activity- PRIDE COMPETITION (Building Advisory Pride) |
| 8 | Sept. 7 | *Bowl of Yum Delivered to Winning Advisory for Branding Understanding Infinite Campus and How to Calculate Your GPA  
BS Challenge*  
*All Advisories that choose to calculate their class GPA and are above a 3.0 win goodies |
| 9 | Sept. 13 | Thinking Maps Training pt. 1 |

Flexibility is a Good Thing

Switch August 23 to the beginning
Advisory Nos. 5, 11 & 15 asks the teacher to self assess relationship level (optional)

Let’s talk about Freddy
Goal of an advisory period

CREATE RELATIONSHIPS BETWEEN EACH STUDENT AND A CARING ADULT ON CAMPUS

Self-assess the development of the relationships you are forming with your advisory students.

_Suggestion:_ Rate yourself on a scale of 1-5 for each student and record on this sheet with a date at the top. Keep this sheet in your binder and self-assess again after 5 more advisory periods.

_Rating Scale:_

5 = I know this student very well and I believe they trust me.
3 = I am beginning to know this student’s story and they are comfortable with me.
1 = I know this student’s name but I have not begun to form a relationship with this student.
Lesson Plans

Format follows the 3 Questions: Objective, Assessment & Path

NOTE: Teaching is individual and there will always be nuance between styles. The plans are not scripts. They are guidelines with suggestions.
THE PURPOSE OF ADVISORY

https://www.youtube.com/watch?v=T-IPUIULOKI
FIRST FEW ADVISORY LESSONS-
PREVIEW

- Future ready
- Ice breakers
- Pride competition: Perseverance
- Branding your advisory
- Infinite Campus and calculating GPA
QUESTIONS?