Better Together!
Eliminating Barriers to Focus on Whole Child Health through the Integration of Micro Clinics and Telehealth in Rural Schools

Jessica Crume, LSW
Lisa Willis-Gidley, AAS, BGS
Objectives

- Participants will be able to identify 3 strategies to eliminate barriers to access for whole child health within educational settings.
- Participants will develop an understanding of how to create partnerships between schools, health care providers, and mental health providers to address the full continuum of care.
- Participants will be able to identify ways that whole child health contributes to social emotional learning the classroom.
Why Do We Utilize Telehealth for Intakes in the School?

- Delays in Onboarding...Leading to Higher Risk of No Show
- Large and Unmanageable caseloads
- Increase Access and Services to Meet the Student Where They Are
- More Services in More Schools at One Time

- Utilization of Specific School-based Therapists for all Rural School Corporations
- Rapid Access to All Service Lines
- Increases Potential of Consumers Served
- Reduction of School Absences
Cultural Transformation
Why not behavioral telehealth?

From: To:
The Integration of Micro Clinics to Help Support Whole Child Health

- Engage in productive dialogue with schools and local health care centers regarding mental health integration.
  - Initial school and health care provider contacts
  - Frequent and informative meetings with school administrators and partners
  - Medical/Mental Health/School partners working together to create an atmosphere of whole health for our students
Partnerships Address Full Continuum of Care

Referral Process

Inter-disciplinary Approach

Introduction of Telebehavioral Health Options
Whole Child Health Outcomes
References

Questions??

- Jessica Crume, LSW  
  jcrume@fourcounty.org  
  Director of School-based, Community-based and Clinical Services-Central Region

- Lisa Willis-Gidley  
  lwillis@fourcounty.org  
  Vice Presidents of Operations-Southern Region