Art Souza, DOE West Hawaii Complex Area Superintendent
Sandi Taosaka, DOE West Hawaii Community Engagement Specialist
Kei-Lin Cerf, UH Hilo Director of Strategic Community Development
“Why does youth voice matter?”
Hōkūpaʻa

DEPARTMENT OF EDUCATION
STATE OF HAWAII

UNIVERSITY OF HAWAIʻI
HILO
LOOKING AT STUDENT PERFORMANCE BY DOE SCHOOL COMPLEX

Students take proficiency tests in fourth grade, eighth grade, and in high school to measure progress in Reading, Math, and Science. While test scores do not measure all aspects of student ability, proficiency scores are indicators of where students are struggling to master these subjects as well as their readiness for college.

A proficiency score is the percentage of students who score “good or above” in each subject area.

In several subjects and grade levels, our school complexes score above or well above the state averages. However, overall scores decrease with age with fewer students showing proficiency at the high school level.

WEST HAWAI’I EDUCATION SYSTEM

A Student/School-Focused Approach for Collective Impact

At HIKIPAPA, we put our students and schools at the center of the partnership process. Once we understand what is needed to support student education, we can help to connect partners to also support their health, wellbeing, and connection to the community.

In the West Hawai’i Region, a school complex is comprised of all the public schools that feed into the high school(s) in the community. The following charts indicate the testing proficiency, graduation data, college enrollment, and student demographics of the schools for each complex. HIKIPAPA will use this data as a starting point to determine if our collective work improves outcomes in subsequent years.

Education and Hawai’i’s Future

The leaders of Hawai’i Island continue to search for new ways to strengthen our economy through innovations in sustainable energy and agriculture, new technologies, and other emerging business opportunities. If the responsibility to lead Hawai’i Island falls to our young people, they will need our help to understand our Island’s potential and master new pathways in science, technology, engineering, and mathematics (STEM).
Looking Glass Exercise

If you could have done something differently for children in your community 10 years ago, what would that have been?
What is Hōkūpa'a?

Hōkūpaʻa is a collective impact initiative started by the leaders of West Hawaiʻi who committed to a shared mission for the success of our youth and young adults.
Our Partners

Friends of the Future

The Learning Coalition

West Hawaii Community Health Center

Roberts Foundation
Our Mission

We work to empower young people, support schools, and connect community to increase the personal, educational, and economic success for youth and the future of Hawai‘i.
Strategies to Engage

1. Come from a place of EMPATHY, not judgment
2. Seek first to UNDERSTAND
3. REFLECT learning back to stakeholders
Empathy Building

“What are the environmental problems, which are outside of your school’s ability to solve, that are keeping your kids from reaching their full potential?”
Priority Areas

1. Social-emotional health of youth (empowerment)
2. Student and teacher engagement
3. Partnerships with families and community
Our Work in 2016

**Goal 1:** Student and Teacher Engagement for Improved Performance

**Goal 2:** Multi-Sector Partnerships for Youth Empowerment Resources

**Goal 3:** Community Connection for Relationships, Relevance & Readiness

**Goal 4:** West Hawai’i Network Infrastructure

**Goal 5:** West Hawai’i Data Plan

**HOKUPA’A ACTIVITIES**

- Hokupa’a Youth Council
- West Hawai’i Student Group at UH Hilo
- College Bridge Learning Cohort for Math
- Youth Support Coalition
- School-Youth-Community Discussion Groups
- Data Plan for Kohala
Engagement Theory
by Kahn (1990)

Availability
- Physical
- Emotional
- Confidence
- External Life

Safety
- Peers
- Teams
- Leaders
- Culture

Meaning
- Creativity/Autonomy
- Status/Influence
- Appreciation/Value
- Work-Life Balance
How do we solve the problem of student and teacher disengagement?
Traditional Model vs Engagement Model

Fed, State, CAS & Principal Driven vs Student & Teacher Driven
Goal: “Increase Student Engagement”

VS

“What would an engaged classroom look like?”

Trying to tackle Student Engagement as a huge concept

Exploring Student/Teacher Engagement in action
Hōkūpaʻa Youth Council
Youth + Teacher Coaches = Strong Youth Voice
Success

positive
determined
ambitious
brave
confident
optimistic
helpful
engaged

= Success
Youth Support Coalition

- Partners – School Based Behavioral Health Counselors, West Hawaii Service Providers, DOE
- Multi-sector collaboration to improve youth support services system
Early College Partnership
Blue Water Mari Culture

Students use Thinking Maps to create prototypes for local marine biology business
CEEDs of PEACE
Art Souza, DOE West Hawaii
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