Lawndale Elementary School District & University of Southern California Collaborative Model: Integrating Trauma-Informed Services with the District-Wide Positive Behavior Support Implementation

Presenters:

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Objectives:

Objective 1: The participant will understand the evolution of university-district partnership as it changes from an informal to a more formal collaboration “Teaching Institute” in response to the increase in social service needs within schools.

Objective 2: The participant will be able to describe the current RTI model/framework and PBIS implementation used in this district-university collaborative model that highlights the integration of the micro, mezzo, and macro levels of social work practice.

Objective 3: The participant will be able to identify three strategies to influence established systems such as schools and districts in changing the infrastructure for student support service delivery based on district students’ data.
I. What is a Teaching Institution (TI)?

II. Overview: TI & Lawndale ESD Collaboration

III. Lawndale Elementary School District Capacity Development

IV. Data Collection & Program Evaluation

V. Next Steps...
What is a Teaching Institution?

Benefits: Agency
- Full USC Partnership
- Honorary Adjunct Faculty
- Exchange of Information & Resources
- Research
- Increased Capacity

Benefits: Field Education
- Curriculum Alignment & Adaptation
- Higher Quality of Training & Supervision
- Multi-Disciplinary Learning Accountability
- Increased Capacity
TI Challenges:

- Paradigm Shift
- Program / Curriculum
- Development Sustainability
Immediate Agency Implications

- Host 10-25 MSW Interns

- TI Development
  - Proposal Summary
  - Program Description & Student Assignment
  - Course Curriculum Plan

- Required Coordinator / Field Instructor(s)
  - MSW Level Supervisor
Micro Practice Work
Mezzo Practice Work
Macro Practice Work
Trauma and Learning

http://www.traumaandlearning.org/
PRE-COLLABORATION → COLLABORATIVE PARTNERSHIP → FUTURE OF COLLABORATION
Pre-Collaboration

OUR PROBLEMS

– Lack of Mental Health Services

– Medi-Cal Coverage (limitations; emergency, full-scope)

– Costs for Mental Health Providers
Collaborative Partnership

SOLUTIONS

– Positive Behavior Interventions and Supports (PBIS)
– Hire a District Social Worker to Coordinate Mental Health Services
– Intern Program
  • USC Teaching Institute
  • Universities
    – USC
    – LMU
    – CSUF
    – CSULB
    – CSUDH
  • Community agencies
Creating an Intern Program

• Creating a strong foundation
  – Organization is KEY

• Curriculum

• Orientation

• Intern Experiences
Developed a Mental Health program under Student Support Services

- **MSW Interns**
  - **1st Year:** 5 MSW Interns
  - **2nd Year:** 28 MSW Interns
  - **3rd Year:** 56 MSW Interns

- **MSW Staff**
  - **1st Year:** 1 MSW
  - **2nd Year:** 4 MSW
  - **3rd Year:** 9 MSW

- **Current Status:** 1 MSW to 5-7 MSW Interns per school

- **Cost/Benefit:**
  - **Cost:** MSW Field Instructor / Program Coordinator
  - **MSW Intern hours of services (United Way: $12-$22/Hr.):**
    - 56 x 16 Hrs./Wk. = 896 x $22 = $19,712 weekly
    - $19,712 x 30 Weeks = $591,360.00
Lawndale ESD Capacity Building

Year 1: 2013-2014

Director of Student Support Services

District Social Worker

Intern 1
Intern 2
Intern 3
Intern 4
Intern 5
Intern 6
Lawndale ESD Capacity Building

Year 2: 2014-2015

Director of Student Support Services

District Social Worker

School Site Social Worker 1

School Site Social Worker 2

School Site Social Worker 3

Intern 1
Intern 2
Intern 3
Intern 4
Intern 5
Intern 6
Intern 7
Intern 8
Intern 9
Intern 10
Intern 11
Intern 12
Intern 13
Intern 14
Intern 15
Intern 16
Intern 17
Intern 18
Intern 19
Intern 20
Intern 21
Intern 22
Intern 23
Intern 24
Intern 25
Intern 26
Intern 27
Intern 28
Lawndale ESD Capacity Building

Year 3: 2015-2016

Director of Student Support Services

District Social Worker

6 Interns

School Site Social Worker 1
6 Interns

School Site Social Worker 2
6 Interns

School Site Social Worker 3
6 Interns

School Site Social Worker 4
6 Interns

School Site Social Worker 5
6 Interns

School Site Social Worker 6
6 Interns

School Site Social Worker 7
7 Interns

School Site Social Worker 8
7 Interns
Support Services

- Individual Counseling
- Student Groups
- Crisis Response
- Socio-Emotional Curriculum
- Outreach and Parenting Classes
- Consultation
- Mediation / Advocacy
- Resource Linkage
Lawndale ESD Capacity Building

Phase 1:
- Pilot year – select schools
- TI infrastructure and training program development for quality direct services to students
- PBIS alignment

Phase 2:
- Full scale model of the support services (8 schools)
- School-wide access to support services
- Continued PBIS alignment
- Increase in Professional Development and EBP - Target Audience: Support Services Staff
Phase 3:
• Continued stabilization and access to Support Services
• Continued PBIS alignment
• Increase in Professional Development and EBP – CBITS, SSET, Trauma 101, (Target: Support Services & Certificated Staff)

Phase 4: Next Steps
• Continued stabilization and access to Support Services
• Expansion of Tier 1 Support Services
• Continued PBIS alignment
• Increase in Professional Development and EBP – PFA, Bounce Back, Secondary Traumatic Stress (STS), 2nd Step Curriculum, etc. (Target: Support Services, Certificated, & Classified Staff)
• Additional Partnership - USC/RAND/UCLA Trauma Services Adaptation Center for Resilience, Hope and Wellness in Schools and Communities
Response-to-Intervention

Multi-Tier System of Supports

http://www.cde.ca.gov/ci/cr/ri/index.asp
LOOKING AT THE DATA

- Zero Waitlist

- School Climate Change
  - Suspensions
  - Expulsions

- ADA/ General Attendance
Total Students Serviced by Interns

TOTAL OF STUDENTS SERVICED: 874
Number of Suspensions

- 2009-2010: 971 students suspended, 317 days suspended
- 2014-2015: 226 students suspended, 113 days suspended
- 2015-2016: 162 students suspended, 81 days suspended

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School of Social Work
University of Southern California
Number of Expulsions

- 2009-2010: 19
- 2014-2015: 2
- 2015-2016: 1

Legend:
- Recommended
- Expulsions
Average Daily Attendance

- 2009-2010: 95.9%
- 2014-2015: 96.1%
- 2015-2016: 96.4%
Future of Collaboration

KSP-2nd Step

Next Steps...

Parent Outreach
Restorative Justice
PFA

Data Collection
STS
Bounce Back

RESEARCH
Trauma Informed

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